



BOWER GROVE CONNECTED

Context

Bower Grove Connected is a pathway implemented to support pupils who have found the demands of a school setting challenging. Bower Grove Connected aims to create a learning offer that recognises individual differences and provides a supportive atmosphere that encourages personal, social and emotional growth alongside learning. It provides a bespoke learning and well-being programme that has an emphasis on growing self-esteem and self-confidence.

Objectives

The primary objectives of Bower Grove Connected are:

Reengagement: Foster a positive learning environment that encourages disengaged pupils to re-engage in their learning.

Personalized Learning: Bespoke approaches to individual needs, learning styles, and interests, ensuring a more effective and engaging learning experience.

Safeguarding: Prioritize the safety and well-being of everyone, ensuring a secure and supportive environment conducive to learning.

Social and Emotional Development: To focus on the holistic development of pupils by offering emotional and social support to enhance their well-being.

Skill Development: To equip pupils with essential life skills, practical knowledge, and critical thinking abilities to prepare them for future challenges.

Transitional Support: Facilitate transition for pupils either back into our Main Pathway or guide towards suitable transition pathways.

Curriculum

The curriculum for Bower Grove Connected is designed with flexibility and relevance. It combines some academic subjects, vocational opportunities, and personal, social and emotional development.

Core Subjects: To maintain a focus on core subjects such as English, Mathematics, and Science.

Personalised Learning and Development: To implement programs tailored to the individual needs of each pupil: building self-esteem, resilience, and interpersonal skills to support the social and emotional development of pupils.

Vocational Pathways: Offer vocational opportunities that align with pupil interests and capabilities.

Tutoring takes place in a range of settings depending on the needs of the pupil. These settings include:

- At the home of the pupil
- Local centres such as cafés and libraries
- Online tutor sessions

Pupils receive a timetable with online learning opportunities such as MyMaths, TT Rockstars and personal development and well-being activities to complete throughout the week.

Destinations

The goal of Bower Grove Connected is to prepare pupils for successful transitions to various destinations. These destinations include:

Reintegration into our Main Pathway: Provide ongoing support to help pupils successfully reintegrate back into our Main Pathway on site at Bower Grove.

Vocational Pathways: Offer vocational opportunities that link to pupil interests and capabilities.

Further Education: Support learners in pursuing further education, whether through college or specialized courses, to continue their academic journey.

Employment Opportunities: Equip pupils with the skills and knowledge necessary to enter the world of employment in the future.

Adulthood: Equip pupils with the necessary skills and knowledge to transition to adulthood successfully.

Assessment

Pupils on the Bower Grove Connected Pathway will be monitored in different ways. This will include:

Behaviour: SLEUTH is used to provide valid and reliable behaviour related information. This is fundamental in providing information to support decisions made regarding factors such as: tuition offer and reintegration to main pathway.

SEMH: Progress in this area is captured and documented on pupil's provision plans; these are used to inform the tuition package and intervention delivered. The provision plan is reviewed termly.

Academic Assessment: Pupils will be assessed against suitable accreditation.

Referring a Pupil

Pupils referred to the Bower Grove Connected Pathway are reviewed by the school Senior Leadership Team based on the pupils' existing needs. Any decisions to relocate a pupil to the pathway will be in conjunction with discussions with parents and carers.