



MFL (French) Long Term Curriculum Plan 2025/26

Throughout our curriculum planning we remain focused on delivering a 21st century curriculum designed to ensure pupils are well prepared for the future.

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Topic Heading	Recap of prior learning Where I live	My House Francophone Christmas	Sports	Clothes	Fashion & School Uniform	Transport
	YEAR 7 (skills and knowledge)	<ul style="list-style-type: none"> ✓ listen attentively to spoken language and show understanding by joining in and responding ✓ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ✓ engage in short, familiar conversations; ask and answer a wider range of questions; start to express opinions ✓ speak in sentences, using familiar vocabulary, phrases and basic language structures ✓ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases ✓ present ideas and information orally ✓ read carefully and show understanding of words, phrases and simple writing ✓ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a basic glossary ✓ write words and short phrases from memory ✓ start to describe people, places, things and actions orally and in writing ✓ understand basic grammar including feminine and masculine forms ✓ understand elements of francophone culture that are different to British culture 					
	Enrichment Opportunities		Cross-curricular – GL	Cross-curricular – PE	Francophonie Focus Day Cross-curricular -	Cross-curricular - PD	
	Topic Heading	TV/cinema	Going out – making invitations Francophone Christmas	Town – accepting/declining invitations	Food: Fruit & Vegetables, Healthy/ unhealthy food choices	Food: Snacks, Cafés Meals, Restaurants	Holiday plans
	YEAR 8 Content (skills and knowledge)	<ul style="list-style-type: none"> ✓ listen to a variety of short texts to obtain information ✓ develop conversations: asking and answering a wider range of questions; expressing opinions ✓ express and develop ideas with increasing accuracy, both orally and in writing ✓ speak coherently and confidently, with increasingly accurate pronunciation and intonation ✓ read and show comprehension of original and adapted materials from a range of different sources, understanding the important ideas and details ✓ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a basic dictionary ✓ write sentences to express their own ideas and opinions ✓ write phrases from memory 					

		<ul style="list-style-type: none"> ✓ use tenses or other structures to convey the present ✓ start to use and manipulate a variety of key grammatical structures and patterns ✓ expand understanding of francophone culture 				
Enrichment Opportunities	Cross-curricular – Food tech	Cross-curricular – Food tech	Cross-curricular – Food tech	Cross-curricular: PD/ Science/food tech Francophonie Focus Day	Cross-curricular: Food tech	Residential visit Cross-curricular: PD/ Food tech
Topic Heading	Global issues: Rights & Responsibilities		Global issues: Environment		Solving a whodunnit	
YEAR 9 Content (skills and knowledge)	<ul style="list-style-type: none"> ✓ listen to a variety of forms of spoken language to obtain information and respond appropriately ✓ transcribe words and short sentences that they hear with increasing accuracy ✓ develop conversations: asking and answering a wider range of questions; expressing opinions ✓ express and develop ideas clearly and with increasing accuracy, both orally and in writing ✓ speak and read aloud coherently and confidently, with increasingly accurate pronunciation and intonation ✓ read and show comprehension of original and adapted materials from a range of different sources, understanding the important ideas and details, and provide an accurate English translation of short, suitable material ✓ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a printed and online dictionary ✓ write prose to express their own ideas and opinions, and translate short written text accurately into French ✓ identify and use tenses or other structures which convey the present, past, and future ✓ use and manipulate a variety of key grammatical structures and patterns ✓ expand understanding of francophone culture 					
Enrichment Opportunities	Cross-curricular: PD & Food tech		Francophonie Focus Day Cross-curricular – GL, Science, PD Food tech		Cross-curricular: Food tech	Cross-curricular: Food tech