



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Bower Grove School 2024-25



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Cost / Comments
The P.E. Dept & school staff offer an after school multisport club & a lunchtime sports club offer. P.E staff support unstructured times (lunchtimes) to play and create games with all pupils promoting a healthy lifestyle.	Pupils are active during lunchtimes building on their recommended hours of physical activity (Key indicator 2). Primary pupils in year 5 and above can stay afterschool and attend a multi-sport club when previously they would go home and not have an after-school provision. The school/ PE Department would like to aim to increase the % of pupils attending extra-curricular sport, both at lunchtimes and after school. This will be a key priority for 25-26.	£5000 PE LSA to support fixtures and practice for fixtures. This depends on timetabling and the PE teams reach with staffing changes.
Training and upskilling P.E. staff (trained in different activities/sports) to support the pupils progress and learning in lessons and additional fixtures.	Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 5: Increased participation in competitive sport.	£60 Hotshotz CPD session Strengthening PE Staff subject knowledge in order to support outstanding PE lessons and extra-curricular sport

<p>Majority of pupils receive 3 lessons of P.E. per week, taught by specialist P.E. teachers. Equating to roughly 120 – 150 minutes of high-level physical activity per week. Part of the curriculum is also enrichment activities offsite.</p>	<p>Pupils who previously struggled with individual skills and techniques are progressing quicker and this has improved engagement. Pupils enjoy new activities such as climbing, cyclopark For the first time in a number of years pupils at the Satellite have also been taught PE taught by PE specialists which has further improved progress and engagement.</p>	<p>£250 Bowling, £4000 Climbing, £800 Cyclopark We are committed to giving each pupil a minimum of 2 hours of PE per week and a varied extra-curricular sport offer.</p>
<p>P.E. department and SLT encourage staff to use ‘active brain breaks’ and regulation strategies to promote healthy active lifestyles.</p>	<p>Pupils who previously were unsettled and struggled to start a lesson have the opportunity to start with an active starter to help them settle and engage positively in the lesson.</p>	<p>£Cost Implication? PE team looking to work with our schools Emotional Regulation Lead to provide structured interventions as a further regulation strategy in school.</p>
<p>P.E. and school sport to be visible across the school. Assemblies and other opportunities celebrating sporting achievements and successes. Sports Day medals, stationary</p>	<p>Pupils aspiring to celebrate their achievements, increasing the levels of motivation in lessons and promotes competitiveness and mutual respect.</p>	<p>£134.95 + £9.92 Achievements to continue to be celebrated in a range of ways, assembly, newsletter, website, social media.</p>
<p>All P.E. teaching staff have access to ‘Complete P.E.’ which is an online lesson plan system that supports staff with planning and ensuring all lessons are sequential across a variety of sports.</p>	<p>Pupils are now enjoying all elements of the curriculum and want to extend their physical activity by attending fixtures</p>	<p>£150 –annual membership This online resource will continue to be used to develop the primary curriculum to move towards a classification system (Striking & Fielding, Invasion Games)</p>
<p>All PE staff have access to AfPE membership to support with safe practice in PE</p>	<p>Support staff with teaching with safe practice and professional support.</p>	<p>£145 - annual Membership</p>
<p>Fixtures provided both internally and externally to</p>	<p>Increased the number of pupils engaging with</p>	<p>£900 (cover staff cost to enable fixtures)</p>

increase opportunities for pupils to play friendly, competitive sport against their peers and other schools.	competitive sport and across a number of sports. Opportunities for pupils to attend other schools, socialise and increase their understanding of the benefits of sport as part of an active lifestyle.	To continue to implement a wide-ranging fixtures programme, increasing opportunities to play against other schools. Cost to cover staff attending these events.
Organise and run an inclusive, fun and community based KS1 and KS2 Sports Day.	Builds on the successes of previous years, celebrates and allows to shine those who excel at sport. Helps build a sense of community.	£450 (inflatable) Equipment needed, prizes, inflatables
Purchase of new equipment enabling P.E. staff to continue to teach high quality lessons based on the training they have previously received.	Widen the curriculum and allow new staff to bring in their ideas and passions to widen everyone's skill base.	Planned for next year Equipment was purchased to replenish current stores due to wear and tear.
PE Kits as spares or uniforms for fixtures to allow equal access to all pupils to PE and enable them to participate fully in correct kit.	To allow families unable to afford PE kit to still access correct PE uniform, to remove the barrier of incorrect kit as a reason not to participate.	£85.50 PE Kits purchased and stored to improve high standards ethos across PE lessons
Entry in sports competitions (South London Special Schools Football League)	allow pupils to participate in these events and improve both their physical skills and socialise in a different environment outside of school.	£350 Annual Affiliation
Improve the schools offer for OAA in the curriculum.	Have the school officially OS mapped and put up a permanent orienteering course.	£980
Cost of running minibuses to enable offsite PE and enrichment activities with PE and Extracurricular sport	Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 5: Increased participation in competitive sport.	£3,644.63 Minibus lease, petrol and maintenance costs
		TOTAL: £16,960

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Wednesday afternoon fixtures in a variety of Sports/Activities and widening the schools we have relationships with (South London Football league – could possibly add another team)</p> <p>KS1 and KS2 Sports Day which builds on the successes of previous years. Hiring inflatable which pupils can use on the day.</p> <p>Swimming equipment used by pupils during lessons</p>	<p>All pupils in KS1 and 2 have had the opportunity to participate in at least on fixture on and offsite. KS2 have also competed against other schools in a variety of sports including football and dodgeball. This has provided pupils additional opportunities away from their lesson time to be physically active. Pupils have learnt to win and lose gracefully in competitive situations and accept it is a part of competitive sport.</p> <p>Sports Day was extremely successful with pupils participating in a variety of sports/activities across the day. Pupils demonstrated exemplary sportsmanship and encouragement of their peers, celebrating all pupils' achievements no matter where they came.</p> <p>Pupils confidence and distances in the pool have been improving. Pupils are enjoying and looking forward to their swimming lessons at the leisure centre.</p>	<p>Increase fixtures against other schools and begin to think about making mini leagues</p> <p>Secondary: Rowhill, Maplesden Noakes, Aylesford, Broomhill Bank.</p> <p>Primary: Yalding, Fairview, West Borough, Jubilee School</p>

<p>P.E. specialist LSA (trained in different activities/sports)</p>	<p>Pupils attainment in P.E. lessons this year for KS1 and KS2 is 83% of pupils working at expected or above expected progress across this academic year.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58% (14 out of 24 pupils)	Our school is designated for pupils with learning difficulties, and SEMH needs. Many pupils also have Autism Spectrum Conditions and communication difficulties or ADHD. Although, the percentage seems low the progress our pupils are making is amazing. For example, we have several pupils who have never been swimming before and are scared of the water.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	54% (13 out of 24 pupils)	Due to the nature of the school year and the fact that each

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>96% (23 out of 24 pupils)</p>	<p>Safe self-rescue is covered in each of the years the pupils swim.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Additional CPD would be provided however, the local Leisure Centre we use does not allow external swimming coaches (including school staff) to teach lessons at their facility.</p>

Signed off by:

Head Teacher:	<i>Maz Cleeve</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Andrew Heath– Physical Education Lead</i>
Governor:	
Date:	17.07.25