



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>P.E. Department to lead club's afterschool and P.E. LSA to support unstructured times (lunchtimes) to play and create games with all pupils promoting a healthy lifestyle.</p> <p>Majority of pupils receive 3 lessons of P.E. per week, taught by specialist P.E. teachers. Equating to roughly 120 – 150 minutes of high-level physical activity per week.</p> <p>P.E. department and SLT encourage staff to use 'daily mile' to promote healthy active lifestyles.</p> <p>Whole school assembly at the end of the academic year celebrating sporting achievements and successes.</p>	<p>Pupils are active during lunchtimes building on their recommended hours of physical activity (Key indicator 2). Primary pupils in year 5 and above can stay afterschool and attend a Football and Gym Club when previously they would go home and necessarily have access to physical activity.</p> <p>Pupils who previously struggled with individual skills and techniques are progressing quicker and this has improved engagement.</p> <p>Pupils who previously were unsettled and struggled to start a Maths/English lesson have the opportunity to start with an active</p>	

<p>All P.E. teaching staff have access to 'Complete P.E.'. which is an online lesson plan system that supports staff with planning and ensuring all lessons are sequential across a variety of sports.</p> <p>Purchase of new equipment for Gymnastics enabling P.E. staff to teach high quality lessons based on the training they have previously received.</p>	<p>starter to help them settle and engage positively in the lesson.</p> <p>Pupils aspiring to celebrate their achievements, increasing the levels of motivation in lessons and promotes competitiveness and mutual respect.</p> <p>Pupils are now enjoying Gymnastics lessons and are wanting to do additional sessions using they equipment as part of 'fixtures' set up by the department.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce Quidditch as a new sport/physical activity for pupils	KS1 and KS2 pupils P.E. Department	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broad experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Staff to become confident in the delivery of Quidditch-based P.E. lessons.</p> <p>Quidditch to be used to help engage pupils who are less enthusiastic about traditional school sports (Football, Rugby etc.).</p> <p>Quidditch to become an established part of the curriculum and competitive sport offered by the school for pupils to take part in regularly.</p>	£1200 – Cost for Quidditch bundle which includes everything to be able to play the sport.

<p>Wednesday afternoon fixtures in a variety of Sports/Activities, including some against other schools.</p>	<p>KS1 and KS2 pupils.</p> <p>KS1 and KS2 teaching and LSA staff</p> <p>P.E. department</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of P.E. and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broad experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>All pupils in KS1 and 2 to have at least one opportunity across the year to participate in a sport/activity aside from their normal P.E. lesson time.</p> <p>Fixtures to be used to help engage pupils who are less enthusiastic about sport and physical activity by providing opportunities in sports not taught in lesson and at school (Bowling, Free Running etc.)</p> <p>Fixture successes to be celebrated in assemblies building on pupil's self-belief and confidence.</p> <p>Pupils to feel part of a team and larger community when competing/taking part in fixtures.</p> <p>Team kit to be kept and worn for all fixtures against other schools.</p>	<p>£1000 – Cost for activities and kit that pupils can wear to feel part of a team.</p>
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<p>All P.E. teaching staff to have access to 'Complete P.E.'</p>	<p>P.E. teaching staff KS1 and KS2 pupils</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching P.E. and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Complete P.E. used to ensure there are no gaps in the curriculum which can be used to provide a broader experience for the pupils.</p> <p>Use Complete P.E. to develop and adapt SoW which are suitable for the pupils at the school who are working below normal national curriculum levels.</p>	<p>£1700 – Cost for annual membership</p>
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<p>Further raise the quality of learning and teaching by providing staff with CPD opportunities.</p>	<p>Teaching staff KS1 and KS2 pupils through the delivery of lessons</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching P.E. and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Staff to have the opportunity to attend CPD courses in a range of sports and areas increasing their subject knowledge and ways to address pupils' misunderstandings. This will enable pupils to make progress in all areas no matter their ability.</p> <p>Increase curriculum coverage for sports that are deemed suitable for the pupils at the school.</p> <p>Increased confidence from staff delivering lessons but also pupils who are achieving better as a result of additional CPD received from staff.</p>	<p>£1000</p>
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<p>Purchase of new equipment for primary pupils to use in lessons and additional clubs at lunch</p>	<p>KS1 and KS2 pupils</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broad experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Equipment being used and utilised effectively in lessons which are age appropriate for the pupils (right size Basketballs for age group etc.).</p> <p>Pupils wanting to participate in physical activity because the equipment is what is required for each of the sports to be played.</p> <p>Additional equipment being used at lunchtimes during clubs – KS2 (Basketball and Football clubs).</p>	<p>£4000</p>
<p>KS1 and KS2 Sports Day which builds on the successes of previous years. Hiring inflatable which pupils can use on the day.</p>	<p>KS1 and KS2 pupils</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of P.E. and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broad experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils who are usually disengaged in sport/physical activity provided the opportunity to use a new inflatable which links to jumping.</p> <p>Provide the pupils the opportunity to enjoy sports and physical activity with their parents which will hopefully build on their physical activity when they then return home.</p>	<p>£900</p>

		Key indicator 5: Increased participation in competitive sport.	Sports Day successes celebrated in whole school assembly after the event with additional points and rewards given to pupils for excellent effort, sportsmanship etc.	
<p>P.E. and school sport to be visible across the school.</p> <p>Whole school P.E. celebration assembly at the end of the year.</p>			<p>Pupils successes to be regularly celebrated in assemblies on a Friday (pupil swimming distance and other achievements).</p> <p>Pupils working hard throughout the year in and out of lessons to achieve awards and trophies at the end of the year in a variety of categories including sportsmanship, commitment to club, junior sports personality and many more.</p> <p>Pupils own self-belief and confidence to improve along with them wanting to achieve more so they recognized in future assemblies and awards.</p>	£300

<p>Swimming equipment to be used by the pupils during their swimming lessons (goggles, sinkers etc.)</p>	<p>KS2 pupils</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p>	<p>Pupils having access to goggles to support their swimming progress when previously they would struggle with water getting into their eyes.</p> <p>Developing water confidence with the usage of sinkers during 'free time' at the end of their swimming sessions.</p> <p>Pupils swimming distances to increase due to their confidence in the water, whilst having fun.</p>	<p>£200</p>
<p>P.E. specialist LSA (trained in different activities/sports) to support the pupils progress and learning in lessons and additional fixtures.</p>	<p>KS1 and KS2 pupils P.E. Department</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils who previously struggled with individual skills and techniques to progress quicker and have improved engagement.</p> <p>Pupils to have targeted 1:1/small group support to increase their attainment.</p> <p>Pupils to be active during lunchtimes on the playground through games and activities set up and lead by P.E.LSA.</p>	<p>£5000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Wednesday afternoon fixtures in a variety of Sports/Activities</p> <p>Whole school P.E. celebration assembly at the end of the year.</p> <p>Introduce Quidditch as a new sport/physical activity for pupils</p> <p>KS1 and KS2 Sports Day which builds on the successes of previous years. Hiring inflatable which pupils can use on the day.</p> <p>Swimming equipment used by pupils during lessons</p> <p>P.E. specialist LSA (trained in different activities/sports)</p>	<p>All pupils in KS1 and 2 have had the opportunity to participate in at least on fixture on and offsite. KS2 have also competed against other schools in a variety of sports including football and dodgeball. This has provided pupils additional opportunities away from their lesson time to be physically active. Pupils have learnt to win and lose gracefully in competitive situations and accept it is a part of competitive sport.</p> <p>Pupils engagement and attainment in P.E. and physical activity across they year has been good. Pupils have been working hard to receive certificates and be recognised in assemblies across the year.</p> <p>Although Quidditch equipment has been purchased the equipment has been used in otherwise other than playing the full sport. This has built on pupil's core skills in throwing, catching and running.</p>	<p>Fixtures on a Wednesday to continue for 24/25 using equipment that has been purchased from this year (kit, correct size balls etc.)</p> <p>Quidditch to be played as a whole sport rather than broken into individual skills/techniques in 24/25.</p>

	<p>Sports Day was extremely successful with pupils participating in a variety of sports/activities across the day. Pupils demonstrated exemplary sportsmanship and encouragement of their peers, celebrating all pupils' achievements no matter where they came. Parents and Carers also enjoyed the day with many explaining that it was the first time their child had participated in a Sports Day.</p> <p>Pupils confidence and distances in the pool have been improving with 68% of now being able to use a range of stroke in comparison to 30% last year. Pupils are enjoying and looking forward to their swimming lessons at the leisure center.</p> <p>Pupils attainment in P.E. lessons this year for KS1 and KS2 is 83% of pupils working at expected or above expected progress across this academic year.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	47% (9 out of 19 pupils)	Our school is designated for pupils with learning difficulties, and SEMH needs. Many pupils also have Autism Spectrum Conditions and communication difficulties or ADHD. Although, the percentage seems low the progress our pupils are making is amazing. For example, we have several pupils who have never been swimming before and are scared of the water. They have gone from not getting into the pool, to splashing their face to now getting in the water and using a float.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68% (13 out of 19 pupils)	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>95% (18 out of 19 pupils)</p>	<p>Safe self-rescue is covered in each of the years the pupils swim.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Additional CPD would be provided however, the local Leisure Centre we use does not allow external swimming coaches (including school staff) to teach lessons at their facility.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Shaun Dowling – Physical Education Lead)</i>
Governor:	<i>(Name and Role)</i>
Date:	