

<i>Policy adopted by Governor</i>	<i>February 2023</i>
<i>Policy to be reviewed annually by the Governors' Learning, Development, Behaviour & Attendance Team (Website)</i>	<i>February 2024</i>
<i>Policy to be reviewed next</i>	<i>February 2025</i>

Bower Grove Access Policy Statement

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8 to 11 at Bower Grove School are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses. For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during key stage 3 (year 8 to 9) and two encounters for pupils during the key stage 4 (year 10 to 11).

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider.

We are committed to providing meaningful encounters to all pupils. Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Management of provider access requests: Procedure

A provider wishing to request access should contact Beth Flisher, Careers Leader bflisher@bower-grove.kent.sch.uk

Opportunities for Access

We will offer providers an opportunity to come into school to speak to pupils or their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you.

The Journey and Skills Pupils Receive Ready for the World of Work

Highlighted are our Post 16 Provider Encounters

		Term 2	Term 3	Term 4	Term 5	Term 6
Year 7		<p>Living in the Wider World</p> <p>Introduction to careers</p> <p>Identifying a broad range of Careers and the abilities and qualities required</p>		<p>Living in the Wider World</p> <p>Independent living focussing on money management</p>		
Year 8		<p>Living in the Wider World</p> <p>Rights and responsibilities in the community</p>				<p>Living in the Wider World</p> <p>Recognising basic human rights and differentiating between want and need. Understanding of how the British political system works and the processes involved</p>
Year 9	<p>Aspire</p> <p>Public Services Digital and Creative Media</p> <p>Living in the Wider World</p> <p>Understanding different Careers and future aspirations</p> <p>Awareness of the different employment sectors and the jobs and careers within them. Recognising own skills and qualities and linking them to different jobs and careers. Use of Job Explorer</p>	<p>Aspire</p> <p>Public Services Digital and Creative Media</p>	<p>Aspire</p> <p>Hospitality and Catering Architecture</p>	<p>Aspire</p> <p>Hospitality and Catering Architecture</p> <p>Careers Evening March Includes: Ask Apprenticeships 3 x Local FE Colleges IAG Careers Advisor Engagement Officer TEP Catch 22 / Beemix/Sports Connect</p>	<p>Aspire</p> <p>Maintenance and Gardening Animal Care</p>	<p>Aspire</p> <p>Maintenance and Gardening Animal Care</p> <p>Living in the Wider World</p> <p>Tackling racism, homophobia, transphobia, sexism and religious discrimination</p> <p>How to manage influences on beliefs and decisions. Awareness of how to develop self-worth and confidence. Recognising and challenging sexism, homophobia,</p>

	Database for labour market information					racism and religious discrimination. Recognition of The Equality Act 2010
Year 10		Visit to Catch 22 Maidstone Skills Centre	Visit from Engagement Officer TEP	Careers Evening March 2023 as above MidKent College Transition Officer Assembly Visits to Mid Kent College	1:1 IAG Interviews with Careers Advisor both Term 4 and Term 5 Visits to Mid Kent College Work Experience	
Year 11	MidKent College and Rowhill Taster Sessions Targeted visits to various Post 16 options c/o Bower Grove Transition Co-ordinator	MidKent College and Rowhill Taster Sessions Targeted visits to various Post 16 options c/o Bower Grove Transition Co-ordinator	MidKent College and Rowhill Taster Sessions Targeted visits to various Post 16 options c/o Bower Grove Transition Co-ordinator	Careers Evening March 2023 As Above Mid Kent College and Rowhill Taster Sessions Targeted visits to various Post 16 options c/o Bower Grove Transition Co-ordinator	MidKent College and Rowhill Taster Sessions Targeted visits to various Post 16 options c/o Bower Grove Transition Co-ordinator	