



Bower Grove School
Together we Inspire & Achieve

MFL (French) Long Term Curriculum Plan 2023/24

Throughout our curriculum planning we remain focused on delivering a 21st century curriculum designed to ensure pupils are well prepared for the future.

Topic Heading	Introduction to French Greetings	Numbers 1-12 Money Francophone Christmas	Colours Shapes	Days of the week Telling the time	Rainforest Animals Body & physical descriptions	Instructions Francophone Africa
YEAR 5 PENGUINS Content (skills and knowledge) NC Year KS2 PoS PA Stage K4 – K9	<ul style="list-style-type: none"> ✓ listen attentively to spoken language and show understanding by joining in and responding ✓ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ✓ engage in short, scaffolded conversations; ask and answer a few familiar questions ✓ speak in short sentences, using familiar vocabulary, phrases and basic language structures ✓ develop accurate pronunciation when using familiar words and phrases ✓ broaden their vocabulary ✓ start to recognise cognates and see how French is the same/ differs from English ✓ understand that French is spoken all over the world 					
Enrichment Opportunities	Cross-curricular –	Cross-curricular – maths	Cross-curricular – maths	Francophonie Focus Day Cross-curricular – topic/ maths	Cross-curricular – science	Cross-curricular – GL
Topic Heading	Home & family	Family & Friends Francophone Christmas	De-coding texts – poetry and instructions	Weather and the water cycle	Famous Francophones (including Inventors and Scientists)	Tour de France
Year 6 EAGLES & FALCONS Content (skills and knowledge) NC Year KS2 PoS PA Stage K6 – S1	<ul style="list-style-type: none"> ✓ listen attentively to spoken language and show understanding by joining in and responding ✓ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ✓ engage in short, scaffolded conversations; ask and answer a wider range of familiar questions; ✓ speak in short sentences, using familiar vocabulary, phrases and basic language structures ✓ develop accurate pronunciation so that others understand when they are using familiar words and phrases ✓ start to describe people, places, things and actions orally ✓ read carefully and show understanding of words, phrases and simple writing ✓ expand their vocabulary and start to develop their ability to understand new words that are introduced into familiar written material ✓ write individual words from memory ✓ understand basic patterns of the language and how these differ from or are similar to English. ✓ list places where French is spoken 					
Enrichment Opportunities	Cross-curricular - PD	Cross-curricular – PD	Cross-curricular – English	Francophonie Focus Day	Cross-curricular – science	Cross-curricular – PE

					Cross-curricular – GL Science		
--	--	--	--	--	----------------------------------	--	--

Topic Heading	Recap of prior learning House	Sports Hobbies Francophone Christmas	Clothes & school uniform	Music	Transport	Holidays
YEAR 7 (skills and knowledge) NC Year KS2 PoS PA Stage K8 – S2	<ul style="list-style-type: none"> ✓ listen attentively to spoken language and show understanding by joining in and responding ✓ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ✓ engage in short, familiar conversations; ask and answer a wider range of questions; start to express opinions ✓ speak in sentences, using familiar vocabulary, phrases and basic language structures ✓ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases ✓ present ideas and information orally ✓ read carefully and show understanding of words, phrases and simple writing ✓ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a basic glossary ✓ write words and short phrases from memory ✓ start to describe people, places, things and actions orally and in writing ✓ understand basic grammar including feminine and masculine forms ✓ understand elements of francophone culture that are different to British culture 					
Enrichment Opportunities		Cross-curricular – PE	Cross-curricular – PD	Francophonie Focus Day Cross-curricular – music		
Topic Heading	TV/ cinema	Town Francophone Christmas	Accept/ decline invitations	Food: Fruit & Vegetables, Healthy/ unhealthy food choices	Food: Snacks, Cafés Meals, Restaurants	Holiday plans
YEAR 8 Content (skills and knowledge) NC Year KS2 PoS PA Stage K8 – S2	<ul style="list-style-type: none"> ✓ listen to a variety of short texts to obtain information ✓ develop conversations: asking and answering a wider range of questions; expressing opinions ✓ express and develop ideas with increasing accuracy, both orally and in writing ✓ speak coherently and confidently, with increasingly accurate pronunciation and intonation ✓ read and show comprehension of original and adapted materials from a range of different sources, understanding the important ideas and details ✓ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a basic dictionary ✓ write sentences to express their own ideas and opinions ✓ write phrases from memory ✓ use tenses or other structures to convey the present ✓ start to use and manipulate a variety of key grammatical structures and patterns ✓ expand understanding of francophone culture 					

Enrichment Opportunities				Cross-curricular: PD/ Science/food Francophonie Focus Day	Cross-curricular: Food	Residential visit Cross-curricular: PD/ Science
Topic Heading	Global issues: Rights & Responsibilities		Global issues: Environment		Cultural theme: A region	Cultural theme: an event - Tour de France
YEAR 9 Content (skills and knowledge) NC Year KS3 PoS PA Stage S1 – S6	<ul style="list-style-type: none"> ✓ listen to a variety of forms of spoken language to obtain information and respond appropriately ✓ transcribe words and short sentences that they hear with increasing accuracy ✓ develop conversations: asking and answering a wider range of questions; expressing opinions ✓ express and develop ideas clearly and with increasing accuracy, both orally and in writing ✓ speak and read aloud coherently and confidently, with increasingly accurate pronunciation and intonation ✓ read and show comprehension of original and adapted materials from a range of different sources, understanding the important ideas and details, and provide an accurate English translation of short, suitable material ✓ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a printed and online dictionary ✓ write prose to express their own ideas and opinions, and translate short written text accurately into French ✓ identify and use tenses or other structures which convey the present, past, and future ✓ use and manipulate a variety of key grammatical structures and patterns ✓ expand understanding of francophone culture 					
Enrichment Opportunities	Cross-curricular: PD		Francophonie Focus Day		Cross-curricular: Food/ Art/ GL	Cross-curricular: PE GL