

## **Bower Grove Access Policy Statement**

### **Introduction**

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

### **Pupil entitlement**

All pupils in years 8 to 11 at Bower Grove School are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses. For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during key stage 3 (year 8 to 9) and two encounters for pupils during the key stage 4 (year 10 to 11).

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

### **Meaningful provider encounters**

One encounter is defined as one meeting/session between pupils and one provider.

We are committed to providing meaningful encounters to all pupils. Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

### **Management of provider access requests: Procedure**

A provider wishing to request access should contact Laura Hunt, Careers Leader [lhunt@bower-grove.kent.sch.uk](mailto:lhunt@bower-grove.kent.sch.uk)

### **Opportunities for access**

We will offer providers an opportunity to come into school to speak to pupils or their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you.

Thank you.

The Journey and skills pupils receive ready for the world of work.

Highlighted are our Post 16 provider encounters.

|        |  | Term 2  | Term 3  | Term 4  | Term 5   | Term 6  |
|--------|--|---|---|---|--|---|
| Year 7 |  | <b>Living in the wider world</b><br><br>Introduction to careers<br><br>Identifying a broad range of careers and the abilities and qualities required. |   | <b>Living in the wider world</b><br><br>Independent living focussing on money management  |  |   |
| Year 8 |  | <b>Living in the wider world</b><br><br>Rights and responsibilities in the community  |   |   |  | <b>Living in the wider world</b><br><br>Recognising basic human rights and differentiating between want and need. Understanding of how the British political system works and the processes involved.   |
| Year 9 | <b>Aspire</b><br>Public services<br>Digital and creative Media.<br><br><b>Living in the Wider World</b><br>Understanding different careers and future aspirations<br><br>Awareness of the different employment sectors and the jobs and careers within them. Recognising own skills and qualities and linking them to different jobs and careers. Use of Job Explorer Database for | <b>Aspire</b><br>Public services<br>Digital and creative Media.   | <b>Aspire</b><br>Hospitality and Catering.<br>Architecture. | <b>Aspire</b><br>Hospitality and Catering.<br>Architecture.<br><br>Careers Evening<br>March. Includes:<br>Ask<br>Apprenticeships<br>3x Local FE Colleges<br>IAG Careers Advisor<br>Engagement Officer TEP<br>Catch 22 / Bee mix/ Sports Connect | <b>Aspire</b><br>Maintenance and Gardening<br>Animal Care. | Aspire<br>Maintenance and Gardening<br>Animal Care.<br><br><b>Living in the Wider World</b><br>Tackling racism, homophobia, transphobia, sexism and religious discrimination<br><br>How to manage influences on beliefs and decisions. Awareness of how to develop self-worth and confidence. Recognising and challenging sexism, |

|         |  |  |   |  |  |  |
|---------|--|--|---|--|--|--|
|         | labour market information.   |  |   |  |  | homophobia, biphobia, racism and religious discrimination. Recognition of The Equality Act 2010. |
| Year 10 |  | Visit to Catch 22 Maidstone Skills Centre  | Visit from Engagement Officer TEP   | Careers Evening March. As Above<br><br>Mid Kent College Transition Officer Assembly.   | 1:1 IAG Interviews with Careers Advisor<br><br>Work experience   |  |
| Year 11 | Mid Kent College and Row hill. Taster Sessions<br><br>Targeted visits to various Post 16 options c/o Bower Grove Transition Co-ordinator | Mid Kent College and Row hill Taster Sessions<br><br>Targeted visits to various Post 16 options c/o Bower Grove Transition Co-ordinator<br><br>Work experience | Mid Kent College and Row hill Taster Sessions<br><br>Targeted visits to various Post 16 options c/o Bower Grove Transition Co-ordinator | Careers Evening March. As Above<br>Mid Kent College and Row hill Taster Sessions<br><br>Targeted visits to various Post 16 options c/o Bower Grove Transition Co-ordinator | Mid Kent College Taster Sessions<br><br>Targeted visits to various Post 16 options c/o Bower Grove Transition Co-ordinator |  |