

Bower Grove News



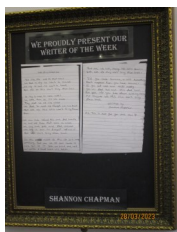
Issue 137

www.bower-grove.kent.sch.uk

March 2023

Dear Readers,

This term has once again been extremely busy and it is lovely to read about all the activities our pupils have been involved in this newsletter.



It has been lovely to share and celebrate our pupils' achievements in assembly each Friday this term with so many 'Writer's of the week' who range from pupils who have learnt to write to a pupil who created a poem at home. Our 'Golden Spoon' winners for this term were awarded to 11C and Squirrels class on Friday 24th March. These classes have enjoyed a week with passes to beat the queue as well as daily treats.

There have been so many enjoyable days for our pupils this term which you will be able to read about, from World Book Day to Francophonie day as well as Comic Relief day which we raised £175. Thank you for your donations.

We welcomed Tom Cannon to school on Friday 24th March who is the Councillor for Maidstone Central. He was really impressed with our school and has promised to help us to get our yellow lines outside the school as well as working with us to ease our transport difficulties before and at the end of the school day.

Well done to our year 11 pupils who completed their first week of Mock GCSE exams. It was a tough week introducing what the exams will be like in the Summer but all pupils handled the pressure really well. Keep up the hard work year 11's.

Next term we look forward to hearing about year 7 & 8 and year 6 residential trip to Kingswood as well as World Beliefs day on Friday 5th May celebrating Kings of old and new. We look forward to welcoming our governors into school for the day on Thursday 27th April.

I would like to wish everyone a wonderful Easter break and look forward to welcoming pupils back into school on Monday 17th April.

Mrs Cleave ~ Headteacher

News from the Governors

Term 4 has been another busy one for Governors. There have been meetings of the various committees and the Full Governing Board. Away from all the formal meetings there have been a number of visits into school. These monitoring visits enable individual Governors to sit in lessons where they can observe how well pupils are engaging with their learning and if they have access to all the resources they need to learn. All Governors enjoy this chance to see Bower Grove "at work" and all comment on what an enjoyable experience it is.



I am pleased to share with you all that they also report that they see pupils actively engaged and taking part in their lessons with all the right books, equipment etc that they need. Governors have also visited school to monitor other areas that we are responsible for overseeing such as Safeguarding and Data Protection. Personally, I have also helped out with the Parents Evening on 8th March and enjoyed sharing the event with pupils, their families, our staff and some visitors from 16 plus provisions.

On Friday, 24th March I was welcomed into school as part of the Francophonie Day. The whole school was decked out to celebrate all countries where French is spoken and every class had taken part by decorating their classroom door to reflect one of those countries. I saw pupils and staff dressed in colours from those countries and was able to try some delicious food. Congratulations to Ms Syrett, our Subject Lead for Global Learning, for putting this day together.

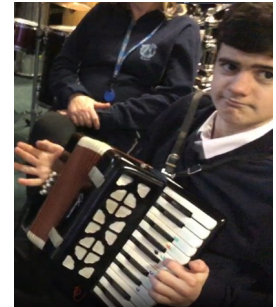
I hope everyone in the Bower Grove School community has a nice break, that we all get to enjoy some spring weather and possibly a visit from the Easter Bunny. Stay safe and well during the holidays.

Alison White ~ Chair of Governors

CELEBRATING CREATIVITY AT BOWER GROVE

MUSIC

This term in music Year 9 pupils have been learning how to play the blues. They have explored the 12 Bar Blues chord structure, a blues melody and have learned how to improvise using the Blues scale. Here's Caleb playing along to the blues on the accordion.



ENGLISH

Year 11 completed their GCSE mock exams in March. As part of English Language Paper 1, they were required to write a creative description of a futuristic world. Below are excerpts from their work:

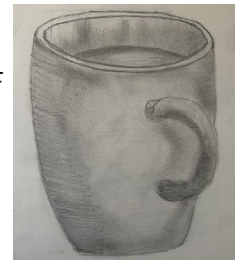
Alfie: The world was a very different place in the Year 2223. Skies of smoke grey and endless seas were blocked off and turned away by high-rise buildings, keeping global warming at bay. The world seemed to lack colour, like a 1930's black and white film. Every day was dull.

Ryan: Bright emerald green and a pristine blue, that was Earth. But now it's dull. Most of that green is naught but a stain on the silver, metallic, technological grey the Earth now displayed.

Archie: Rays of light beamed through the dust coated windows, shining blindingly down, upon the creatures loitering the scene. On marble and stone, the innards of a bank stood. Cream coloured pillars hold tall like statues as if erected a hundred years ago.

ART

This Term Year 7 have been learning about still life. They started off looking at Paul Cezanne. They then developed their mark making skills to create tonal drawings of a mug and are now developing this further next term drawing using real objects and new materials.



DESIGN & TECHNOLOGY

Within DT Year 9 have been gaining knowledge and experimenting with metals & alloys.

This term's project was to generate, develop & produce a pewter cast keyring using specialist casting equipment.

They had to design and create the cast, cut and smooth the final piece whilst adding decorative effects depending on their target market audience.



Attendance Matters



Currently:

9 Pupils have **100%** Attendance for the year

89 Pupils have **over 95%** Attendance for the year

What is your current attendance figure?

Satellite Forest School

Satellite class enjoyed two sessions of Forest School this term; we explored the woods, had hot chocolate around a camp fire and built fires.

"We got to make fire which was fun and we were able to go around in groups." Oscar

I thought Forest School was excellent because it gave us opportunities to make fires and explore the environment." Rob-

by
"It was very good, I had fun exploring the wildlife." Harry



Falcons Class

As part of our titanic topic, Falcons have been building boats out of everyday items such as bottles, lollipop sticks and balloons. Pupils have spent 3 weeks completing the build process which involves the designing and constructing of the boats. Every boat was designed to withstand the challenges the Titanic would have had to withstand such as sea debris, ocean storms, icebergs and high waves. Using skills such as balancing and waterproofing planning, the class now have completed boats ready for

test-

ing.



Aspire

In Year 9 Aspire lessons, pupils have been working in teams as part of the Catering Enterprise unit. Team Raptor and Team Stellar have been competing to brand, manufacture and advertise a milkshake product. They have worked together effectively to create a product that could go to market, being motivated and developing excellent communication skills to succeed. They are hoping to achieve similar results to Team El Dorado and Team Excalibur, who put on an incredible lunch-time menu in Term 3. Next term in Aspire, pupils will have the opportunity to have experiences in Gardening, through the Bower Grove Allotment, and Animal Care Management.



Menu

Wraps:

- Chicken and Bacon
- Chicken Salad
- Spicy Chicken

Toasted sweet bagels:

- Strawberry and Chocolate

Milkshakes:

- Chocolate Milkshake
- Iced Coffee Milkshake



Menu

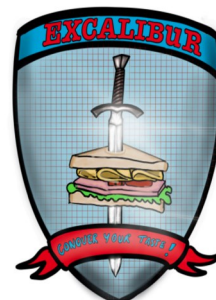
White rolls:

- Ham and Cheese
- Ham Salad

Homemade sausage rolls

Smoothies:

- Strawberry and Banana
- Pineapple and Watermelon



Key Stage 4 Music & Arts Trip

On Wednesday 22nd February pupils from across Key Stage 4 went on a school trip to London to enhance their learning in Music and Art.

To start the day all the pupils met in the dining hall before getting on a coach which would take us to London. On the way the pupils were treated to an extended tour of some London sights due to the coach driver taking us to the wrong Art Gallery. This did mean however that pupils were able to see the London Eye, Tower Bridge and the Tower of London.

Eventually we arrived at the Tate Modern and we split into groups to explore the gallery and see some of the amazing artwork on display including works from Roy Lichtenstein and Wang Guangyi. Many pupils were intrigued by some of the more conceptual and modern pieces leading to an in depth discussion around "what is Art?".

After we had explored the gallery we gathered in the main lobby and had our lunch where we were treated to some of Mrs Bennett's famous sausage rolls which went down a treat (as they always do).

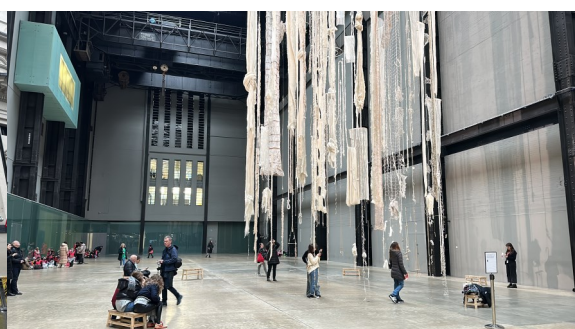
We made the long walk to the Theatre along the River Thames but thought it would be a good idea to go and see the London Eye up close first.

We arrived at the Lyceum Theatre, in the West End in good time and were ushered to our seats by the lovely staff who worked there. We all took our seats and waited for the show to begin.

From the very start 'The Lion King the Musical' was clearly an amazing spectacle with wonderful singing, stunning costumes and incredible puppetry which left the audience dazzled and always wanting more. The show had moments of happiness, sadness, moments which would give you goosebumps and most of the pupils really enjoyed the experience.

It was time to go home so we walked down to meet our coach driver who got us back to school just about in time.

We would like to thank Mr Starks and Mrs Vandepier for organising such a fantastic trip for our Key Stage 4 pupils.



Squirrels Class

This term Squirrels have been studying Explorers. We have learnt about Christopher Columbus, Neil Armstrong and Amelia Earhart as well as taking a trip to different continents to find out about different countries such as France, Kenya, Australia and China.



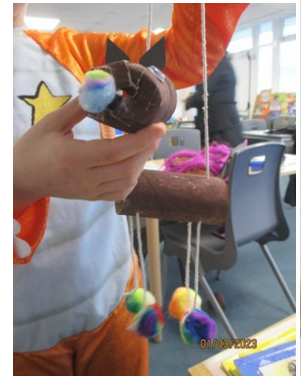
We have explored plants in Science and have grown cress and bean plants, which we started in bags so we could see the roots start to grow. Our work with plants has continued at the allotment where, in Life Skills, we have been preparing the soil and planting seeds.

They are growing really well!



In Cooking with Mrs Bennett, we have made Rocky Road and Pasta and have tried Ginger Cookies and Rhubarb cake and crumble in class with Mrs Ingram.

We have also had World Book Day this term where we looked at the Hairy Maclary books and made our own puppets.



Finally, we were really proud to achieve the Golden Duck for the first time this term.

This made us really happy and Mrs Moor bought us a McFlurry each and Miss Chainey made us an amazing chocolate cake.



Making Chinese Dragons



Trying French Food

Computing Update

Software

There has been a conscious decision by the Department to choose software used in lessons, that is free accessible and pupils can practice on at home if they wish. The majority of software used by pupils is now either available online using their school-created accounts (Microsoft Office 365, Adobe Creative Cloud, etc.) or are freely usable/downloadable to devices.

One example of this has been the image editing website Pixlr. Many of the Year 7's have loved using Pixlr to edit and manipulate images so much so that they have been using it at home. The Computing Teachers have been delighted to see their creativity.

Python Programming Club

After Christmas saw the introduction of a weekly lunchtime Python programming club for all interested Year 10 and Year 11 pupils.

Python is a textual programming language that is seen as a good introduction to all programming languages and is taught in Computer Science lessons.

In the coming terms, Year 9 pupils will be invited to attend the club as they learn the basics of the programming language in their lessons. This will be rolled out over the coming year to other Secondary Year groups

STEM Focus Day

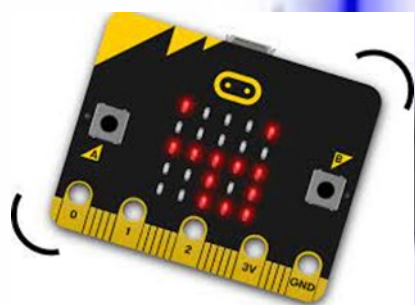
Computing was actively involved in the Primary School for the recent STEM Focus Day (Science, Technology, Engineering and Maths) with all pupils learning how they can program hardware. Using BBC Micro:Bits the pupils undertook several programming tasks including making a name badge with scrolling text.

Due to the excitement shown at these sessions, pupils are going to be included in the programming units in Term 6.

Safer Internet Day

Safer Internet Day occurred on 7th February. Safer Internet Day is an annual event that is celebrated across 170 different countries on a date in February. It is a chance for young people to think about what worries they might have about using technology and the internet and celebrate the fantastic things technology can help us with.

In Key Stage Assemblies this year's theme of "Want to Talk About It?" was presented to the pupils. In Lesson time that week, pupils took part in the Safer Internet Day challenge of creating short films about their online experiences, specifically talking about what they enjoy most about the internet or what they would like to change on the internet if they could. These were shown on the large monitor screens in the corridors around the school.



World Book Day

On the 1st March, Bower Grove celebrated their annual World Book Day. This year, the theme was inspired by Virago Publishers on their 50th anniversary. Virago are pioneers for female authors, illustrators and editors, allowing them a platform to publish their works on a global scale.

Pupils in Badgers, Falcons and Year 7 took part in an interactive workshop by visiting, acclaimed author, Jane Elson, which focused on her best-selling novel, 'How to Fly with Broken Wings'.



In Key Stages 3 and 4, pupils attended lessons inspired by the works of female authors. In PE, pupils participated in Ancient Olympic Games, inspired by Madeline Miller's 'A Song of Achilles'; in English lessons, Years 8, 10 and 11 all completed a mystery Agatha Christie-style Escape Room; and in Food Technology, pupils enjoyed making Mary Berry Viennese Swirls.



There were lots of wonderful outfits by both staff and pupils alike, all of whom got into the spirit of the day. At lunchtime, pupils were treated to a special lunch: spaghetti and meatballs, inspired by a Nigella Lawson recipe, with Gruffalo-themed side dishes, Fox's Fiery Wedges and Owl's Garlic Bread.



Pupils from Foxes, Eagles and the Satellite class spent World Book day at Bedgebury Pinetum. They explored the forest looking for hidden statues of The Gruffalo and friends. Pupils walked over 2 miles on the trail and still had enough energy to play in the park after lunch.

It was a terrific day, full of fun and engaging learning; we cannot wait to celebrate World Book Day again in 2024.





Fête de la FRANCOPHONIE



In the week March 20th – 24th we recognised French-speaking countries around the world #Francosphère. There were daily form time activities with interactive games to win house points, the Défi Dégustation (Taste It Thursday) was the Moroccan breakfast dish Loubia and adults had different flavour French crisps (from sheep's cheese and with cherry to honey mustard) to try every day.

On Friday March 24th we celebrated La Journée Internationale de la Francophonie. Each class researched then decorated their door with the flag of a French-speaking country and so the corridors looked really colourful. It was almost impossible to choose winners and in fact there were 3 adults highly commended and 3 other classes.

These were the Top 3! (10D, Frogs, Foxes)



/FRANCOSPHERE





Fête de la FRANCOPHONIE



Special mention should also go to the Primary classes for their excellent dressing in their flag colours – I was very impressed. Mr Starks' outfit in Sénégal's flag colours was particularly striking!

In assembly volunteers tried translating French sentences and an inter-House Kahoot quiz with 50 teams saw Neptune come out victorious but 5 teams scored full points! Just shows how much they had learnt through the week and in the assembly about French-speaking countries! Many thanks to Penguins (Mollie, Kael, Joey & Tommy S), Eagles (Alexis, Alfie J, Finlay, Joel, Mackenzie & Tommy), Falcons (Alex, Jake, Michael, Renae & Miss Nicholls) 7L (Layton & Teddy), 7S (Adam, Henry, Jayden, Thomas & Tony) and 8V (Kayden & Oliver) for presenting in assembly.

In the Primary classes pupils focused on their allocated country for the day and looked at its History and Geography. All lessons across the school had elements of French-speaking countries linked in from counting in French (Maths) and doing French colour by number (Art) to researching a franco-phone country and then writing a sketch imagining you were there spending the correct currency and visiting the sight (Drama). From looking at non-fiction texts about homelessness in France or looking at the Count of Monte Cristo text (English) to planning your route across Canada à la BBC's Race Around the World (ICT). From Fair trade ethical chocolate from French-speaking Africa (Global Learning) to Moroccan breakfast in Food Tech.



Thank you to the kitchen for introducing elements of #francosphere into the lunch menu with poutine from Canada (cheesy chips), gauffres from Belgium (waffles) and mousse au chocolate from France. It really was a great team effort to make the week work so well and the atmosphere around the school was really upbeat. Thank you to everyone for their support and engagement.



We would like to bring to your attention that our school has a subscription to the award-winning platform Linguascope (<https://www.linguascope.com>).



Linguascope is a website offering interactive resources in French, Spanish, German, Italian, Portuguese, Mandarin Chinese, Arabic, Russian, Polish, Welsh, Scottish Gaelic, Maori, and English to match curriculum requirements.

Organised in topic areas, the materials are presented via a host of immersive multimedia activities. The site covers all topics encountered in lessons throughout the year and also includes printable worksheets.

As part of our licence, all our pupils can access the Linguascope website from home. The website can be used independently by pupils to consolidate what they have learned in class, revise for upcoming tests, get a head start learning new vocabulary, or even introduce themselves to a new language.

The interactive activities are also tablet-friendly, with FREE iPad and Android apps that pupils can install on their mobile devices: <https://www.linguascope.com/apps/>

To log in to the platform, pupils need a username and password: bowergrove cadenas23

Remember: Learning a language doesn't take years - it takes minutes every day. Practising little and often is key to rapid progress.

Have fun!



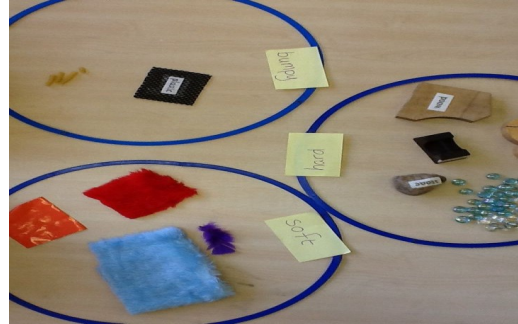
Frogs Class

In Frogs Class this term we have been learning all about Castles



We began the term by researching what castles were and whereabouts in the world they can be found in our English lessons. We used our library time to find information books about castles and have had these on display in our classrooms.

In Science we have been looking at different materials that were used many years ago to build castles. We thought about which materials are still used for buildings today. The children have been using vocabulary such as 'smooth, rough, bumpy, hard, weak and breakable to describe various materials.



In DT and PD the children worked together as a team to create their very own castles using cardboard, sticky tape and scissors. The adults supported by cutting parts that the children wanted e.g. the doors and the arrow slits. They absolutely loved becoming knights and defending their forts!!



In Maths we have been looking at 2D and 3D shapes. We have been using language such as; 'curved, straight, edges, sides, flat, solid, corners, vertices and faces' to describe the different shapes. The pupils were then set a task to sort the shapes into 2D and 3D shapes, shapes that roll and do not roll or shapes with curved edges and straight edges. We had lots of discussion around shapes and were able to share this knowledge with our friends.



Frogs Class

In our Art and DT sessions we created our own castles using a cereal box. We opened the 3D shape up so that it was a flat net. We then drew the turrets on the top and drew the arrow slits and windows on. Then we cut the things we had drawn out using scissors. After that, we chose one colour to paint the castle. Once dry we drew the brick work on using a black felt tip pen. We fixed the cereal box back into its original shape; sticking it together with tape. We then stuck the castle onto a plain piece of cardboard. We painted the moat around the base of the castle and then the grass.

What do you think of the finished product?



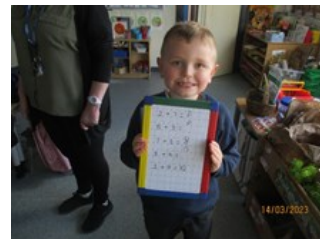
We used paint rollers to get an even finish on the cardboard.



In our Phonics sessions we have been learning and revising our phonemes. We are becoming more confident to use the graphemes to help us when writing words. We are so pleased with the children's progress. **Well done Frogs!**



Our fine motor skills are really developing. We have been using various writing tools to help improve our writing. We have been learning how to form our numbers correctly. We like to use whiteboard pens to practise with. Look at this marvellous piece of Maths work! Number formation and some calculation work too. 😊

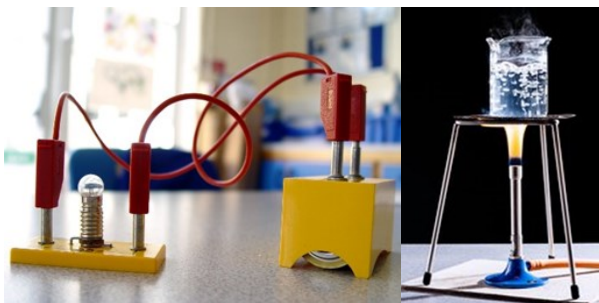


We have begun to look at Animals and their young in Science. We heard some whispers in school that something special was happening by the school pond. We got our magnifying glasses, pens, clipboards and binoculars ready and set off to investigate. Can you guess what we found?? Frogs spawn and a Mummy frog. We took some photos and will be visiting the pond weekly to keep a close eye on the changes we notice. We look forward to seeing the tadpoles appear soon and then watching them grow into their adult form.

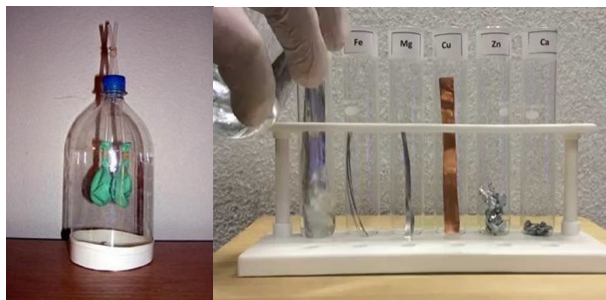


SCIENCE CORNER—TERM 4

Year 7—Electricity/Particles



Year 8—Breathing and Respiration/Metals and their Uses



Year 9—Plants/Force Fields and Electromagnets/Reactivity



Year 10—Forces/Movement and Energy



Year 11—Energy and Particles



PE

Onsite PE

During Term 4, the PE department have been focusing on ball games within primary lessons and secondary lessons such as: Handball, Tag Rugby, Netball, Basketball and Football. The pupils have been focusing on ball skills and progressing into competitive games. When focusing on team games, we like to encourage lots of sportsmanship by asking pupils to shake hands and to take the losses positively.

Offsite PE

In PE we like to have pupils go offsite to experience sport in a different environment. This term, from Key Stage 3, 7L have been swimming at a local leisure centre; 7S have been doing survival games at a nearby woods; and 8F have been to Gymfinity where they have explored their gymnastics. Within Key Stage 4, 10W have been to Cyclopark and 10D have been doing Survival Games. In the Junior school, Falcons have been the class who have been swimming this term.

Next term, the Key Stage 3 class that are offsite are: 8V going to Survival, 9D going to Swimming and 9L going to Cyclopark.

Francophonie Day

To celebrate Francophonie Day within the department, we delivered a lesson with Penguins and Falcons about Parkour which originates from France. We set up all of our gymnastic apparatus to allow pupils to explore.



World Book Day

For World Book Day we celebrated female authors. In the PE department, we based our lesson off of the book 'The Song of Achilles' which is focused on the Greek Olympics, where the Olympic Games originated from. Using this as inspiration, we showed pupils some boxing skills, teaching them stance and combinations on the pads. This is because boxing was one of the original sports within the Olympics in Ancient Greece.



Recipe to Try at Home

Chocolate Easter Nests

Ingredients:

- * 4 Shredded Wheat (crushed)
- * 200g Milk Chocolate (broken into pieces)
- * Sweets to decorate (i.e. chocolate eggs)

Equipment Needed:

2 Mixing Bowls, Wooden Spoon, Spatula, 2 Teaspoons, Bun Tin, 12 Cake Cases

Method:

1. Put the paper cases into the bun tin.
2. Put chocolate into a bowl and melt in the microwave using 10 second bursts until fully melted (stir as you go).
3. Put the crushed shredded wheat in a bowl and add the chocolate to it using the spatula to scrap sides of bowl.
4. Stir the ingredients together making sure all the shredded wheat is coated in chocolate (stir very quickly as once the chocolate is added to the shredded wheat— it will set very quick).
5. Share the mixture between the cake cases using two teaspoons, make a small dip in the centre.
6. Place the sweets in each 'nest'.
7. Place into the fridge to chill and set.



Parent Support Group (PSG)

This group is organised by Miss Higgins and is established to provide support for our adults at home and outside agencies. These are the next workshops which you are welcome to attend:

Term 5

Friday 5th May 10-11am



Behaviour with Mr M Evans

Learn to support behaviour strategies and understand what and when are the best methods to deal with behaviours in the home and at school.

Term 6

Friday 23rd Jun 10-11am



PACT with Mrs A White Chair of Governors

Kent Parent and Carer Forum (Kent PACT). Parent voice helps shape services within SEND. Discover how your voice is heard at a strategic level in Kent.

To book your place on these workshops email psg@bower-grove.kent.sch.uk

Parent, Friends, Teachers Association (PFTA)

The PFTA are continuing their efforts to raise money for our Sensory Quad Area. There are many ways that you can help us with our efforts! Firstly, did you know that you can raise funds from your armchair every time you shop online? There is no cost to yourselves, all you need to do is sign up to Easyfundraising. If you have not already signed up, it only takes a few minutes, then you can begin using the Easyfundraising website or app straightaway – simply shop online as normal.

Visit our Easyfundraising page to get started:

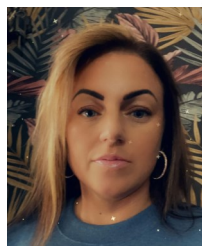
https://www.easyfundraising.org.uk/causes/bowergrove/?utm_campaign=raise-more&utm_content=s-e2

We have set up a Bower Grove Fundraising page on GoFundMe. Please share with your friends and family, any donations, however small, will be hugely appreciated!

https://www.gofundme.com/f/bower-grove-school-spring-and-summer-fundraising?utm_source=customer&utm_medium=copy_link&utm_campaign=p_cf+share-flow-1

Coming soon!

Hi my name is Becky Gravenell. I have been fundraising and Chair of the PFTA for 5 years. This summer, I am planning something quite bold and very different to raise money for Bower Grove School. I will do a sponsored 'Wing Walk'. Watch out for more information, because I am definitely going to need your help and support.



'Time to Talk'

This year we are working in partnership with HearSay Charitable Trust based in Maidstone to provide a support group for our adults at home.

This is an opportunity for adults at home to share their worries and concerns confidentially within the group, whilst meeting other adults who share a similar parenting journey.

The aim of the group is to empower and give you the confidence to make changes and enable your children to achieve their full potential and improve the relationship you can have with your children.

The group will be informal, non-judgemental and run by a counsellor acting on behalf of HearSay.

We look forward to meeting you and supporting you. Sessions are run at Bower Grove School from 10.15am – 11.45am. The dates are as follows:

Term	Frogs, Hedgehogs and Foxes	Penguins, Falcons, Eagles, Squirrels & Satellite
Term 5	Friday 12 th May	Friday 19 th May
Term 6	Friday 30 th June	Friday 7 th July

Please either email school (office@bower-grove.kent.sch.uk) or write in your child's school planner to let us know if you would like to attend.

If you have any further questions about Time to Talk please contact Mrs K Candy, Assistant Headteacher.



We strongly encourage parents/careers, and their pupils, to investigate post 16 providers as early as Year 9 and Year 10 so they are fully equipped with the information they need to make the correct decision in the subsequent years.

This decision can be helped by attending some of the local College and Post 16 provider open events.

The following events are taking place: -

Folkstone College – Tuesday 18th April 2023 – 4pm to 7pm
 Broadstairs College – Wednesday 19th April – 4pm to 7pm
 Sheppey College – Wednesday 19th April 2023. 3pm to 7pm
 Dover College – Wednesday 26th April 2023 – 4pm to 7pm
 Ashford College- Thursday 27th April 2023 – 4pm to 7pm
 Canterbury College – Thursday 27th April 2023 – 4pm to 7pm
 Kite College- Sittingbourne – Wednesday 28th June 2023 (see website for times)



Please go on-line to individual college websites to find out more details and register your interest.
 Please check out our Facebook site for updates.

Year 9 &10 Careers Event

Thank you to all of the parents and carers that joined us for talks at Parents Evening and chatted with some of the Post 16 Providers that were in the hall. It was lovely to meet you.

If you weren't able to join us on the night please visit the school website for a recording of the talk <https://www.bower-grove.kent.sch.uk/ks4-courses-careers> and keep up to date with Post 16 open days on our Facebook Page or on the school's website under the Post 16 tab.



Maidstone Apprenticeships Fair

A small group of year 10 pupils were selected to visit the Maidstone Apprenticeships Fair on Friday 10th March 2023. The fair was hosted to over 70 apprenticeship providers and gave our pupils the opportunity to find out more about local companies and pathways for their post 16 options.



Welcome New Staff

Miss G Said	LSA
Mr A House	LSA
Mrs L Nicholson	LSA
Miss M Macdonald	LSA
Mrs R Jones	LSA
Miss J Malyon	LSA

Staff Leavers

We wish the following staff good luck in their new ventures

Miss A Gates	Work Experience Co-ordinator
Mrs M Golabek	LSA
Mr J Taft	LSA
Mrs K Goldfinch	LSA
Mrs R Harwood	LSA
Mrs D Croombs	LSA

Dates for your Diary

Monday 17th Apr	First Day of Term
Monday 1st May	Bank Holiday
Friday 5th May	World Beliefs Focus Day
Monday 8th May	Bank Holiday Coronation
Tuesday 23rd May	Venture Afternoon
Friday 26th May	Last Day of Term

Please do not forget to follow our
Bower Grove Facebook Page

