

<i>Policy adopted by Governors</i>	<i>March 1998</i>
<i>Policy reviewed every two years by Learning & Development Team (Website)</i>	<i>February 2020</i>
<i>Policy to be reviewed</i>	<i>February 2022</i>

BOWER GROVE SCHOOL
HOMEWORK POLICY

Our Aim

Bower Grove School values the importance of homework and the opportunity it provides and staff will communicate to parents/carers and pupil's homework expectations from curriculum subjects and key stages. Our aim is to provide opportunities for pupils to undertake activities at home that will extend and enrich the work being done in the classroom and develop independence, life and social skills.

Homework assignments/activities will provide opportunities:

- To develop personal organisational skills to initiate research and independent learning.
- For pupils to work on enjoyable activities with parents/carers.
- To encourage pupils to revise and consolidate learning.
- For pupils to extend skills, knowledge and experience.

Teaching staff will endeavour to make homework activities:

- Relevant to academic, social and life skills.
- Enjoyable and creative, encouraging communication between parents/carers and pupils.
- Appropriate to the age, ability and concentration span of each individual.
- Relevant to on-going classroom work.
- Promote self-confidence and understanding.
- Meet the requirements of accredited examination subjects in KS4 so as to provide opportunity for a high level of success and to be motivating and challenging.

Staff will encourage pupils to take work home and request parent/carer support in encouraging students to undertake homework on a regular basis. Homework will not jeopardise any child from taking a full part in a following lesson because they did not undertake the homework assignment. Homework is not compulsory, however teachers will take note of submissions and inform parents/carers of non-submitted homework.

We ask parents/carers to support us by:

- Ensuring a designated time is set aside to ensure homework is enjoyable, beneficial and prioritised.
- Distinguishing between helping as opposed to doing homework for their child.
- By offering feedback and encouragement to their child.
- Communicating with staff over any difficulties or problem areas.

Key Stage 1 and 2

Homework will be set by the class teacher. This will take the form of reading, spelling, embedding mathematical skills involving money, time and multiplication tables and project work. It will be communicated via the Home/School contact book and/or email when appropriate and principles outlined in the KS1/2 Homework Guide which is available on the school website and given to all parents on enrolment. Homework projects will be set at the end of terms 1, 3 and 5 as an enrichment activity.

Key Stage 3

Homework projects will be set at the end of terms 1, 3 and 5 as an enrichment activity. This will be communicated by newsletter and will be available for parents to view via a page on the school's website.

Key Stage 4

Subject teachers may set homework for pupils in the following subjects: Maths, English, ICT, Science, Design and Technology and COPE. The homework will be designed for pupils to attempt independently and will complement work studied in the classroom.

Review:

This Policy will be reviewed every 2 years and will reflect the views of parents, school council and students who will be canvassed periodically through questionnaires, parent support group meetings and parent pupil consultation meetings.