#### Appendix 1.

## **Curriculum Pathways for Learning**

# **IMPACTS Pathway**

#### **IMPACTS PATHWAY**

IMPACT stands for: Individual, Meaningful, Profile, Assessment, Curriculum, Target Setting.

A pathway of learning focused on communication, cognition, technology, physical and personal, social, emotional well-being skills.

#### Secondary Impact class: the 'IMPS'

Life skills and independence curriculum for pupils from vear 7 - 11.

### Primary IMPACT class: 'Squirrels'

Nurturing and independence skills focused curriculum for pupils in years 3-6.

# **Enrichment SEMH Pathway**

A provision for pupils who require social emotional and mental health support to their learning.

The provision offers waves of supported learning:

- 1. Home learning
- 2. Learning in Enrichment Pathway
- 3. Part Enrichment/part main school
- 4. Main school with Enrichment Pathway support

# **Main Pathway**

#### **Primary Classes**

Primary aged pupils from year R – 6 are allocated a class according to their age and learn with a consistent staff team of teacher and learning support assistants. Classes are named after animals.

Falcons & Eagles – year 6
Penguins – year 5
Owls – mixed class of year 4 – 6
Foxes – year 4
Hedgehogs – year 3
Honey Bees – year 2
Frogs – year 1
Tadpoles – year R

## **Secondary Classes**

Secondary aged pupils from Year 7 – 11 follow a differentiated mainstream curriculum with a consistent staff team, taught by specialist subject teachers. Each class has learning support assistants (LSAs) to support pupils' learning, behavioural and emotional needs. In Year 10 & 11 pupils have an opportunity to study accredited qualifications including Entry Level Certificates and GCSE.

# Satellite Provision based at Westborough Primary School

An inclusive provision for children in years 3-6 diagnosed with Autism and the cognitive ability to follow a mainstream curriculum with support. Satellite pupils will make a transition to mainstream secondary specialist provision for young people with Autism.