

Satellite Class



Welcome to Satellite Class home learning page. In Satellite Class we are keen for pupils to continue their learning at home. Each week your child should complete the activities from the home page to ensure your child has a balanced home education. We are hoping that you will join our online live lessons each day, these are highlighted orange on the timetable below.

Honeybees Class Timetable

	9:00	10:00	10:30	11:30	12:00	1:00	1:30	3:00
Monday	Staff Development Day – No pupils in school or remote lessons							
Tuesday	Maths	Break	English	Bug club or TTRockstars	Lunch	Newsround	PSHE	End of day
Wednesday	Maths	Break	English	Bug club or TTRockstars	Lunch	Newsround	Science	End of day
Thursday	Maths	Break	English	Bug club or TTRockstars	Lunch	Newsround	History /Geography	End of day
Friday	Maths	Break	English	Bug club or TTRockstars	Lunch	Newsround	Art	End of day



Reading Competition

Log onto to bug club to read a book. Complete the quiz as you go by clicking on the bug icons. Let Mrs Hart know what you have read to collect a point. 10 points wins a prize from the treasure chest.

<https://www.activelearnprimary.co.uk/login?c=0>

**I look forwards to finding out about your home learning.
Please send me a photo of what you have been doing, I love getting them!**

Mrs Janine Hart (Class Teacher)

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Useful sites for games and learning activities:

<https://numbots.com/> for additional online maths games

<https://www.sumdog.com/en/> for additional maths games

www.twinkl.co.uk for printable activities

www.oxfordowl.co.uk for online books

www.phonicsplay.co.uk OR www.phonicsbloom.com for phonics/reading practice

www.ictgames.com OR www.topmarks.co.uk for curriculum linked games.

Tuesday 23 rd February 2021	
9-10:00	<p>Maths Learning Objective: To find the fraction</p> <p>Watch the video link below which explains how to find the fraction amount of a shape:</p>

[https://www.youtube.com/watch?v=5KGX5Vk... |](https://www.youtube.com/watch?v=5KGX5Vk...)

Activity

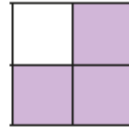
- Complete the worksheet below

What fraction of each shape is shaded?

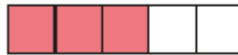
a)



c)



b)



d)



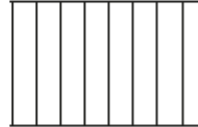
Shade each diagram to represent the fractions.

a)



$\frac{1}{6}$

c)



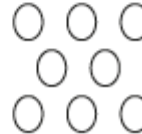
$\frac{3}{8}$

b)



$\frac{5}{6}$

d)



$\frac{7}{10}$

Extension – can you work out the fractions?

a) Tick the shapes with one third shaded.



10-10.30

Snack and Brain Break

10:30-11:30

English
Learning objective: Describe a character in detail.

Look at the picture below of a wizard.

1 Out of Character



Wizard

Activity:

- Complete the work below:

1 Out of Character

Look at the photo and write down your ideas.

How would you describe their appearance? _____


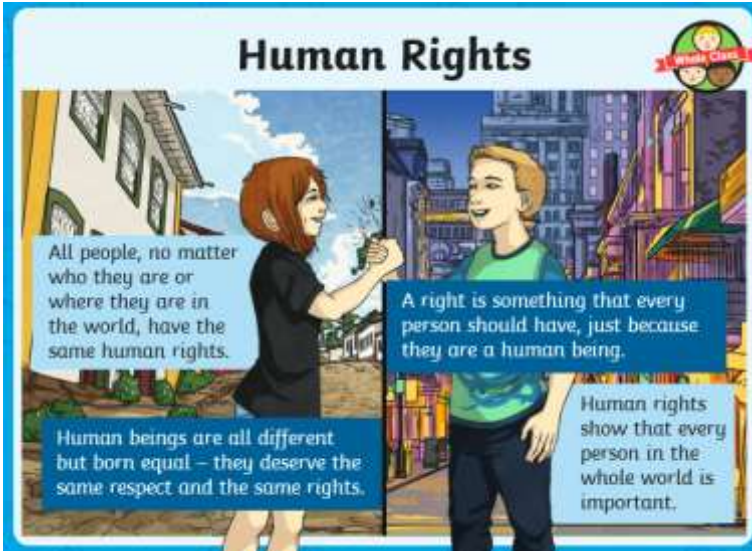
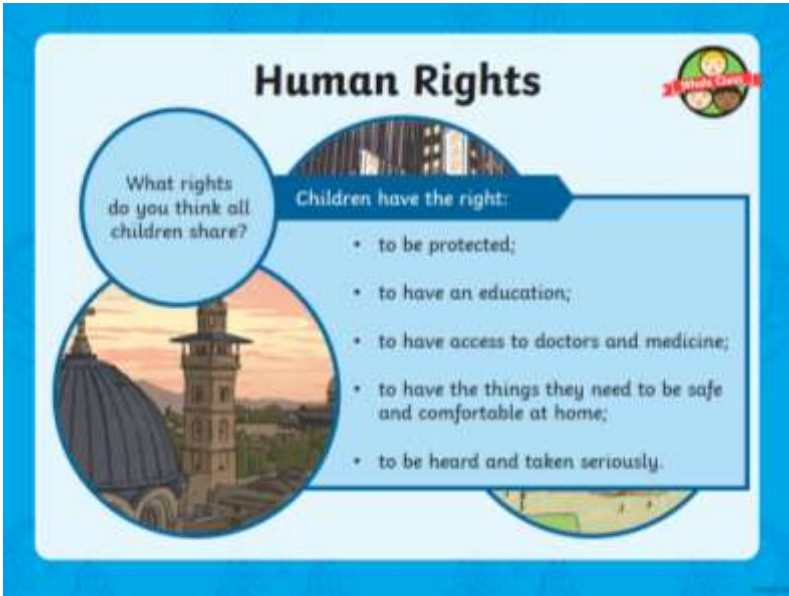
Do they have any unusual features? _____

What do you think their personality is like? _____

Can you think of a simile or metaphor you could use? _____

Give them something to say that will tell the reader something about them. _____

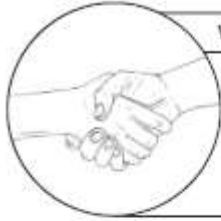
Term 4 Week 1

	<p>Remember a simile is saying that something is like something else (The wizard's hat was as pointy as a sharpened pencil) and a metaphor is saying that something is something else (The wizard's eyes were ice as he stared).</p>
<p>11:30-12</p>	<p>Bug Club/TTRockstars Spend 15 minutes on Bug Club – read one of the books that you have been allocated and complete the quiz.</p> <p>Spend 15 minutes on TTRockstars to increase your times tables recall speed.</p> 
<p>12-12.50</p>	<p>Lunch and Brain Break</p>
<p>1-1.30</p>	<p>Newsround and Quiz Click the link below: https://www.bbc.co.uk/newsround/news/watch_newsround</p> <p>Make notes of the topics discussed on Newsround.</p>
<p>1.30-3 PSHE</p>	<p>PSHE LO: What are rights?</p> <p>Read the information below all about human rights:</p>   <p>Activity</p>

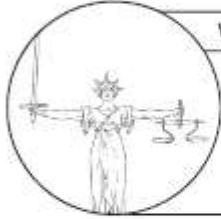
- Using the information above answer the questions below.

Rights

Write your answers to the questions below to show all you have learnt and understood about the rights all people share.



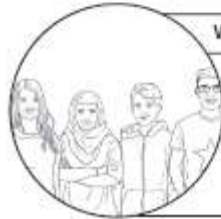
What are rights?



What are some of the rights that all people share?



What are some of the special rights that children have?



Why do you think it is important to respect the rights of everyone?

Term 4 Week 1

9-10:00

Maths

Learning Objective: To identify equivalent fractions.

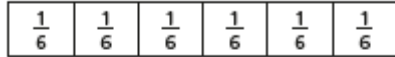
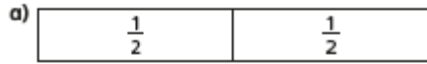
Watch the video below which demonstrates how to find equivalent fractions:

<https://www.youtube.com/watch?v=plognJLah-I>

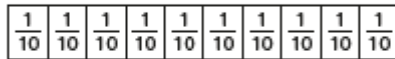
Activity

- Complete the work below (you will need to draw the work out)

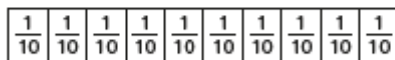
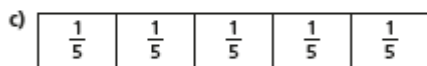
Shade the bar models to represent the equivalent fractions.



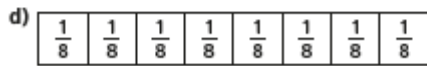
$$\frac{1}{2} = \frac{3}{6}$$



$$\frac{1}{2} = \frac{5}{10}$$



$$\frac{4}{5} = \frac{8}{10}$$



$$\frac{6}{8} = \frac{3}{4}$$

10-10.30

Snack and Brain Break

10:30-11:30







English

Learning objective: To describe a setting in detail.

Look at the picture below of the Enchanted Woods.



Term 4 Week 1

	<p>Activity</p> <ul style="list-style-type: none"> - Imagine that you are standing in the middle of the Enchanted Woods and complete the work below. <p style="background-color: #e0f0ff; padding: 5px; text-align: center;">Look at the photo and write down your ideas.</p> <p>I can see... _____  _____ _____</p> <p>I can hear... _____  _____ _____</p> <p>I can smell... _____  _____ _____</p> <p>I can touch... _____  _____ _____</p> <p>I can taste... _____  _____ _____</p> <p>Remember if you are writing your answer in a list you will need to use a comma to separate the words.</p>
<p>11:30-12</p>	<p>Bug Club/TTRockstars Spend 15 minutes on Bug Club – read one of the books that you have been allocated and complete the quiz.</p> <p>Spend 15 minutes on TTRockstars to increase your times tables recall speed.</p> 
<p>12-12.50</p>	<p>Lunch and Brain Break</p>
<p>1-1.30</p>	<p>Newsround and Quiz Click the link below: https://www.bbc.co.uk/newsround/news/watch_newsround</p> <p>Make notes of the topics discussed on Newsround</p>
<p>1.30-3</p>	<p>Science LO: To know the seven life processes.</p> <p>Read the information below and watch the video to help you complete the activity:</p>

How do we know if something is alive?

Movement
Respiration
Sensitivity

Growth
Reproduce
Excretion
Nutrition



There are 7 things that all living things do, we call these life processes. All animals, including humans, do these and plants do too!

We can remember them with the help of **Mrs Gren!**

https://www.youtube.com/watch?v=RpZUCo_rKLc

Activity

- Complete the statements below to show that you have understood the 7 life processes.

Write a description for each of the 7 life processes.

Life Processes	Description
Movement	
Respiration	
Sensitivity	
Growth	
Reproduce	
Excretion	
Nutrition	

Thursday 25th February 2021

9-10:00

Maths

Learning Objective: To identify and match equivalent fractions.

You might want to watch the video clip from yesterday again to remind yourself how to identify equivalent fractions.

<https://www.youtube.com/watch?v=plognJLah-I>

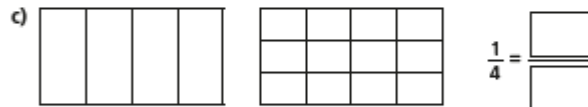
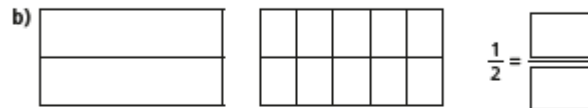
Activity

- Complete the work below (you will have to draw the diagrams out onto paper)

Term 4 Week 1

Shade the diagrams to help you complete the equivalent fractions.

The first one has been done for you.



Draw a diagram to show that $\frac{3}{4} = \frac{6}{8}$



Extension – Complete the question below (you might find it helps to draw a bar model)

Match the equivalent fractions.

$\frac{1}{4}$	$\frac{3}{21}$
$\frac{4}{10}$	$\frac{2}{3}$
$\frac{10}{15}$	$\frac{2}{5}$
$\frac{1}{7}$	$\frac{3}{12}$

10-10.30

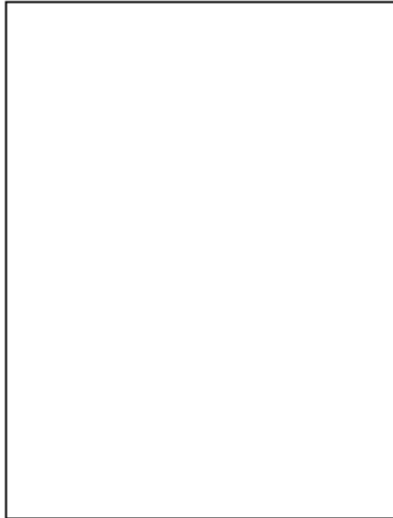
Snack and Brain Break

10:30-11:30

English
Learning objective: To describe a main character for a fantasy story.

Complete the activity below:

Draw and write about a main character for your fantasy story.



Name:

Remember to think about:

- Appearance
- Personality
- Unusual features
- Similes and metaphors
- Interesting adjectives
- Dialogue
- How they move
- What they are thinking

11:30-12

Bug Club/TTRockstars

Spend 15 minutes on Bug Club – read one of the books that you have been allocated and complete the quiz.

Spend 15 minutes on TTRockstars to increase your times tables recall speed.



12-12.50

Lunch and Brain Break

1-1.30

Newsround and Quiz

Click the link below:
https://www.bbc.co.uk/newsround/news/watch_newsround

Make notes of the topics discussed on Newsround

1.30-3

History/Geography
LO: To research the Anglo-Saxons

Use the internet to research the Anglo-Saxons, try to find the following information:

- When did the Anglo-Saxons invade Britain?
- Where did the Anglo-Saxons come from?
- What language did the Anglo-Saxons speak?
- Why did the Anglo-Saxons invade Britain?
- Where did the Anglo-Saxons settle in Britain?



Once you have all the answers complete activity below:

- Using all the information that you gathered design an information poster all about the Anglo-Saxons.

Friday 26th February 2021

9-10:00

Maths

Learning Objective: Adding fractions with the same denominator.


Watch the video below to see how you add fractions with the same denominator together:

https://www.youtube.com/watch?v=rLCheqJh_rQ

Activity:

- Complete the worksheet below:

Complete the additions.

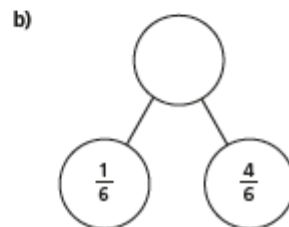
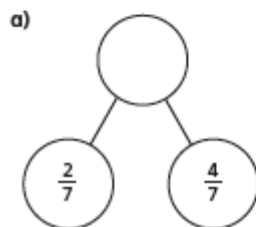
a)  $\frac{1}{5} + \frac{2}{5} = \square$

b)  $\frac{1}{5} + \frac{3}{5} = \square$

c)  $\frac{3}{8} + \frac{3}{8} = \square$

d)  $\frac{3}{8} + \frac{1}{8} = \square$

Complete the part-whole models.



Extension – Complete the adding fractions work below:

a) $\frac{3}{7} + \frac{3}{7} = \square$

e) $\frac{8}{11} + \frac{6}{11} = \square = \square$

b) $\frac{3}{7} + \frac{4}{7} = \square = \square$

f) $\frac{4}{11} + \frac{4}{11} + \frac{6}{11} = \square = \square$


c) $\frac{4}{5} + \frac{3}{5} = \square = \square$

g) $\frac{3}{11} + \frac{3}{11} + \frac{8}{11} = \square = \square$

d) $\frac{8}{5} + \frac{6}{5} = \square = \square$

h) $\frac{3}{7} + \frac{3}{7} + \frac{8}{7} = \square = \square$

Term 4 Week 1

10-10.30	Snack and Brain Break
10:30-11:30	<p>English</p> <p>Learning objective: To write a setting description for the main setting in our fantasy story.</p> <p>Activity</p> <p>Complete the work below:</p> <p><i>Draw and write about a main setting for your fantasy story.</i></p> <div style="display: flex; align-items: flex-start;"> <div style="border: 1px solid black; width: 300px; height: 150px; margin-right: 20px;"></div> <div> <p>Setting:</p> <p>_____</p> <p>Remember to think about:</p> <ul style="list-style-type: none"> - What can you feel? <small>(How your character feels being there or something they touch.)</small> - What can you hear? - What can you see? - What can you smell? - What can you taste? </div> </div> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
11:30-12	<p>Bug Club/TTRockstars</p> <p>Spend 15 minutes on Bug Club – read one of the books that you have been allocated and complete the quiz.</p> <p>Spend 15 minutes on TTRockstars to increase your times tables recall speed.</p> 
12-12.50	Lunch and Brain Break
1-1.30	<p>Newsround and Quiz</p> <p>Click the link below:</p> <p>https://www.bbc.co.uk/newsround/news/watch_newsround</p> <p>Make notes of the topics discussed on Newsround</p>
1.30-3	<p>Art</p> <p>LO: Design an Aboriginal animal picture</p> <p>Look at the examples of Aboriginal art below:</p>

Term 4 Week 1



All the art pieces are made using dots.

Activity

- Draw an animal outline
- Using coloured pens create the dots for your own Aboriginal design.