

# Foxes Class



Welcome to Foxes home learning page. We are keen for pupils to continue their learning at home. Each week your child should complete the activities from the home page to ensure your child has a balanced home education. We are hoping that you will join our online live lessons each day, these are highlighted purple on the timetable below.

## Foxes Timetable 22/2/21

	9-9.30	9.30/10	10:30/11	11/11.30	12/1	1/1.30	2/2.30	3:00
Monday	Staff Development Day – School Closed (no online lessons)							
Tuesday	Assembly	English	Break	Science	Lunch	PE	Maths	End of day
Wednesday	Assembly	English	Break	Art	Lunch	Music	Maths	End of day
Thursday	Assembly	English	Break	Social Skills	Lunch	Film/ News round	Maths	End of day
Friday	Assembly	PSHE	Break	Maths/ Creative	Lunch			

**You now have access to your own email address so feel free to contact me and send me a photo of what you have been doing, I love getting them!**

Mrs Sinclair

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### **Useful sites for games and learning activities:**

<https://numbots.com/> for additional online maths games



<https://www.sumdog.com/en/> for additional maths games


[www.twinkl.co.uk](http://www.twinkl.co.uk) for printable activities



[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) for online books


[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) OR [www.phonicsbloom.com](http://www.phonicsbloom.com) for phonics/reading practice

[www.ictgames.com](http://www.ictgames.com) OR [www.topmarks.co.uk](http://www.topmarks.co.uk) for curriculum linked games.




Tuesday	
9-9.30	<b>Assembly - Wake up and Quiz</b>
9.30-10	<p style="text-align: center;"><b>English</b></p> <p style="text-align: center;"><b>Learning Objective:</b> I can identify prefixes Pupils to read PowerPoint and engage in quiz/bingo or watch <a href="#">Prefixes for Kids - YouTube</a></p> <p style="text-align: center;"><b>Action:</b> Pupils to answer quiz questions Pupils to write a full sentence using two prefixes</p> <p style="text-align: center;"><b>Extension:</b> Pupils to write a paragraph using at least 2 prefixes and a connective.</p>
10-10.30	<p style="text-align: center;"><b>Bug Club - Reading</b></p> <p style="text-align: center;"> <b>Bug Club</b></p> <p style="text-align: center;"><a href="http://activelearnprimary.co.uk">ActiveLearn: Login (activelearnprimary.co.uk)</a></p>
10.30-10.45	<b>Break</b>
10.45-11	<b>Snack</b>
11-11.30	<p style="text-align: center;"><b>Science</b></p> <p style="text-align: center;"><b>Learning Objective:</b> I can understand and order the stages of the life cycle of a flowering plant Pupils to read PowerPoint or watch <a href="#">Science   KS1   The plant life cycle   BBC Teach - YouTube</a></p> <p style="text-align: center;"><b>Action:</b> I can understand the process of seed dispersal. I can understand the processes of pollination, fertilisation and germination</p> <p style="text-align: center;"><b>Extension:</b> I can order the different stages of the life cycle of a flowering plant</p>
11.30-12	<p style="text-align: center;"><b>Sumdog- Maths</b></p> <p style="text-align: center;"></p> <p style="text-align: center;"><a href="http://sumdog.com">Adaptive learning games for maths and spelling to support home learning. (sumdog.com)</a></p>
12-12.50	<b>Lunch</b>
12.50-2.00	<p style="text-align: center;"><b>PE</b></p> <p style="text-align: center;"><b>Joe Wicks</b></p> <p style="text-align: center;"><a href="#">The Body Coach TV - YouTube</a></p>
2-2.30	<p style="text-align: center;"><b>Maths</b></p> <p><b>Learning objective:</b> To be able to identify the properties of 2D shapes. Pupils are to work through and listen to the PowerPoint about the properties of 2D shapes or watch the video <a href="https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn">https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn</a> Pupils should <b>try to complete at least one</b> of the below tasks:</p>

	<ul style="list-style-type: none"> <li>- Find or draw as many 2D shapes as you can in and around your home. Sort them in to groups such as shapes with straight edges, shapes with 4 corners or even by colour.</li> <li>- Sort the 2D shapes by their properties in this online game <a href="https://www.topmarks.co.uk/carroll-diagrams/2d-shapes">https://www.topmarks.co.uk/carroll-diagrams/2d-shapes</a></li> </ul>
2.30-2.50	<b>Lego or construction</b>
2.50- 3	<p><b>Karaoke</b></p>  <p><a href="#">Lilo &amp; Stitch   Hawaiian Roller Coaster Ride   Disney Sing-Along - YouTube</a></p>



Wednesday	
9-9.30	<b>Assembly - Wake up and Quiz</b>
9.30-10	<p><b>English</b></p> <p><b>Learning Objective:</b> I can add the prefixes dis-, mis-, un- to words to create new words.</p> <p>Pupils to read the PowerPoint or watch <a href="#">Prefixes: un- dis- &amp; re- - YouTube</a></p> <p><b>Action:</b> Pupils to I can explain how adding the prefixes dis-, mis-, un- changes the meaning of words.</p> <p>Pupils to create and spell new words using the prefixes dis-, mis-, un-.</p> <p><b>Extension:</b> Pupils to spell a range of words which have the prefixes dis-, mis-, un-.</p>
10-10.30	<p><b>Bug Club - Reading</b></p>  <p><b>Bug Club</b></p> <p><a href="http://activelearnprimary.co.uk">ActiveLearn: Login (activelearnprimary.co.uk)</a></p>
10.30-10.45	<b>Break</b>
10.45-11	<b>Snack</b>
11-11.30	<p><b>Art</b></p> <p><b>Creative task</b></p> <p><a href="#">How to Make a PAPER AIRPLANE!! - (Easy for Kids!) - YouTube</a></p>
11.30-12	<p><b>Sumdog- Maths</b></p>  <p><a href="http://sumdog.com">Adaptive learning games for maths and spelling to support home learning. (sumdog.com)</a></p>
12-12.50	<b>Lunch</b>
12.50-1	<b>Newsround</b>

	<a href="#">Watch Newsround - CBBC Newsround</a>
1-1.30	<p style="text-align: center;"><b>Music</b></p> <p style="text-align: center;">Bitesize Music quiz</p> <p style="text-align: center;"><a href="#">Bitesize Music quiz - BBC Bitesize</a></p>
1.30-2	<b>Get up and move - brain break</b>
2-2.30	<p style="text-align: center;"><b>Maths</b></p> <p><u>Learning objective:</u> To be able to recognise and name some 3D shapes. Pupils are to work through and listen to the PowerPoint about recognising and naming 3D shapes or watch the video <a href="https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsjqty">https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsjqty</a></p> <p>Pupils should <b>try to complete at least one</b> of the below tasks:</p> <ul style="list-style-type: none"> <li>- Try to guess the shape being hidden by the spot light. Move the mouse around to show different parts of the shape to help you work out what shape is hiding <a href="https://www.ictgames.com/mobilePage/shiftingShapes/index.html">https://www.ictgames.com/mobilePage/shiftingShapes/index.html</a> (select 3D shapes)</li> <li>- Choose the correct 3D shape for the dinosaur to eat <a href="https://www.education.com/game/dino-crunch-3dshapes/">https://www.education.com/game/dino-crunch-3dshapes/</a></li> <li>- Select the right 3D shape to stop the ice cream from melting. <a href="https://www.education.com/game/3d-shapes-ice-cream-attack/">https://www.education.com/game/3d-shapes-ice-cream-attack/</a></li> <li>- Try to find as many 3D shapes in and around your home. Take a photo and send them to your teacher. For bonus points try to name them all.</li> </ul> <p>Have a go at drawing your own 3D shapes with the help of this video <a href="https://www.youtube.com/watch?v=_XJ1A5io8vc">https://www.youtube.com/watch?v=_XJ1A5io8vc</a></p>
2.30-2.50	<b>Playdough or crafts</b>
2.50- 3	<p style="text-align: center;"><b>Just dance</b></p> <div style="text-align: center;">  </div> <p style="text-align: center;"><a href="#">Just Dance 2014 Wii - Disney's Aladdin - Prince Ali - YouTube</a></p>

<b>Thursday</b>	
9-9.30	<b>Assembly - Wake up and Quiz</b>
9.30-10	<p style="text-align: center;"><b>English</b></p> <p><b>Learning objective:</b> I can use prepositions for time, place and cause Pupils to read the PowerPoint or watch <a href="#">Prepositions of place for children - The concept of space, for kids - Where things are - YouTube</a></p> <p><b>Action:</b> Pupils to describe what a preposition is. Pupils to identify a preposition in a sentence. Pupils to sort prepositions into categories of time, place and cause</p>

	<b>Extension:</b> Pupils to use a preposition in one of my own sentences.
10-10.30	<p align="center"><b>Bug Club - Reading</b></p>  <p align="center"><b>Bug Club</b></p> <p align="center"><a href="http://activelearnprimary.co.uk">ActiveLearn: Login (activelearnprimary.co.uk)</a></p>
10.30-10.45	<b>Break</b>
10.45-11	<b>Snack</b>
11-11.30	<b>Social Skills</b> <b>Board games</b>
11.30-12	<p align="center"><b>Sumdog- Maths</b></p>  <p align="center"><a href="http://sumdog.com">Adaptive learning games for maths and spelling to support home learning. (sumdog.com)</a></p>
12-12.50	<b>Lunch</b>
12.50-1	<b>Newsround</b>  <a href="http://www.bbc.co.uk/newsround">Watch Newsround - CBBC Newsround</a>
1-1.30	<b>FILM</b> <b>Explore different film genres</b> <b>What are the differences between them?</b> <b>Write a review</b>
1.30-2.00	<b>Get up and move - brain break</b>
2-2.30	<p align="center"><b>Maths</b></p> <p><b>Learning objective:</b> <u>Learning objective:</u> To be able to identify the properties of 3D shapes.</p> <p>Pupils are to work through and listen to the PowerPoint about the properties of 3D shapes or watch the video  <a href="https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p">https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p</a></p> <p>Pupils should <b>try to complete at least one</b> of the below tasks:</p> <ul style="list-style-type: none"> <li>- Match the 3D shape to its property in this online game <a href="http://www.crickweb.co.uk/ks2numeracy-shape-and-weight.html#MatchingPairs3Dshape">http://www.crickweb.co.uk/ks2numeracy-shape-and-weight.html#MatchingPairs3Dshape</a></li> </ul> <p>Find or draw as many 3D shapes as you can in and around your home. Sort them in to groups such as shapes with straight edges, shapes with 4 corners or even by colour.</p>
2.30-2.50	<b>Mindful colouring</b>
2.50- 3	<b>Just Dance</b>  

[Just Dance Kids 2 Despicable Me - YouTube](#)

Friday	
9-9.30	<b>Assembly - Wake up and Quiz</b>
9.30-10	<p align="center"><b>PSHE</b></p> <p align="center"><u>Learning Objective:</u> To identify what makes a good friend</p> <p align="center">Pupils are to work through and listen to the PowerPoint about what makes a good friend or watch the video or watch the video <a href="https://www.youtube.com/watch/H7w7yXkJTUQ">https://www.youtube.com/watch/H7w7yXkJTUQ</a></p> <ul style="list-style-type: none"> <li>- Make a friendship bracelet using string or thread <a href="https://craftjam.co/blog/how-to-make-friendship-bracelets">https://craftjam.co/blog/how-to-make-friendship-bracelets</a></li> <li>- Create a friendship recipe. Think about what ingredients you may need to be a good friend.</li> <li>- Draw picture of you and your best friend. Think about why is this person your best friend? Do you have a good friendship? What makes your friendship so good?</li> </ul>
10-10.30	<p align="center"><b>Bug Club - Reading</b></p> <p align="center"></p> <p align="center"><b>Bug Club</b></p> <p align="center"><a href="http://activelearnprimary.co.uk">ActiveLearn: Login (activelearnprimary.co.uk)</a></p>
10.30-10.45	<b>Break</b>
10.45-11	<b>Snack</b>
11-11.30	<p align="center"><b>Maths</b></p> <p><b>Learning objective:</b> To be able to create 3D shapes.</p> <p>Pupils are to follow along with the live lesson on how to create 3D shapes or watch the video <a href="https://www.youtube.com/watch?v=C8pNcIRN5ug">https://www.youtube.com/watch?v=C8pNcIRN5ug</a></p> <p>Pupils should try to create a 3D shape using either toothpicks and clay/paly dough or you could use marshmallows and raw spaghetti.</p>
11.30-12	<p align="center"><b>Sumdog- Maths</b></p> <p align="center"></p> <p align="center"><a href="http://sumdog.com">Adaptive learning games for maths and spelling to support home learning. (sumdog.com)</a></p>
12-12.50	<b>Lunch</b>
12.50-1.00	<p align="center"><b>Social skills/ Film/ Newsround</b></p> <p align="center"><a href="#">Watch Newsround - CBBC Newsround</a></p>

**WE MADE IT!**



**IT'S FINALLY  
FRIDAY!**

Caption by Kityminda

Let the weekend begin!