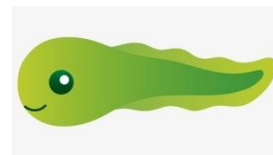


Term 4 Week 2



Tadpole Class

The Early Years ethos is that children learn through play and new experiences, therefore activities such as; playing board games with your child, doing jigsaws together, creative modelling, reading stories and undertaking fun role play together should not be underestimated.

Bug Club is a website that can also be used to support your child's learning in reading and phonics, the usernames and password for this will be in your child's home-school planner, will be sent to you with their paper work pack or will be emailed to you.



In addition to this, it is essential that children complete the following activities this week;

Monday

9.05 – 9.25 Online Assembly/PSHE with Mrs Gough

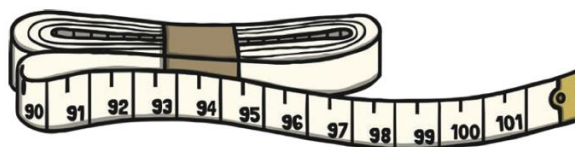
10.00 – 10.30 Online Differentiated Phonics lessons

11.15 - 12.15 Maths

[Measuring Challenges](#)

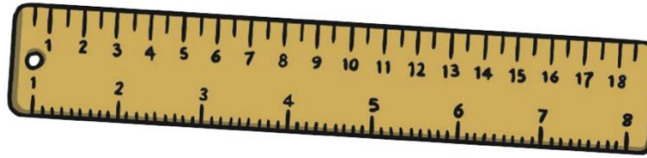
Measuring Length

Measure how tall you are and mark your height with masking tape on the floor. Place objects side by side next to your height. Can you find a combination of objects that measures the same length as your height?



Measuring Length

How many things can you find which measure exactly 15 cm?



1.45 – 2.45 Creative Activity

[Make a farm animal from a toilet roll tube](#)

Find an old toilet roll tube and use any art supplies you have at home to make it into a farm animal. Will you make a chicken, a cow, a sheep or something else? Send me a photo of your creation

2.45 – 3.10 Story time

[Read a story together](#)

Tuesday

9.05 - 9.25 Online Assembly/PSHE with Mrs Gough

10.00 - 10.30 Online Differentiated Maths lessons

11.15 -12.15 English/Literacy

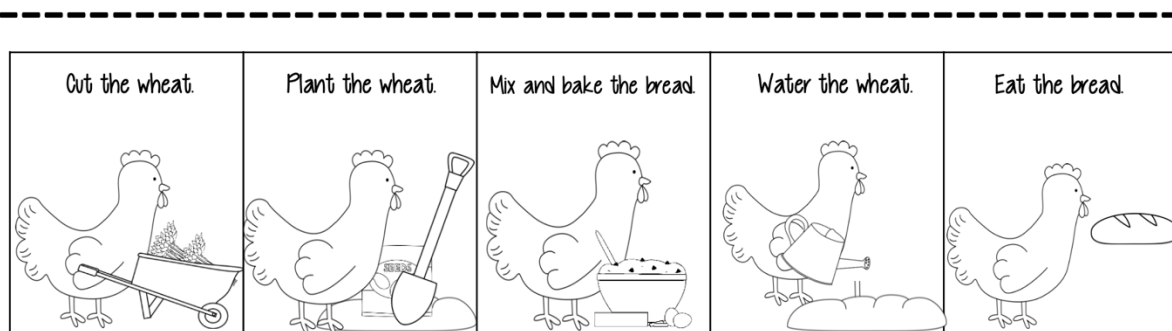
[The Little Red Hen Story Sequence](#)

The Little Red Hen is an American Folk Story which has been traced back as far as the 1880s. Listen to the story here: <https://www.youtube.com/watch?v=GLzna0Hrsc0>

Can you look at these pictures and put them in order. What did the little red hen do first in the story? What did the little red hen do second? What did the little red hen do third? What did the little red hen do fourth? And then what did the little red hen do fifth?

Now can you retell the story of 'The Little Red Hen' to your adult.

First	Second	Third	Fourth	Fifth



1.45 – 2.45 PE Activity
[Crush's Turtle Travel](#)



Make a start line and stand on it. Throw a beanbag, a stuffed sock or a coin as far as you think you can hop. Now count how many hops it takes you to get there – Can you do it again but with fewer hops this time? How many hops can your family do it in?

Now try it again but with jumps, side slides, log rolls, skips, giant steps etc.

2.45 – 3.10 Story time
[Read a story together](#)

Wednesday

9.05 - 9.25 Online Assembly/PSHE with Mrs Gough

10 - 10.30 Online Differentiated Phonics lessons

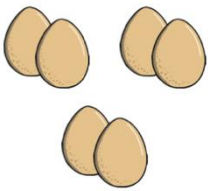


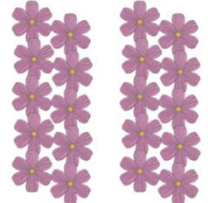
11.15 - 12.15 Maths
[Grouping Numbers](#)

You could help your child to work out these grouping problems by drawing them out ie. draw 2 buses, count how many people altogether. Then draw people into alternate buses one by one.

Division Word Problems

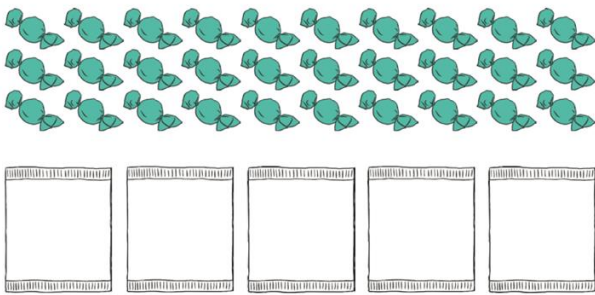
8. Divide the people into two buses.



	There are <input type="radio"/> altogether. There are <input type="radio"/> groups. There are <input type="radio"/> in each group.
	There are <input type="radio"/> altogether. There are <input type="radio"/> groups. There are <input type="radio"/> in each group.
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	There are <input type="radio"/> altogether. There are <input type="radio"/> groups. There are <input type="radio"/> in each group.

Division Word Problems

1. Divide the sweets into five bags.



1.45 – 2.45 Understanding the World/Topic Activity

Milk a cow



Use a rubber glove to pretend you are milking a cow! This fun squeezing and pulling task is a really good activity to improve your Fine Motor muscles. Here's a video about hand milking a cow to watch first <https://www.youtube.com/watch?v=g6u-hGnCYsI>

Take a rubber glove and decorate it so that it looks like a cow (like they have in the picture). Ask an adult to make some very small holes in the ends of the fingers for you. Fill the glove with water and then squeeze and pull the teats (or fingers) over a bucket or bowl, as if you are really milking a cow... have fun!

This interesting video will then show you how most cows are milked by machinery nowadays

<https://www.youtube.com/watch?v=hAWVXG-e2pl>

2.45 – 3.10 Story time

Read a story together

Thursday

9.05 – 9.25 Online Assembly/PSHE with Mrs Candy

9.40 – 10.40 English/Literacy

Write a shopping list for the Farm Shop



Shopping List

Watch this video about a Farm Shop very carefully
<https://www.youtube.com/watch?v=aZ6qKn8OMCI>

What different foods did you see for sale?

Make a shopping list of 10 items you might buy in a Farm Shop

11.10 – 11.30 Online Literacy lesson

1.45 – 2.45 Sensory/Fine Motor Activity

Digging for worms!



Make yourself a worm farm in a tray or tub using soil, compost and sand. Cook some spaghetti worms and dig them into your soil. Now use a pair of tweezers to “catch” your worms and pop them into a jar.

Add a little water to the soil and you can then use it to build little mud castles using yoghurt pots or containers. You could use your spaghetti worms to decorate your castles! Send me some photos of your sensory play.

2.45 – 3.10 Story time

Read a story together

Friday

9.05 – 9.25 Online Assembly/PSHE with Mrs Gough

10 – 10.30 Online Maths lesson

10.45 - 11.15 Story time

[Read a story together](#)

Please send me pictures of your child working on the various activities, including their finished products. You may also take photographs of any written work and email me these, I will then mark the work and reply with feedback. Every piece of work you complete earns you house points!

Mrs Gough
Class Teacher

sgough@bower-grove.kent.sch.uk