

Owls Class



Welcome to Owls Class home learning page. In Owls Class we are keen for pupils to continue their learning at home. Each week your child should complete the activities from the home page to ensure your child has a balanced home education. We are hoping that you will join our online live lessons each day, these are highlighted yellow on the timetable below.

Owls Class Timetable

	9:00	9:45	10:30	11:00	12:00	1:00-1:30	1:30	2:00	3:00
Tuesday	Maths	English	Break	Speech & Language	Lunch	Reading	Newsround and quiz	PSHE	End of day
Wednesday	Maths		Break	English	Lunch	Reading	Music	PSHE	End of day
Thursday	Maths	English	Break	PE	Lunch	Reading	Newsround and quiz	PSHE	End of day
Friday	Assembly	Science	Break	Cool time Or Outdoor activity	Lunch				



Reading Competition

Log onto to bug club to read a book. Complete the quiz as you go by clicking on the bug icons. Let Mrs Webb know what you have read to collect a point. 10 points wins a prize from the treasure chest.

<https://www.activelearnprimary.co.uk/login?c=0>

**I will look forwards to finding out about your home learning.
Please send me a photo of what you have been doing, I love getting them!**

Mrs M Webb (Class Teacher)
MWebb@bower-grove.kent.sch.uk



Useful sites for games and learning activities:

<https://numbots.com/> for additional online maths games

<https://www.sumdog.com/en/> for additional maths games

www.twinkl.co.uk for printable activities

www.oxfordowl.co.uk for online books

www.phonicsplay.co.uk OR www.phonicsbloom.com for phonics/reading practice

www.ictgames.com OR www.topmarks.co.uk for curriculum linked games.

9-
9.45
Maths

Maths

Learning Objective: To find the fraction


Watch the video link below which explains how to find the fraction amount of a shape:

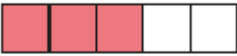
https://www.youtube.com/watch?v=5KGX5Vkl_I

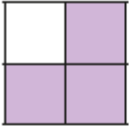
Activity


- Complete the worksheet below

What fraction of each shape is shaded?


a) 


b) 


c) 

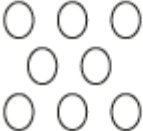
d) 

Shade each diagram to represent the fractions.

a)  $\frac{1}{6}$

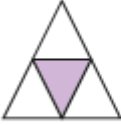
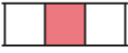

b)  $\frac{5}{6}$

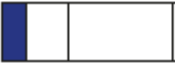

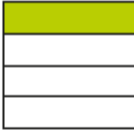
c)  $\frac{5}{8}$

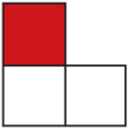
d)  $\frac{5}{8}$

Extension – can you work out the fractions?

a) Tick the shapes with one third shaded.

A  D  F 

B  E  G 

C 

9.45-10:30

English

Learning objective: Write effective sentences for a fact file.

Using the internet find out as much information as you can about rainforests.

Whereabouts in the world would you find rainforests?

What sort of living things can be found in rainforests?

What is the climate in a rainforest like?




What is the name of the biggest rainforest in the world?

What is deforestation and why does it happen?

Add any other facts that you have learned here:

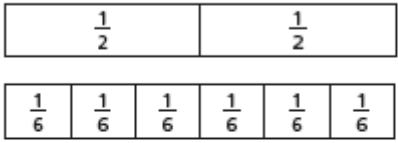
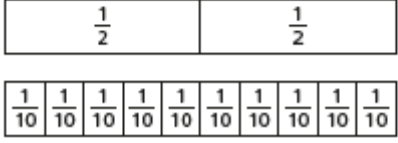





Term 4 Week 2

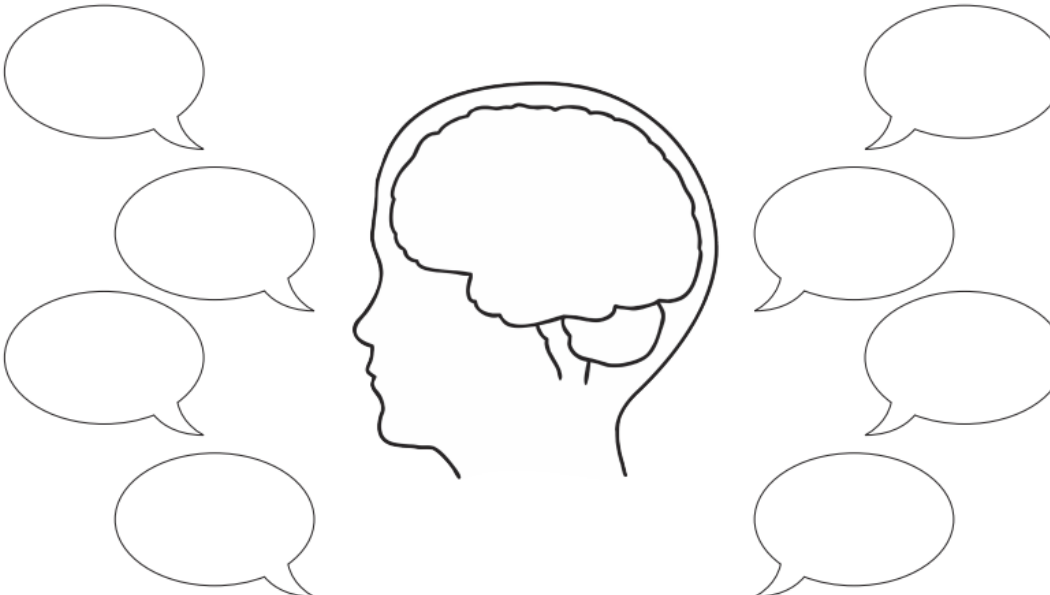
11 - 12	<p>PE Join Joe Wicks for a workout.</p> <p>https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>																											
12- 12.50	Lunch and Brain Break																											
12:50 -1.30	<p>Reading Read a book of your choosing.</p>																											
1:30 - 1:50	<p>Newsround</p> <p>https://www.bbc.co.uk/newsround</p> <p>Watch today's Newsround, be ready to answer the quiz questions.</p>																											
1:50 - 2:50	<p>PSHE – Reflect on what others see.</p> <p>Activity Look at the information below:</p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>How Do People See Me and What Do They Think of Me?</p> <p>Please circle or tick the statements you think about yourself.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">I am kind.</td> <td style="width: 33%;"></td> <td style="width: 33%;">I am clever.</td> </tr> <tr> <td>I am helpful.</td> <td></td> <td>I don't always listen.</td> </tr> <tr> <td>I don't always say how I feel.</td> <td></td> <td>I have lots of friends.</td> </tr> <tr> <td>I sometimes cause trouble.</td> <td></td> <td>I follow the rules.</td> </tr> <tr> <td>I am sometimes angry.</td> <td></td> <td>I am good at sport.</td> </tr> <tr> <td>I can be trusted.</td> <td></td> <td>I sometimes copy what others do.</td> </tr> <tr> <td>I am good fun to be with.</td> <td></td> <td>I know what I want to do.</td> </tr> <tr> <td>I am hardworking.</td> <td></td> <td>I am cool.</td> </tr> <tr> <td>I sometimes get others into trouble.</td> <td></td> <td>Sometimes, I don't care about my education.</td> </tr> </table> </div> <p>Discuss the statements above, highlight what you think others see in you.</p>	I am kind.		I am clever.	I am helpful.		I don't always listen.	I don't always say how I feel.		I have lots of friends.	I sometimes cause trouble.		I follow the rules.	I am sometimes angry.		I am good at sport.	I can be trusted.		I sometimes copy what others do.	I am good fun to be with.		I know what I want to do.	I am hardworking.		I am cool.	I sometimes get others into trouble.		Sometimes, I don't care about my education.
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I sometimes get others into trouble.		Sometimes, I don't care about my education.																										


Tuesday 2nd March 2021

9- 9.45 Maths	<p>Maths</p> <p>Learning Objective: To identify equivalent fractions.</p> <p>Watch the video below which demonstrates how to find equivalent fractions:</p> <p>https://www.youtube.com/watch?v=plognJLah-l</p> <p>Activity - Complete the work below (you will need to draw the work out)</p>
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	<p>Shade the bar models to represent the equivalent fractions.</p> <p>a)  $\frac{1}{2} = \frac{3}{6}$</p> <p>b)  $\frac{1}{2} = \frac{5}{10}$</p> <p>c)  $\frac{4}{5} = \frac{8}{10}$</p> <p>d)  $\frac{6}{8} = \frac{3}{4}$</p>	
<p>9.45-10:30</p>	<p>English Learning objective: Write effective sentences for a fact file.</p> <p>Think about the animals found in the rainforest.</p> <p>Activities:</p> <ul style="list-style-type: none"> - Draw or print a picture of a rainforest animal - Describe the animal underneath <p>Think about the animal's habitat, the food they eat, what they look like, life span, changes that they make.</p>	
<p>11 - 12</p>	<p>Speech and Language/Listening Skills Learning Objective: I can follow instructions</p> <p>Listen to and follow the instructions to draw a picture of your choice, pick something different from the previous week. Click on the link below and select a sketch to draw:</p> <p>http://www.robbidulph.com/draw-with-rob</p>	
<p>12-12.50</p>	<p>Lunch and Brain Break</p>	
<p>12:50 - 1:30</p>	<p>Reading Read a book of your choosing.</p>	

Term 4 Week 2

<p>1:30 – 1:50</p>	<p>Newsround</p> <p>https://www.bbc.co.uk/newsround</p> <p>Watch today's Newsround, be ready to answer the quiz questions.</p>
<p>1:50- 2:50</p>	<p>PSHE – How people see me.</p> <p>Activity</p> <p>Complete the work below:</p> <div data-bbox="300 533 1394 1211" style="border: 1px solid black; padding: 10px;"> <p style="text-align: right; font-size: small;">How Do People See Me and What Do They Think of Me</p> <p style="text-align: center;">Now, let's think about what your friends might say about you. You can use some ideas from the previous activity, but try to think of your own as well.</p>  </div>

Wednesday 3 rd March 2021	
<p>9- 10:30 Music c</p>	<p>Music</p> <p>Just Dance</p> <p>Click on the link below: https://www.youtube.com/watch?v=eYMni0l8g6Y</p> 
<p>10.30 -11</p>	<p>Snack and Brain Break</p>
<p>11-12</p>	<p>English</p> <p>Learning objective: Write effective sentences for a fact file</p>

Term 4 Week 2

Today, you will be focusing on the plants found in the rainforest.

Activities

- Draw or print a picture of a plant/tree found in the rainforest
 - Write about your chosen plant/tree
- You could include: the trees/plants name, how tall they can grow, if they have flowers, the type of animals that live in the tree/plant etc....

12-
12.50

Lunch and Brain Break

12:50
-1.30

Reading

Read a book of your choosing.

1:30
-
1:50

Newsround

<https://www.bbc.co.uk/newsround>

Watch today's Newsround, be ready to answer the quiz questions.

1:50
-
2:50

Science

Learning objective – To sort materials based on their properties

See if you can find at least 5 different items to go into each of the material sections.

Plastic	Wood	Metal	Glass

You can either write or draw the items found.

Thursday 4th March 2021

9-
9.45

Maths

Learning Objective: To identify and match equivalent fractions.

You might want to watch the video clip from yesterday again to remind yourself how to identify equivalent fractions.

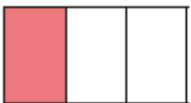
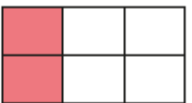
<https://www.youtube.com/watch?v=plognJLah-I>

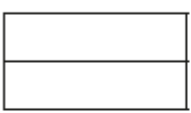
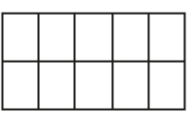
Activity


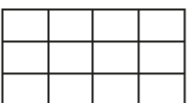
- Complete the work below (you will have to draw the diagrams out onto paper)

Shade the diagrams to help you complete the equivalent fractions.

The first one has been done for you.

a)   $\frac{1}{3} = \frac{2}{6}$

b)   $\frac{1}{2} = \frac{\square}{\square}$

c)   $\frac{1}{4} = \frac{\square}{\square}$

Draw a diagram to show that $\frac{3}{4} = \frac{6}{8}$

Extension – Complete the question below (you might find it helps to draw a bar model)

Match the equivalent fractions.

$$\frac{1}{4}$$

$$\frac{3}{21}$$

$$\frac{4}{10}$$

$$\frac{2}{3}$$

$$\frac{10}{15}$$

$$\frac{2}{5}$$

$$\frac{1}{7}$$

$$\frac{3}{12}$$

9.45-10:30

English
Learning objective: Write effective sentences for a fact file.

Using the information, you have gathered this week, complete the fact file below.

<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	

10.30-11

Snack and Brain Break

11-12

Art – Draw your inner and outer self



On one side you need to draw your facial features and on the other you draw all the things that you like.

12-12.50

Lunch and Brain Break

12:50-1.50

Social skills

Select at least two activities to complete.

Games for Developing Communication Skills

Listening Skills

- Chinese whispers
- Simon says
- I went to market/the shop etc.
- Fruit salad
- What's the time, Mr. Wolf?
- Guess Who!
- Battleships
- Parachute games
- Circle Time rounds
- Barrier games

Looking and Attention Skills

- Funny faces
- What's different? (Make a change to clothing/appearance.)
- Blowing bubbles
- Ask a question by eye gaze or pointing
- Add an action game - work around the circle adding a mime action to the previous person's action.
- Group counting games, working around a circle, not talking over each other
- Mr Potato Head

Awareness of Others

- People bingo
- Tummy ache
- The Sun Shines on... children with blue on, children with brown hair etc. (who move to the middle)
- Circle Time rounds

Turn-Taking Skills

- Any turn-taking game
- Dominoes
- Lotto
- Frustration/Junior Scrabble
- Matching pairs/ Pelmanism
- Kerplunk

Giving Instructions

- Barrier games
- Battleships
- Colouring by numbers (give verbal instructions)
- Practical activities - make and do (tell a peer how to make something or play a game)

Questioning Skills

- 20 questions
- Circle Time partner work
- People bingo
- Happy Families
- Guess Who!
- Barrier games - a for clarification



1:50 - 2:50

Topic
LO: To research Ancient Greeks

Use the internet to research Ancient Greeks, try to find the following information:

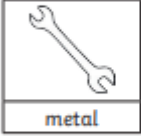

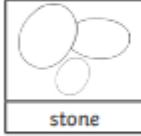



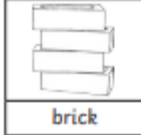
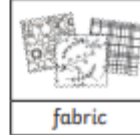

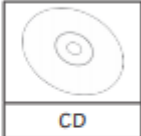



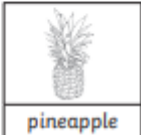

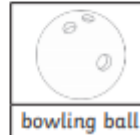
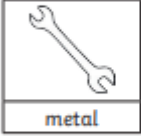

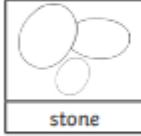



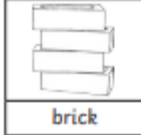
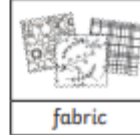

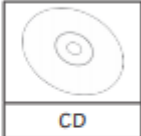



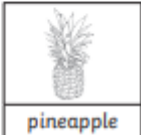

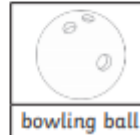
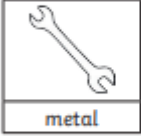

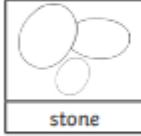



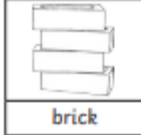
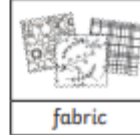

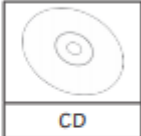



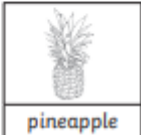

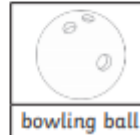



- Where did the Ancient Greeks come from?
- What language did they speak?
- What did they invent?
- What did they like to do for leisure?
- What did they eat/drink?



Once you have all the answers complete activity below:

Term 4 Week 2

Using all the information that you gathered design an information poster all about the Ancient Greeks.

<p>9-9.30 Maths</p>	<p>Assembly Logon to the Bower Grove School YouTube video.</p>																
<p>9.30-10:30 Science</p>	<p>Science Learning objective: Identify materials by their property.</p> <p>Activities</p> <div data-bbox="349 454 1075 1444" style="border: 1px solid black; padding: 10px; text-align: center;"> <h3>Objects and Materials</h3> <p>Objects and materials are different and can do different things.</p> <p>Colour all the soft things red.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td> metal</td> <td> cotton</td> <td> stone</td> <td> wool</td> </tr> </table> <p>Colour all the hard things green.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td> diamond</td> <td> ice</td> <td> brick</td> <td> fabric</td> </tr> </table> <p>Colour all the smooth things blue.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td> sandpaper</td> <td> CD</td> <td> bowling ball</td> <td> eggs</td> </tr> </table> <p>Colour all the rough things yellow.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td> bark</td> <td> pineapple</td> <td> sandpaper</td> <td> bowling ball</td> </tr> </table> </div> <p>Extension – make two of your own examples up for others to complete.</p>	 metal	 cotton	 stone	 wool	 diamond	 ice	 brick	 fabric	 sandpaper	 CD	 bowling ball	 eggs	 bark	 pineapple	 sandpaper	 bowling ball
 metal	 cotton	 stone	 wool														
 diamond	 ice	 brick	 fabric														
 sandpaper	 CD	 bowling ball	 eggs														
 bark	 pineapple	 sandpaper	 bowling ball														
<p>10:30-11</p>	<p>Snack and Brain Break</p>																
<p>11-12 PE or choose your own learning.</p>	<p>Choose Our Own Learning</p> <p>You can choose your own learning activity or head outside for some daily exercise. Activities could include getting creative, messy play, baking, small world play, construction, role play, a worksheet from your home learning pack, playing one of our online games e.g. Sumdog or Numbots, reading on Bug club... or something else!</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <div style="text-align: center; margin-top: 10px;">  </div>																
<p>12 – 1pm</p>	<p>Lunch</p>																