

Honeybees Class



Welcome to Honeybees Class home learning page. In Honeybees Class we are keen for pupils to continue their learning at home. Each week your child should complete the activities from the home page to ensure your child has a balanced home education. We are hoping that you will join our online live lessons each day, these are highlighted yellow on the timetable below.

Honeybees Class Timetable

	9:15	9:30	10:30	11:00	12:00	1:00	1:15	1:50	3:00
Monday	Motor Skills	English	Break	Maths	Lunch	Story	Topic	Speech and Language activity	End of day
Tuesday	Motor Skills	Phonics	Break	PE	Lunch	Story	Science	COOL time OR Outdoor Activity	End of day
Wednesday	Motor Skills	English	Break	Maths	Lunch	Story	World book day Extreme Reading	Wellbeing Activity	End of day
Thursday	World Book Day Introduction	PE	Break	World Book Day Activity	Lunch	Story	Creative	COOL time OR Outdoor Activity	End of day
Friday	Assembly	PSHE circle time	Break	Wellbeing	Lunch				

**I will look forwards to finding out about your home learning.
Please send me a photo of what you have been doing, I love getting them!**

Mrs Thomas Class Teacher
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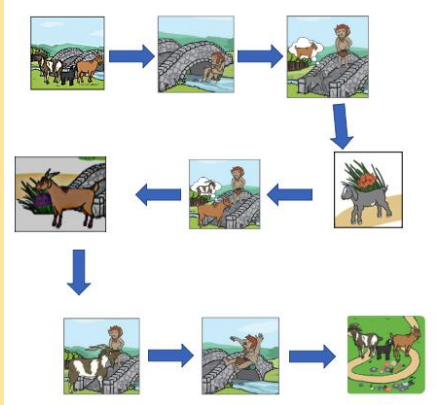


Useful sites for games and learning activities:

www.twinkl.co.uk for printable activities


www.oxfordowl.co.uk for online books

www.phonicsplay.co.uk OR www.phonicsbloom.com for phonics/reading practice

www.ictgames.com OR www.topmarks.co.uk for curriculum linked games.

Monday	
9:15 Motor Skills	Gross Motor Skills Jack Hartmann workout https://www.youtube.com/watch?v=UvcqVGEMGbY
9:30 English	<p>Watch the story of the Billy Goats Gruff https://www.youtube.com/watch?v=xNJBzcqjIYw</p> <p>Make a mind map of the story</p> <p>Who are the characters? What happens first? What happens next? What happens after that? What happens in the end?</p> 
10:30 Breaktime	Brain Break and Snack
11:00 Maths	<p>My day – Getting ready for school.</p> <p style="color: green; font-weight: bold;">How do you get ready for school?</p> <p>Draw pictures to show the order of the things you do to get ready for school.</p> <p>What do you do first? What do you do next? What do you do after that? What do you do last?</p> 
12:00 Lunchtime	Lunch and Play
1:00 Storytime	<p>Storytime</p> <p>Share a story together or watch CBBIES bedtime stories https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories</p>
1:15 Topic	 <p>Design a bridge for the Billy Goats Gruff</p> <p>How long can you make it? What materials will it be made of? How can you make your bridge strong?</p>


Term 4 Week 2

<p>1:50 Speech and Language</p>	<p>Memory Skills</p> <p>Play Kims Gams</p> <p>Collect some objects. Cover them over with a tea towel. Take turns to remove an object. Uncover them and guess what is missing</p>	
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Tuesday	
<p>9:15 Motor Skills</p>	<p>Dough Disco</p> <p>https://www.youtube.com/watch?v=BOLR3pQt8zg</p>
<p>9:30 English</p>	<p>English</p> <p>Practice writing the letters d v f and e</p> <p>Practice building words with the sounds d v f and e den fed van vet fit bed</p> <p>Practice writing these words den fed van vet fit bed</p> <p>Play an online phonics game https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=2</p>
<p>10:30 Breaktime</p>	<p>Brain Break and Snack</p>
<p>11:00 PE</p>	<p>PE with Joe Wicks</p> <p>https://www.youtube.com/watch?v=p8uBfGUEk5c</p>
<p>12:00 Lunchtime</p>	<p>Lunch and Play</p>
<p>1:00 Storytime</p>	<p>Storytime</p> <p>Share a story together or watch CBBIES bedtime stories https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories</p>
<p>1:15 Science</p>	<p>Ice melting experiment</p> <p>Conduct an experiment to see which of these cooking ingredients makes the ice melt fastest.</p> <ol style="list-style-type: none"> 1. Make 4 ice cubes in an ice cube tray. (Note: yogurt pots or other small containers can also be used.) 2. Get a bowl of salt and sugar and a cup of water. 3. Place your ice cubes in the bowls 4. Place sugar on the first, water on the second and salt on the third and nothing on the fourth– Make it a fair test by measuring the same amount of sugar, water and salt. 5. Watch what happens over the next hour. 6. Record your results.




Term 4 Week 2


<p>1:50 COOL Time OR outdoor activity</p>	<p>Choose Our Own Learning</p> <p>You can choose your own learning activity or head outside for some daily exercise.</p> <p>Activities could include: getting creative, messy play, baking, small world play, construction, role play, a worksheet from your home learning pack, playing one of our online games eg. Sumdog or Numbots, reading on Bug club... or something else!</p> 
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Wednesday


<p>9:15 Motor Skills</p>	<p>Gross Motor Skills</p> <p>Jack Hartmann workout https://www.youtube.com/watch?v=uzA15gHD5-I</p>
<p>9:30 English</p>	<p>Billy Goats Gruff</p> <p>Make a set of puppets for the story. You need to make:</p> <ul style="list-style-type: none"> a small billy goat a middle size billy goat a large billy goat a troll <p>Practice retelling the story of the billy goats gruff with your puppets</p>  
<p>10:30 Breaktime</p>	<p>Brain Break and Snack</p>
<p>11:00 Maths</p>	<p>Learn the days of the week. How many days are there in one week?</p> <p>https://www.youtube.com/watch?v=spi77By9-iA</p> <p>Write the days of the week onto flash cards. Can you put them in order?</p> 
<p>12:00 Lunchtime</p>	<p>Lunch and Play</p>
<p>1:00 Storytime</p>	<p>Storytime</p> <p>Share a story together or watch CBBIES bedtime stories</p> <p>https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories</p>

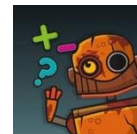
Term 4 Week 2


<p>1:15 Reading</p>	<p>Extreme Read Competition</p> <p>Read a book in a strange place.</p> <p>Send me a photo.</p> 
<p>1:50 Wellbeing activity OR outdoor activity</p>	<p>Relax and listen to a wellbeing meditation story.</p> <p>https://www.youtube.com/watch?v=mV9BBR1RoGg</p>

<p style="text-align: center;">Thursday</p>	
<p>9:15 Class Discussion</p>	<p>Discuss what the word freedom means.</p> <p>If you had the freedom to travel anywhere where would you go?</p>
<p>9:30 PE</p>	<p>PE with Joe Wicks</p> <p>https://www.youtube.com/watch?v=Qgo6clM1QmM</p>
<p>10:30 Breaktime</p>	<p>Brain Break and Snack</p>
<p>11:00 World Book Day Activity</p>	<p>The Great Space Race</p> <p>The first Great Space Race was between Russia and America. They raced to see who could put a person on the Moon. America won the race.</p> <p>There has been a new Space Race to see who could put a robot onto Mars and find out if people could live there. Several attempts have been made but they have all crashed.</p> <p>On the 19th February NASA landed a robot camera to Mars to explore the planet.</p> <p>Watch and discuss the following clip. https://www.bbc.co.uk/newsround/56165552</p> <p>If you could go to a planet which one would you visit?</p> <p>Draw a picture of you on the planet.</p> 

Term 4 Week 2

<p>12:00 Lunchtime</p>	<p>Lunch and Play</p>	
<p>1:00 Storytime</p>	<p>Share a story together</p> <p>https://www.youtube.com/watch?v=YrhXWS8GEog</p>	
<p>1:15 Creative</p>	<p>Design a Martian</p> <p>What colour will it be? What will it look like? What will you make it from? How many legs has it got? How many eyes?</p>	
<p>1:50 COOL Time OR outdoor activity</p>	<p>Choose Our Own Learning</p> <p>You can choose your own learning activity or head outside for some daily exercise.</p> <p>Activities could include: getting creative, messy play, baking, small world play, construction, role play, a worksheet from your home learning pack, playing one of our online games e.g. Sumdog or Numbots, reading on Bug club... or something else!</p>	



Friday		
<p>9:00 Assembly</p>	<p>Watch the Bower Grove Assembly on our you tube channel: https://www.youtube.com/channel/UCdjBwQVhZFXGRMqWaTdfFDA/featured</p>	
<p>9:15 PSHE Circle Time</p>	<p>Circle Time</p> <p>Discuss with your adult what the word worried means. How do we feel when we are worried? What do I need to do if I am worried? Safe adults can be your family, a doctor, policeman or perhaps an adult at school Who are your safe adults?</p> <p>Draw around your hand. Write the name of a safe adult on each finger.</p>	
<p>10:30 Breaktime</p>	<p>Brain Break and Snack</p>	

Term 4 Week 2

11:00
Wellbeing

Go outside for a walk and look for signs of spring.

Send me a photo

