#### Pack A

# **Honey Bees Class**

Online website/platforms that pupils use regularly in class to develop and extend their learning are listed below, you can find your child's username and password in the back of their contact book.

Try to complete at least 10minutes on each site daily.

Websites for Interactive learning;



In addition to these online activities it is essential that children complete the following activities this week;

## **English**

Bug club – https://www.activelearnprimary.co.uk/home

Read and/or watch a Paddington story and draw a picture of the beginning, the middle and the end of the story. By the end of this task you should have a picture board from which you can use to tell your grownups the story.



Beginning	Middle	End
	•	



Ask your grown up to write three sentences to show your story, draw a picture to match each sentence. Did your grown up remember a capital letter and full stop?

#### Maths



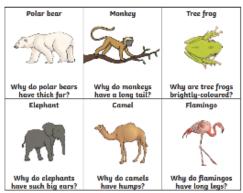
- 1. Find a dice from one of your games at home.
- 2. Roll the dice twice, write the number down, eg, 26
- 3. Partition the number into tens and ones, eg 26 = 2 tens + 6 ones
- 4. Complete these steps until you have made ten 2-digit numbers.
- 5. Which is the smallest number?
- 6. Which is the biggest number?
- 7. Can you write these numbers in order you may need a grown up to help you with this.

#### Science

#### Animal Facts

Task 1 - Watch this clip; <a href="https://www.youtube.com/watch?v=MutkoAXJcnU">https://www.youtube.com/watch?v=MutkoAXJcnU</a>

Task 2 – What is your favourite zoo animal? Draw a picture of this and label, eg, two ears, four legs, long neck, eats bananas.



#### PRACTICAL TASK

#### **Get Cooking**

Follow a recipe together, weigh the ingredients, talk about the changes to the mixture at each stage.

What does your cake taste like? Describe this to your grown up using some powerful adjectives.



### **OUTDOOR LEARNING**

Remember the importance of getting outside if you can, a short walk, a bicycle ride etc. Talk about the changing seasons and the weather that comes with this – collect some leaves and make a leaf print.

Please feel free to send me pictures of your child working on the various practical activities, including their finished products, you may also take photographs of any written work and email me these, I will then mark the work and reply with feedback.

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