

Pack C



Tadpole Class

The Early Years ethos is that children learn through play and new experiences, therefore activities such as; playing board games with your child, doing jigsaws together, creative modelling, reading stories and undertaking fun role play together should not be underestimated.

Bug Club is a website that can be used to support your child's learning in reading and phonics, the usernames and password for this will be in your child's home-school planner.



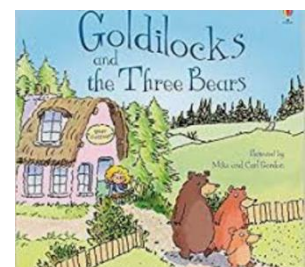
In addition to these online activities it is essential that children complete the following activities this week;

English/Literacy: **Traditional Tales, Fairy Stories and Nursery Rhymes**

Our topic this term is Traditional Tales, Fairy Stories and Nursery Rhymes. Our first text is 'Goldilocks and the 3 bears'. There are lots of videos of this story being read on YouTube if you don't have this book at home.

Reading to your child has plenty of value in itself but there are lots of ways that you can make story time more interactive and enhance the opportunity to develop comprehension and communication skills:

- 1) Discuss the book while you're reading it, asking your child questions. Eg. 'What do you think is going to happen next?', 'How do you think baby bear is feeling now?', 'Why do you think Goldilocks did that?' or 'What would you do next?'
- 2) Get your child to act out the story (they'll love it even more if you get involved in this role play too!) Alternatively ask them to retell the story to a small audience (family or siblings).
- 3) Play 'Story I-spy'. Choose something you can see within an illustration in the book and ask your child to find it Eg. 'I spy with my little eye, something beginning with 'P' – porridge. Then encourage them to have a go. Can they hear the initial sounds in words?



Maths: **Measuring and ordering**



Remember you can measure with anything, not just rulers or tape measures! You could go for a walk and collect some small sticks to measure with (make sure they are approximately the same length); you could measure with Lego bricks, Duplo or wooden blocks; you could even use something as simple as baked bean tins or drinking straws! Just make sure your child measures every item with the same resource, so as not to cause confusion during the activity.

You may wish to repeat the activity choosing a different method of measuring another day. Repeating activities really does help to consolidate children's learning!

Ask your child to choose 10 different portable items around your home (it's important they are portable so that they can order them later) and bring them to you. Then ask your child to measure each one and record the length of each item by writing the numbers (they may need some support to write this and form their numbers correctly). Eg. 'Cup = 10 Lego bricks high' or 'Stool = 4 sticks high'.



Together, compare the lengths or heights, using maths vocabulary such as "longer", "shorter", "taller" etc. Can they tell you which item is longest, which is tallest and which is shortest? Then ask your child to place the items in order or height from the shortest to the tallest. I'd love to see your practical maths work this week, so take a photo and send it to me!

Science: **Make your own Marble Run**



For this activity you'll need some tape and a collection of household junk such as cardboard tubes, plastic bottles, boxes and egg cartons. You could also use this as an opportunity to have a discussion about recycling. Use these materials to assemble a marble run together, exploring principles such as the effect of gradient on speed. Eg. If we make this a steeper slope, will the marble roll faster or slower? If you don't have a marble, you could use a small bouncy ball, a ball of playdough or plasticine, a tennis ball or even make a much larger scale football run! There are no rules and the possibilities are endless! Make it as simple or as complicated as you wish. Don't forget all the time children are using their fine motor skills to cut, stick and create, they are building up the fine motor muscles in their fingers which will support their writing skills.



Practical Task:



Go on an Autumn Nature Walk

On our Explorer Club trips we have been discussing the changes that happen during Autumn. Go for a walk to observe what has changed over the last few weeks. What colour are the leaves? Have they all fallen from the trees yet? You might see the birds eating berries or squirrels collecting nuts and acorns. Send me some pictures of the changes you see!

Please feel free to send me pictures of your child working on the various practical activities, including their finished products, you may also take photographs of any written work and email me these, I will then mark the work and reply with feedback.

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