

Term 4 Week 2

Falcons Class



Welcome to Falcons Class home learning page. In Falcons Class we are keen for pupils to continue their learning at home. Each week your child should complete the activities from the home page to ensure your child has a balanced home education. We are hoping that you will join our online live lessons each day, these are highlighted yellow on the timetable below.

Falcons Class Timetable

	9:00	9:30	10:30	11:00	12:00	1:00	1:50	3:00
Monday	Assembly	Creative	Break	Maths / English	Lunch	Newsround / PSHE	Social Skills	End of day
Tuesday	Assembly	SALT	Break	Maths / English	Lunch	Newsround / Topic	Mindfulness	End of day
Wednesday	Assembly	Mindfulness	Break	Maths / English	Lunch	Newsround / Science	Music	End of day
Thursday	Assembly	Online Learning	Break	Maths / English	Lunch	Newsround / World Beliefs	Mindfulness	End of day
Friday	Assembly	PE	Break	Newsround / PSHE	Lunch			



Reading Competition

Log onto to bug club to read a book. Complete the quiz as you go by clicking on the bug icons. Let Miss Nicholls know what you have read to collect a point. 10 points wins a golden token.

<https://www.activelearnprimary.co.uk/login?c=0>

**I will look forwards to finding out about your home learning.
Please send me a photo of what you have been doing, I love getting them!**

**Miss Nicholls
Class Teacher**

BNicholls@bower-grove.kent.sch.uk



Useful sites for games and learning activities:

<https://numbots.com/> for additional online maths games





<https://www.sumdog.com/en/> for additional maths games

www.twinkl.co.uk for printable activities


www.oxfordowl.co.uk for online books

www.phonicsplay.co.uk OR www.phonicsbloom.com for phonics/reading practice

www.ictgames.com OR www.topmarks.co.uk for curriculum linked games.

Monday	
9-9.30 Assembly	<p>Morning Check In</p> <p>Log on to Teams for our Morning Check in.</p>
9.30-10:30 Creative	<p>Creative</p> <p>Pupils to create a Hamsa design by drawing round their hand and colouring/painting a design.</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>
10.30-11	<p>Snack and Brain Break</p>
11-11:30 Maths	<p>Maths</p> <p>Learning objective: I can explore fractions.</p> <p>Action: Roll a dice twice to create a fraction (e.g. roll 2 and 4 that is 2/4) and draw this fraction. Pupils in class to shade fractions on the fraction wall and play with a peer.</p> <p>Online dice: https://eslkidsgames.com/classroom-dice</p> <div style="text-align: center;">  </div>

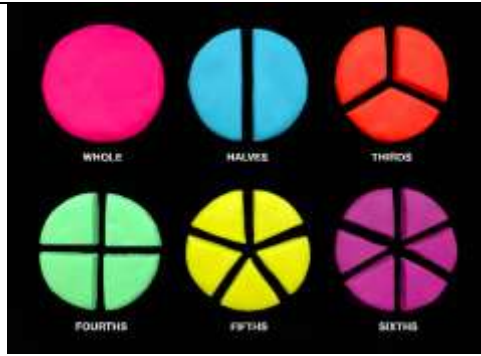
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<p>11:30 – 12 English</p>	<p>English</p> <p>Learning objective: I can identify different parts of a sentence, add correct punctuation and proof read to check for mistakes.</p> <p>Action: Answer the questions below.</p> <div data-bbox="375 309 826 728" style="border: 1px solid purple; padding: 5px;"> <p style="text-align: right;">e</p> <p>Tick the sentence that is a command.</p> <p>Get in the bath</p> <p>Would you like to wash your hands</p> <p>How amazing that would be</p> <p>Underline the imperative verb used with the command.</p> <p>Then, add the correct punctuation marks to each sentence.</p> </div> <div data-bbox="367 750 821 1220" style="border: 1px solid purple; padding: 5px;"> <p style="text-align: right;">f</p> <p>Can you improve this sentence by adding an expanded noun phrase?</p> <p>The emperor strolled through town.</p> <p>_____</p> <p>_____</p> <p>_____</p>  </div> <div data-bbox="874 302 1369 884" style="border: 1px solid orange; padding: 5px;"> <p style="text-align: right;">a</p> <p>Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?</p> <p>Yesterday during my grammer lesson, I learned how to discribe nouns using expanded noun phrases. Then in my hisstory session, I read a very interesting book.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> </div> <div data-bbox="869 907 1348 1384" style="border: 1px solid green; padding: 5px;"> <p style="text-align: right;">c</p> <p>Mr Whoops has accidentally jumbled up THREE conjunctions. Can you help him to unjumble them?</p> <p>ECAUSBE</p> <p>_____</p> <p>FORBEE</p> <p>_____</p> <p>IWLEH</p> <p>_____</p> </div> <p>Extension: Write your own sentences about the Emperor including the following things:</p> <ul style="list-style-type: none"> - An expanded noun phrase - Conjunctions - Imperative verbs (bossy words)
<p>12-12.50</p>	<p>Lunch and Brain Break</p>
<p>1-2 Newsround / PSHE</p>	<p>PSHE</p> <p>Learning objective: I can check in on my own emotional wellbeing.</p> <p>Action: Tick the box to answer each question. Discuss your answers with someone and see if they have felt the same.</p>

		In the past week I have...		
		Once	Many times	Not at all
	Enjoyed spending time with a loved one			
	Lost my temper			
	Completed school work			
	Felt able to talk to an adult about my feelings if I needed to			
	Walked away from someone when they were still talking to me			
	Felt able to talk to a friend about my feelings if I needed to			
	Planned things to look forward to			
	Eaten healthily			
	Ignored someone on purpose			
	Exercised			
	Felt upset			
	Spent time outside			
	Got enough sleep			
2-3 Social Skills	Social Skills Play a board game with someone at home.			

Tuesday	
9-9.30 Assembly	Morning Check In Log on to Teams for our Morning Check in.
9.30-10:30 Speech and Language	Listening Skills Learning Objective: I can follow instructions Pupils to follow the instructions on how to draw a Titanic. https://m.youtube.com/watch?v=SgJ_0HwV1j0
10.30-11	Snack and Brain Break
11-11:30 Maths	Maths Learning objective: I can present fractions in abstract ways. Action: Use playdough, a tray of rice, or shaving foam to draw out given fractions.





11:30 – 12
English

English

Learning objective: I can use prefixes accurately.

Sort these words into the right boxes (some words may fit into more than one box):

able	zip	well
behave	own	appear
happy	take	place

un-	mis-	dis-

Extension: Can you write a sentence using each word.

12-12.50

Lunch and Brain Break

1-2
Newsround
/ Topic

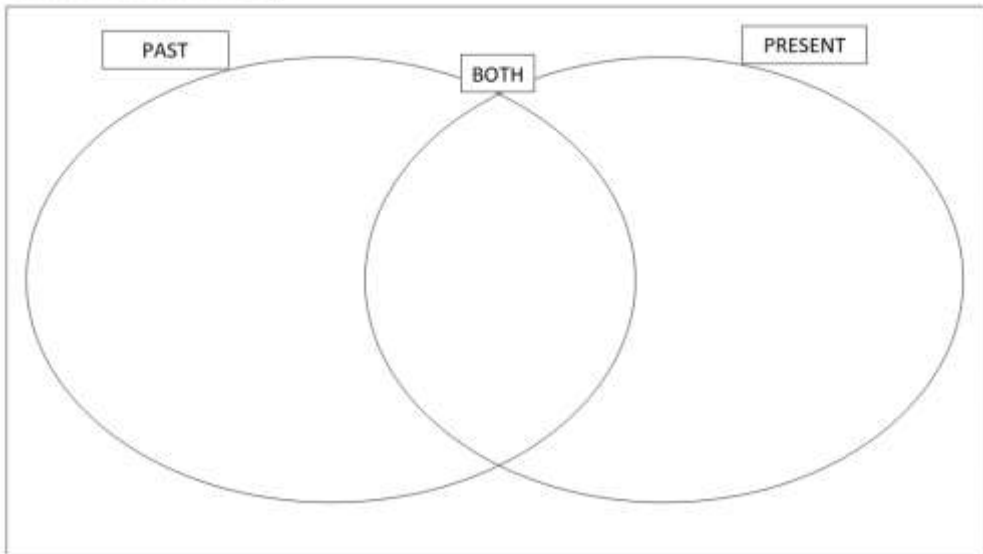
Topic

Learning objective: I can make a comparison.

Action: Research what it was like in the Edwardian Era and complete the venn diagram to compare life then to life now. You can use the link below to help you.

http://victorian-era.org/edwardian-era-facts.html#Edwardian_Era_Facts_about_past_times

Venn Diagram
Edwardian Life vs Modern Day



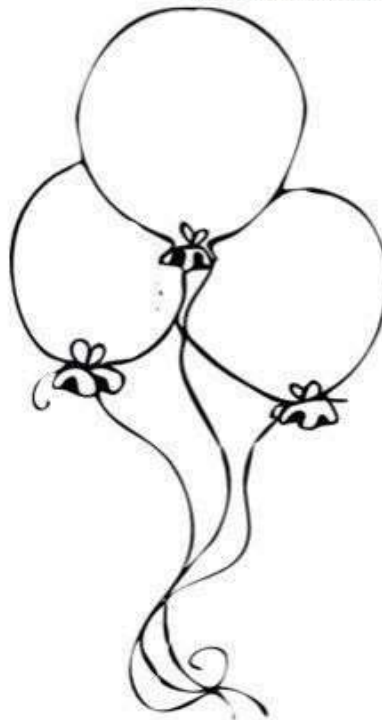
2-3
Mindfulness / Wellbeing
/ Wellbeing




Mindfulness / Wellbeing

Action: Fill in the balloons with things that we can 'let go' rather than stress or worry over.

Let it go.

Sometimes, we get upset over things that we can't change or control. It can help if we tell ourselves to "let go" of those things! What can you let go of? Draw or write it in the balloons, and let them go!

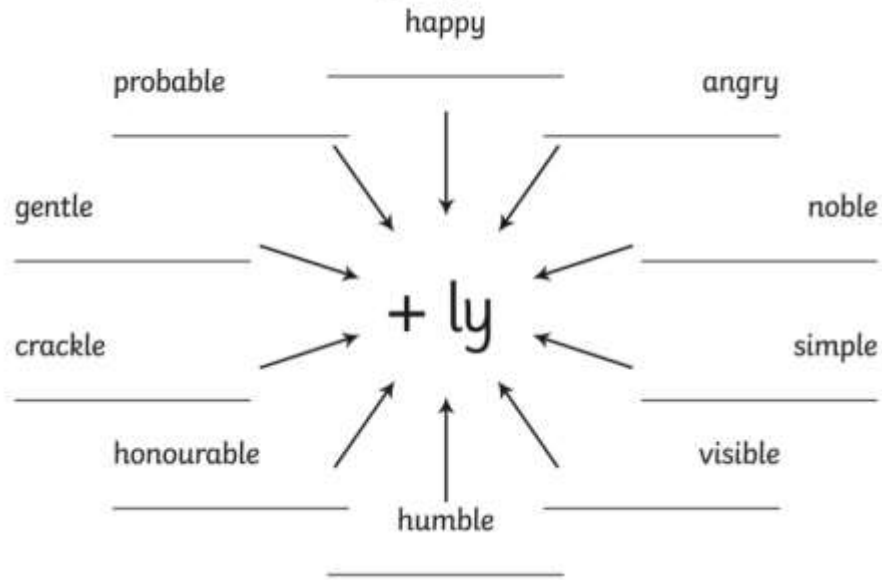


Wednesday																
9-9.30 Assembly	<p>Morning Check In</p> <p>Log on to Teams for our Morning Check in.</p>															
9.30-10:30 Mindfulness / Wellbeing / Wellbeing	<p>Mindfulness / Wellbeing</p> <p>Action: Fill in the gaps</p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>POSITIVE SELF-TALK JOURNAL</p>  <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; height: 60px; vertical-align: top;">I felt good when...</td> <td style="width: 33%; height: 60px; vertical-align: top;">I am proud of myself because...</td> <td style="width: 33%; height: 60px; vertical-align: top;">Something that went well today was...</td> </tr> <tr> <td style="height: 60px; vertical-align: top;">I had fun when...</td> <td style="height: 60px; vertical-align: top;">This makes me unique...</td> <td style="height: 60px; vertical-align: top;">I learned from this mistake...</td> </tr> <tr> <td style="height: 60px; vertical-align: top;">I feel strong when...</td> <td style="height: 60px; vertical-align: top;">The best part of today was...</td> <td style="height: 60px; vertical-align: top;">A good quality I am learning is...</td> </tr> <tr> <td style="height: 60px; vertical-align: top;">This was interesting today...</td> <td style="height: 60px; vertical-align: top;">Something I am grateful for is...</td> <td style="height: 60px; vertical-align: top;">A way I was kind today was...</td> </tr> <tr> <td style="height: 60px; vertical-align: top;">An accomplishment I made this week was...</td> <td style="height: 60px; vertical-align: top;">I like this about myself...</td> <td style="height: 60px; vertical-align: top;">Something I love about my life is...</td> </tr> </table> <p style="font-size: small; margin-top: 5px;">Created by Chelsea Lee Smith at Moments4Day.com Find the printable pages at www.moments4day.com/positive-self-talk-journal</p> </div>	I felt good when...	I am proud of myself because...	Something that went well today was...	I had fun when...	This makes me unique...	I learned from this mistake...	I feel strong when...	The best part of today was...	A good quality I am learning is...	This was interesting today...	Something I am grateful for is...	A way I was kind today was...	An accomplishment I made this week was...	I like this about myself...	Something I love about my life is...
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10.30-11	<p>Snack and Brain Break</p>															
11-11:30 Maths	<p>Maths</p> <p>Learning objective: I can understand fractions in real life objects.</p> <p>Click the link below and enter the code to play the Twinkl Go Fractions Games.</p> <p>https://www.twinkl.co.uk/go Code: BN4106</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>Extension: Can you draw your own fractions using the pizza method?</p>															
11:30 – 12	<p>English</p>															

English

Learning objective: I can use suffixes accurately.

1. Write the words with the suffix 'ly'.



Extension: Can you write a sentence using each word.

12-12.50

Lunch and Brain Break

1-2
Newsround
/ Science

Science

Learning objective: I can understand what conductors and insulators are.

Action: Watch the videos on the link below and then take the quiz. Then research which materials are conductors and which are insulators and make a poster displaying these.

<https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zxv482p>



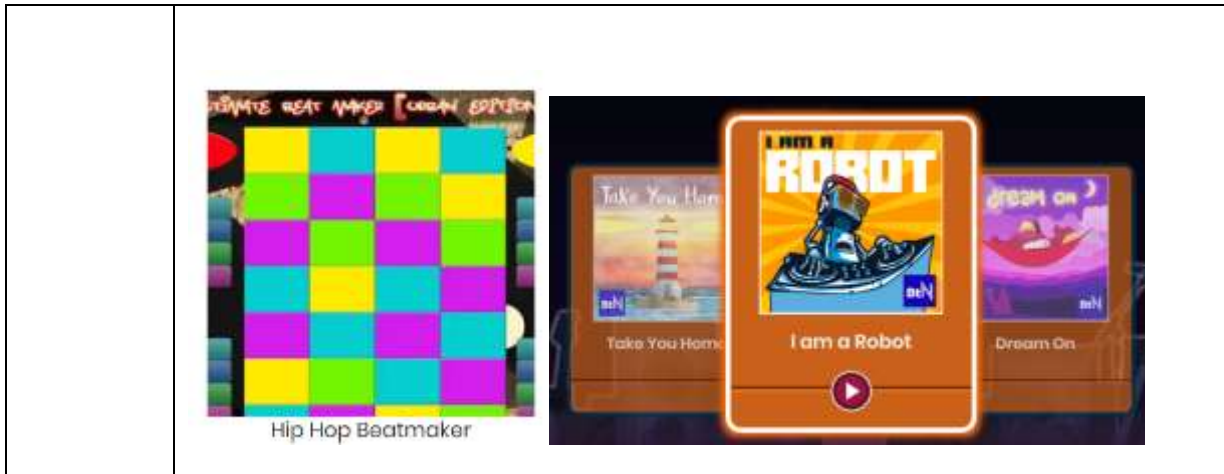
2-3
Music













Music

Action: Click one of the links below and play the game to make your own music.

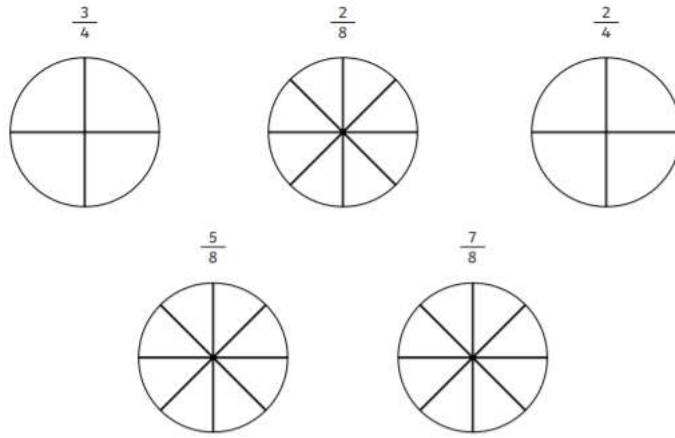
<https://www.bbc.co.uk/games/embed/bring-the-noise?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fteach%2Fbring-the-noise%2Feyfs-ks1-music-play-it-bring-the-noise%2Fz4sq92p>

<http://www.dumb.com/beatmakers/>

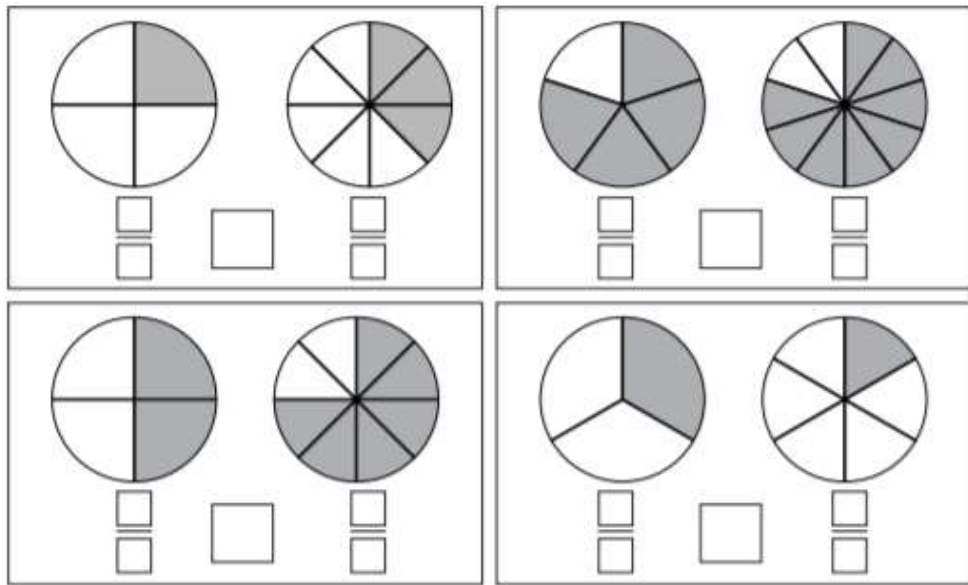


Thursday																	
9-9.30 Assembly	<p>Morning Check In</p> <p>Log on to Teams for our Morning Check in.</p>																
9.30-10:30 Online Learning	<p>Online Learning</p> <p>You can choose your own learning activity:</p> <table border="1"> <tbody> <tr> <td>Maths challenges / Times table challenges and revision of previous topic.</td> <td></td> <td>www.sumdog.com</td> <td>Remember to add the school code bgs12</td> </tr> <tr> <td>Times table practice</td> <td></td> <td>https://trockstars.com/</td> <td>Remember to add the school postcode ME16 8NL</td> </tr> <tr> <td>Bug Club reading books and phonics Science bug</td> <td></td> <td>https://www.activelearnprimary.co.uk/</td> <td>Remember to add the school code <u>Xhfh</u></td> </tr> <tr> <td>Cross curricular games and activities</td> <td></td> <td>https://www.purplemash.com/login/</td> <td></td> </tr> </tbody> </table>	Maths challenges / Times table challenges and revision of previous topic.		www.sumdog.com	Remember to add the school code bgs12	Times table practice		https://trockstars.com/	Remember to add the school postcode ME16 8NL	Bug Club reading books and phonics Science bug		https://www.activelearnprimary.co.uk/	Remember to add the school code <u>Xhfh</u>	Cross curricular games and activities		https://www.purplemash.com/login/	
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10.30-11	<p>Snack and Brain Break</p>																
11-11:30 Maths	<p>Maths</p> <p>Learning objective: I can understand and represent fractions.</p> <p>Draw and shade in the fractions below.</p>																

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Draw and write what fraction each circle below represents.



11:30 – 12
English

English

Learning objective: I can use an exclamation mark accurately.

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Put the exclamation mark into these sentences in the correct place.

The concert was amazing.

Wow! That star is really bright.

What a lovely smile you have!

"Sit down and be quiet," the man shouted.

Full stop or exclamation mark?

1. I saw Daniel Radcliffe in a film last night. What a brilliant actor he is.
2. "Help!" "shouted the boy."
3. The wolf looked at Little Red Riding Hood. "What big ears you have!" "she said nervously."
4. Bang! The fireworks exploded in the air.
5. The woman gave some money to charity. How generous she is!

Which piece of punctuation?

Draw a line to the correct piece of punctuation.

What time is the next train to London?

The old car rattled along the road.

What a great footballer you are!

Crash!

How old are you?

Sitting quietly, the boy read his book.

.

!

?



Extension: Write a sentence with an exclamation mark for these 3 images.



12-12.50

Lunch and Brain Break

1-2
Newsround
/ World
Beliefs

World Beliefs

Learning objective: I can write my name in Hebrew.
Action: Using the Hebrew alphabet, write your name.

The Hebrew Alphabet

								
Tet (T)	Chet (Ch)	Zayin (z)	Vov (V/O/U)	Hay (H)	Dalet (D)	Gimel (G)	Bet/Vet (B/V)	Alef (silent)
								
Samech (S)	Nun Sofit (N)	Nun (N)	Mem Sofit (M)	Mem (M)	Lamed (L)	Kaf Sofit (Ch)	Kaf/Chaf (K/Ch)	Yud (Y)
								
Tav (T/s)	Shin (Sh/S)	Raish (R)	Koof (K)	Tzadi Sofit (Ts)	Tzadi (Tz)	Fay Sofit (F)	Fay (P/F)	Ayin (silent)

twinkl
www.twinkl.com

Extension: Can you write a random word in Hebrew for a partner to guess?











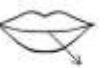

2-3
Mindfulness
/ Wellbeing




Mindfulness / Wellbeing

Action: Complete the scavenger hunt.

Mindfulness Scavenger Hunt

Relax and Focus on The Moment

1	 Smile <input type="checkbox"/>	 Breathe In <input type="checkbox"/>	 Breathe Out <input type="checkbox"/>	 Count The Lines On Your Hand —
2	 Smile <input type="checkbox"/>	 Breathe In <input type="checkbox"/>	 Breathe Out <input type="checkbox"/>	 Count The Curves On Your Ears —
3	 Smile <input type="checkbox"/>	 Breathe In <input type="checkbox"/>	 Breathe Out <input type="checkbox"/>	 Count The Bumps On Your Lips —

Friday	
<p>9-9.30 Assembly</p>	<p>Morning Check In</p> <p>Log on to Teams for our Morning Check in and whole school assembly.</p> <p>https://www.youtube.com/channel/UCdjBwQVhZFXGRMqWaTdfFDA</p>
<p>9.30-10:30 PE</p>	<p>PE</p> <p>Pupils to click the link and follow a Super Movers video.</p> <p>https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers/zm2gydm</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>Wellbeing</p> <p>Hannah Wilkinson performs the conducting Super Mood Movers song about taking care of our mental wellbeing.</p> </div> <div style="text-align: center;">  <p>Rights and respect</p> <p>Rigo Stephenson performs the starring Super Mood Movers song about respecting ourselves and others.</p> </div> <div style="text-align: center;">  <p>Change is life</p> <p>Aaron Zarewal and Southampton mascot Sammy Seab perform this heartwarming Super Mood Movers song about how change is a part of life.</p> </div> </div>
<p>10.30-11</p>	<p>Snack and Brain Break</p>
<p>11-12 Newsround / PSHE</p>	<p>PSHE</p> <p>Learning objective: I can discuss what makes a good friend.</p> <p>Action: Pupils to come up with and share ideas about what makes a good friend. Pupils make a 'good friend potion'.</p>
<p>12-12.50</p>	<p>Lunch and Brain Break</p>
<p>1:00</p>	<p>End of school day.</p>