

Squirrels Class



Online website/platforms that pupils use regularly in class to develop and extend their learning are listed below, you can find your child's username and password in the back of their contact book.

Try to complete at least 10 minutes on each site daily.

Websites for Interactive learning;

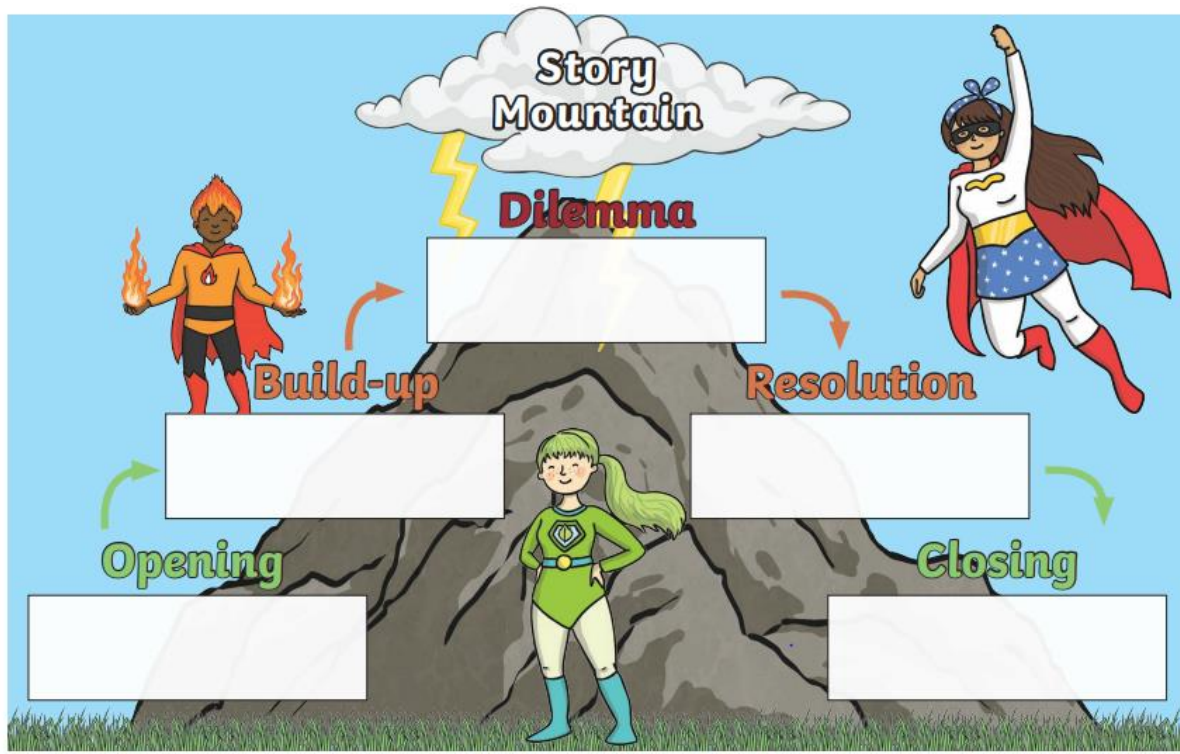
Times table practice		https://trockstars.com/	Remember to add the school postcode ME16 8NL
Bug Club reading books and phonics Science bug		https://www.activelearnprimary.co.uk/	Remember to add the school code Xhfh
Cross curricular games and activities		https://www.purplemash.com/login/	

In addition to these online activity's pupils must complete the following learning activities this week;

English

We are learning about how story mountains can help us to plan our ideas.

- Firstly, can you fit the story of the three little pigs or Charlie and the Chocolate Factory onto a story Mountain. Was there a twist where things went wrong near the end, but then were sorted out before the final scene?
- Secondly, can you tell a grown up a story about your favourite super hero (your own story or a film you know). Can you fit the story into the story mountain? Or did it have lots of twists and turns? Do the twists make it more exciting?
- Lastly, can you have ago at writing a short story (either in words or drawings)? Maybe a story about a dog getting lost, or a kid jumping into a computer game?



Maths

In Maths we are practising speed counting! Can you count the Children in Need picture, as fast as you can? Then time how fast your family can count them, using a watch or clock.

I Spy and Count to 20



I Spy and Count to 20 Checklist




Count the number of each type of item and write the numeral in the box.

- | | | | |
|--|---|---|---|
| <input type="checkbox"/> Pudsey Bear headbands |  | <input type="checkbox"/> Pudsey Bear cupcakes |  |
| <input type="checkbox"/> spotty T-shirts |  | <input type="checkbox"/> spotty cakes |  |
| <input type="checkbox"/> blue buckets |  | <input type="checkbox"/> yellow balloons |  |
| <input type="checkbox"/> bake sale cookies |  | <input type="checkbox"/> purse |  |
| <input type="checkbox"/> spotty money boxes |  | <input type="checkbox"/> bandanas |  |

Topic: Anti-Bullying

We are thinking about how we feel when someone is mean to us or when we might do something that upsets someone else.

How do you think a person might feel before, during and after they hurt someone?






What is he thinking?	What does he do?	How does he feel after?
		

Here are some ideas about how to cope when you feel like someone has upset you. Can you think of more?

How to Deal with Bullying Behaviour Flash Cards

Here are a few ideas about how you can manage bullying behaviour or people that may be unkind to you.

The flashcards can be used separately or you could hole punch the corner and tie them together making a little book so you can search through the ideas when you need to.

<p>Be confident and happy!</p> 	<p>Play with your true friends.</p> 	<p>Trust an adult. Speak to them and ask for help.</p> 
<p>Try to stay calm.</p> 	<p>Think about what you can say to stop them hurting you.</p> 	

PRACTICAL TASK

Please can you create an anti-bullying poster. You could use cartoons or superheroes to get your message across.

For example:

