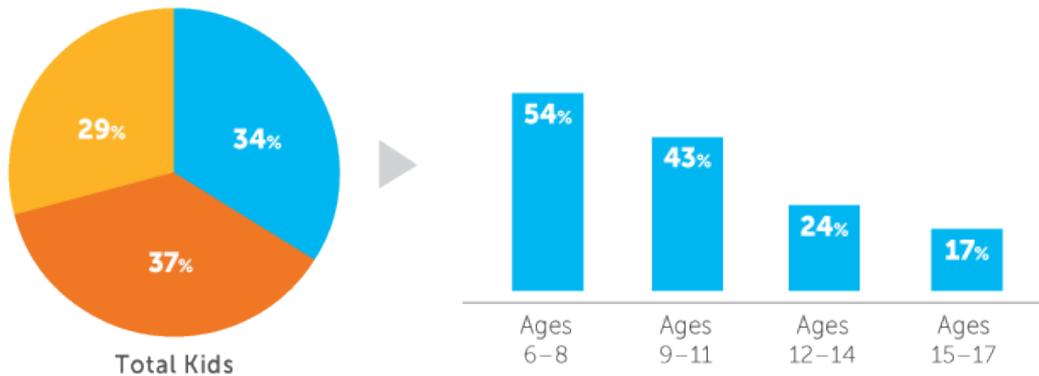


Year 10 English – Home Learning Pack 4

Task One – Spoken Language

- Frequent readers (read books for fun 5–7 days a week)
- Moderately frequent readers (read books for fun 1–4 days a week)
- Infrequent readers (read books for fun less than one day a week)



Look at the figures above. Why is it that books are becoming increasingly unpopular and, as children get older, they are read less? Discuss with a trusted partner. Do you read? Why? Why not?

Task Two – Reading

The Book Thief by Markus Zusak (2005)

Set during World War II, this is the story of Liesel, a foster girl living in Germany. Liesel scratches out a poor existence for herself by stealing. One day she comes across something she can't resist— books. With the help of her foster father, she learns to read and shares her stolen books with her neighbours during bombing raids as well as with the Jewish man hidden in her basement. As you read the extract, make notes on how the writer has created an engaging opening for his novel.

First the colours.

Then the humans.

That's usually how I see things.

Or at least, how I try.

HERE IS A SMALL FACT.

You are going to die.

I am in all truthfulness attempting to be cheerful about this whole topic, though most people find themselves hindered in believing me, no matter my protestations. Please, trust me. I most definitely can be cheerful. I can be amiable. Agreeable. Affable. And that's only the As. Just don't ask me to be nice. Nice has nothing to do with me.

REACTION TO THE AFOREMENTIONED FACT.

