

# HOME LEARNING



## Submitted work = Sleuth points

Year 8

Home Learning 4

ALL INSTRUCTIONS FOR WEBSITES ARE FURTHER DOWN THE DOCUMENT



French:

BBC Bitesize

Log onto the [National Academy](https://www.thenational.academy/online-classroom/year-8/french#subjects) site using my instructions and work through the tasks:

<https://www.thenational.academy/online-classroom/year-8/french#subjects>

Log onto [BBC Bitesize](#) using my instructions and try any of the French activities

### Lessons

**Understanding a conversation in a café**

[Click to start lesson](#)

**Where is France?**

[Click to start lesson](#)

**Taking part in a conversation in a café**

[Click to start lesson](#)

**Introducing yourself**

[Click to start lesson](#)

### Phonics >

### Topics >

Pronouncing words in French

Understanding silent letters in French

Introducing yourself in French

Talking about family and pets in French

Describing people in French using 'avoir' and 'être'

Days and months in French

Telling the time in French using 'être'

Talking about what you like to do in French using the verb 'faire'

Talking about where you live in French

Talking about your room in French

Talking about food in French

Use the free [LinguaLeague](#) app onto your phone or device and practice...you could try some of the other apps too or the main [linguascope.com](https://www.linguascope.com) website if you wanted!

There are also tasks on [SAM learning](#) so the choice is yours!

If you prefer not to do so much screen based work then try the task with audio that I have set you!

SEND PHOTOS/ SCREENSHOTS OF YOUR PROGRESS to me: [tsyrett@bower-grove.kent.sch.uk](mailto:tsyrett@bower-grove.kent.sch.uk)

Log onto the **National Academy** site using my instructions on the next page and work through the tasks:

<https://www.thenational.academy/online-classroom/year-8/geography#subjects>

**Lessons**

- The structure of the Earth**  
[Click to start lesson](#)
- Plate boundaries**  
[Click to start lesson](#)
- The world's major tectonic plates**  
[Click to start lesson](#)
- The theory of continental drift**  
[Click to start lesson](#)

Log onto **BBC Bitesize** using my instructions and try a topic that interests you

**GEOGRAPHY**

**Physical geography >** Weather and Climate

**Human geography >** Crime  
**Development**  
Globalisation, trade and interdependence

**Geographical skills >** OS map skills  
Atlas skills

**HISTORY**

**Industrial and Victorian era (18th and 19th century) >**

- British society
- Farming and agriculture
- Slavery and its abolition
- The Industrial Revolution

There are also tasks on **SAM learning** so the choice is yours!

If you prefer not to do so much screen based work then try one of the Takeaway Menu tasks

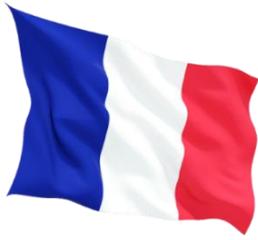
SEND PHOTOS/ SCREENSHOTS OF YOUR PROGRESS to me: [tsyrett@bower-grove.kent.sch.uk](mailto:tsyrett@bower-grove.kent.sch.uk)

If you have queries about this work, please contact me... I would like to see this work and provide some feedback so please email it back to me at [tsyrett@bower-grove.kent.sch.uk](mailto:tsyrett@bower-grove.kent.sch.uk)

**SCROLL DOWN FOR TASKS AND INSTRUCTIONS FOR LEARNING WEBSITES**

**Submitted work = Sleuth points**

**YOU NEED AUDIO FOR THIS TASK – THERE ARE 2 LISTENING FILES**



avec            la  
 chat            chiens  
 chips            mange  
 des            mes  
 devant        mon  
 et            souvent  
 je            télé

With	The
Cat	Dogs
Crisps	Eat
Some	My (plural) - next word must end in an S
In front of	My
And	Often
I	TV

**Task 1:** Look at the words in the list and listen to sentences 1-10. Write 1 - 10 on a piece of paper and note down how many words are in each sentence

**Task 2:** Look at the words in the list and listen to sentences 1-10. Write 1 - 10 on a piece of paper and put a tick for the sentences which only contain words which are not on the slide. Put a cross for the sentences which contain some words which are not on the slide (Hint: there are 5 of each!)

**Task 3:** Listen again to the Task 1 sentences and translate them into English

**Task 4:** Fill in each gap with 1 word from the slide - some of the sentences are silly but they still need to be grammatically correct!

- a) Je ..... souvent devant la télé
- b) Je mange avec mes chiens ..... mon chat
- c) Mon chat mange ..... mes chiens
- d) Je mange ..... chat avec des chips
- e) Je mange souvent..... mon chat
- f) Mon chat mange .....chiens devant la télé



# Extra mild

Learn the mnemonic below to help you remember the order the Royal families have come in since 1066

No Plan Like Yours To Study History Wisely



Normans Plantagenet Lancaster York Tudor Stuart Hanover Windsor

Now research the dates each reigned for!

If you want a harder challenge try to learn all the Kings and Queens from 1066.



The Horrible Histories Monarch's song may help: <https://www.youtube.com/watch?v=vC6okzIKQvg>

Willie, Willig, Harry, Steve,  
Harry Dick, John, Harry 3  
Edward 1,2,3, Dick 2  
Henry 4,5,6 then who?  
Edward 4, 5 Dick the Bad,  
Harry's twain and Ned the lad  
Mary, Lizzie James the vain  
Charlie, Charlie, James again  
William and Mary. Anne o'Gloria  
Four Georges, William and Victoria  
Edward 7, Georgie 5, Edward, George and Liz (alive)  
After Liz who will it be? Charlie 3 then William 5!

## mild Day in the life of a lord



[http://www.bbc.co.uk/bitesize/ks3/history/middle\\_ages/everyday\\_life\\_middle\\_ages/revision/4/](http://www.bbc.co.uk/bitesize/ks3/history/middle_ages/everyday_life_middle_ages/revision/4/)

Use this website to create a poster to show what a typical day for a Lord would be like.

Choose one aspect of Medieval life and compare it to modern life. What is the same and what is different? Eg food, medicine, fashion, towns .. Which time would you prefer to live in? Why?

## The Industrial Revolution

# Medium

Create an information sheet about the Kings and Queens that ruled England between 1750 - 1900. Show a picture of the ruler, the dates they reigned and two facts about them

Infographic: create an infographic or cartoon strip about the changes that happened in Britain from the start of the Agricultural Revolution through the Industrial Revolution (1700 - 1900) eg increase in population



## Globalisation

# Hot

Research one MEDC and one LEDC of your choice. Make a table comparing at least 3 different development indicators eg birth rate, literacy, wealth

## RESEARCH STATION

Research the Three Gorges Dam in China. Write a report about how the structure has helped China's energy supply to become more sustainable (environmentally friendly).

Do you think the advantages of the dam outweigh the bad things that happened in order to build it?

<https://www.bbc.co.uk/news/world-asia-china-20103483>

<https://revisionworld.com/gcse-revision/geography/development/case-studies/case-study->

Extra Hot



<https://www.thenational.academy/>



**Oak National Academy**  
Supporting every teacher to support every pupil

[Online Classroom](#) [Meet Our Teachers](#)



**Online Classroom**  
Supporting every teacher to support every pupil

[Subject](#) [Schedule](#)

**Subjects**

Please choose subject

**Secondary**

Year 7

**Year 8**

Year 9

Year 10



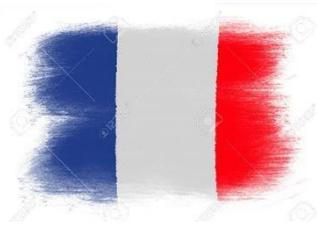
<https://www.bbc.co.uk/bitesize> ...also available through the red button on your TV

**Learn & revise >**



**All KS3 subjects**





Download the **LinguaLeague** app onto your phone or device and practice...

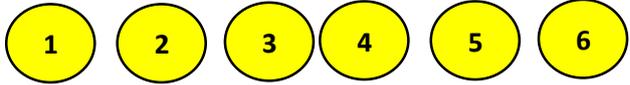
You could try to complete any of the topics:



For the app from Linguascope you will need:

**Username: bowergrove Password: 20twenty**

Each topic has 6 parts.



1: Shows you all the words/ phrases – watch this as many times as you need to

After that you have a task to complete for each 

Screenshot your score before moving to the next section.

Email me your screenshots of your score for each section! [tsyrett@bower-grove.kent.sch.uk](mailto:tsyrett@bower-grove.kent.sch.uk)



duolingo

<https://www.duolingo.com/>

If you have queries about this work, please contact me at [tsyrett@bower-grove.kent.sch.uk](mailto:tsyrett@bower-grove.kent.sch.uk)



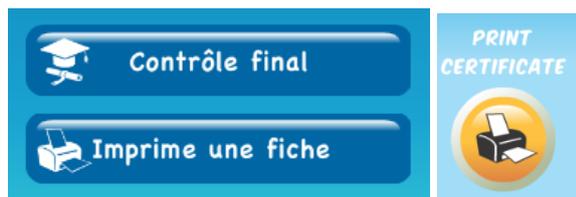
Log onto [linguascope.com](http://linguascope.com)

Username:

bowergrove

Password: 20twenty

Choose French and try any Elementary or Beginner tasks



The top button will open a test on the topic – email me your certificate! [tsyrett@bower-grove.kent.sch.uk](mailto:tsyrett@bower-grove.kent.sch.uk)

The bottom button will open a worksheet you can

If you have queries about this work, please contact me... I would like to see this work and provide some feedback so please email it back to me at [tsyrett@bower-grove.kent.sch.uk](mailto:tsyrett@bower-grove.kent.sch.uk)