

HOME LEARNING

Year 11 PSHE

Home Learning 4

Read the following information to refresh your minds about transferable skills, then complete the grid. I look forward to seeing your work 😊

Transferable Skills

150 years ago, lots of people had one career for the whole of their working life. They might leave school to work as a miner, mill worker, ship builder, or dressmaker, and stay doing that job until they retire. This sort of work pattern is very rare now. Most people have at least three careers during their working life, and lots of people have more than that.

Before 1995, there were almost no jobs to do with the internet; now there are millions. In the 1960s, jobs involving computers were very rare. Now just about every job involves computers in some way. In ten years' time, lots of people will be doing jobs that haven't been thought of yet.

The chances are that you will have to change careers, probably multiple times. When you do, transferable skills are very important. They are the skills that you can take with you when you change from one career to another. For example, you might be good at team working, listening to people, explaining things clearly, dealing with detail, and mending things. Some or all of these skills would be important in a range of jobs.

If you have good transferable skills, then you are in a strong position to be able to find valuable work even when the industry you are in changes.

Task

On the next page is a table

Give an example for each of the transferable skills that shows how you have demonstrated it.

To help - Think about things you have done at school, college or work experience. You can also use examples of things you might be responsible for in your home or things you do outside of school

Challenge: Can you think of 3 further transferable skills to complete the table?

Transferable skill	Example
Group communication	<i>Eg. as a member of the school council I discussed important school matters with my peers and the school leaders.</i>
Using numbers confidently	
Being creative	
Following instructions	
Planning your own work	
Problem solving	

Please email your completed work to lhunt@bower-grove.kent.sch.uk I look forward to giving you feedback and adding sleuth points 😊