

HOME LEARNING



Submitted work = Sleuth points

Year 9

Home Learning 4

ALL INSTRUCTIONS FOR WEBSITES ARE FURTHER DOWN THE DOCUMENT



French:

BBC Bitesize

Log onto the [National Academy](https://www.thenational.academy/online-classroom/year-9/french#subjects) site using my instructions and work through the tasks:

<https://www.thenational.academy/online-classroom/year-9/french#subjects>

Log onto [BBC Bitesize](#) using my instructions and try any of the French activities

Lessons

Presenting Others

[Click to start lesson](#)

Introduction to the Present Tense (1)

[Click to start lesson](#)

Introduction to the Present Tense (2)

[Click to start lesson](#)

Presenting Family

[Click to start lesson](#)

Phonics >

Pronouncing words in French

Understanding silent letters in French

Introducing yourself in French

Talking about family and pets in French

Describing people in French using 'avoir' and 'être'

Days and months in French

Telling the time in French using 'être'

Talking about what you like to do in French using the verb 'faire'

Talking about where you live in French

Talking about your room in French

Talking about food in French

Topics >

Use the free [LinguaLeague](#) app onto your phone or device and practice...you could try some of the other apps too or the main [linguascope.com](https://www.linguascope.com) website if you wanted!

There are also tasks on [SAM learning](#) so the choice is yours!

If you prefer not to do so much screen based work then try the task with audio that I have set you!

SEND PHOTOS/ SCREENSHOTS OF YOUR PROGRESS to me: tsyrett@bower-grove.kent.sch.uk

Log onto the **National Academy** site using my instructions on the next page and work through the tasks:

<https://www.thenational.academy/online-classroom/year-9/geography#subjects>

Lessons

What factors influence development?

[Click to start lesson](#)

What is development?

[Click to start lesson](#)

Development indicators

[Click to start lesson](#)

What is the global pattern of development?

[Click to start lesson](#)

Log onto **BBC Bitesize** using my instructions and try a topic that interests you

GEOGRAPHY

Human geography >

Crime

Development

Geographical skills >

OS map skills

Atlas skills

HISTORY

Modern World history
(20th century) >

World War One

There are also tasks on **SAM learning** so the choice is yours!

If you prefer not to do so much screen based work then try one of the Takeaway Menu tasks

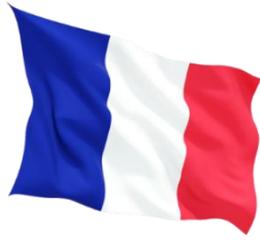
SEND PHOTOS/ SCREENSHOTS OF YOUR PROGRESS to me: tsyrett@bower-grove.kent.sch.uk

If you have queries about this work, please contact me... I would like to see this work and provide some feedback so please email it back to me at tsyrett@bower-grove.kent.sch.uk

SCROLL DOWN FOR TASKS AND INSTRUCTIONS FOR LEARNING WEBSITES

Submitted work = Sleuth points

YOU NEED AUDIO FOR THIS TASK – THERE ARE 2 LISTENING FILES



avec la
 chat chiens
 chips mange
 des mes
 devant mon
 et souvent
 je télé

With	The
Cat	Dogs
Crisps	Eat
Some	My (plural) - next word must end in an S
In front of	My
And	Often
I	TV

Task 1: Look at the words in the list and listen to sentences 1-10. Write 1 - 10 on a piece of paper and note down how many words are in each sentence

Task 2: Look at the words in the list and listen to sentences 1-10. Write 1 - 10 on a piece of paper and put a tick for the sentences which only contain words which are not on the slide. Put a cross for the sentences which contain some words which are not on the slide (Hint: there are 5 of each!)

Task 3: Listen again to the Task 1 sentences and translate them into English

Task 4: Fill in each gap with 1 word from the slide - some of the sentences are silly but they still need to be grammatically correct!

- a) Je souvent devant la télé
- b) Je mange avec mes chiens mon chat
- c) Mon chat mange mes chiens
- d) Je mange chat avec des chips
- e) Je mange souvent..... mon chat
- f) Mon chat mangechiens devant la télé

Extra mild

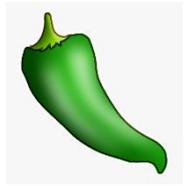


Write a postcard to Ms Syrett telling her something that you have learnt in both History and Geography since being at Bower Grove School.

On the front draw a picture to show some of the things you have written about on the back of your postcard.

On the back - Dear Ms Syrett

In History I have learnt ... In Geography I have learnt ...



mild Global Warming

In a method of your choice (storyboard, diagram, video, poster etc) describe how global warming works so a Year 6 pupil could understand clearly. You should aim to include all of these key words: fossil fuels, greenhouse gases, sunlight, temperature, atmosphere

<https://www.bbc.co.uk/bitesize/clips/z7wnvcw>

<https://www.nationalgeographic.com/environment/global-warming/global-warming-overview/>



World Population

www.worldometers.info/world-population



Medium

Use the website to note down the births this year, the deaths this year and the natural increase which is the difference between births per year and deaths per year. Describe what your figures show.

Using your own research explain at least 3 problems the world can expect to see with a growing population and how you could solve each of these problems

Who is the most significant?

Hot

Marie Curie, Margaret Thatcher, Princess Diana, Henry Ford, Emmeline Pankhurst, The Wright Brothers, Martin Luther King. Order these people from Most to Least important. You need to explain why you have put them in your chosen order.



FUTURE GENERATIONS & THE BRITISH MUSEUM

It is the year 2120

You can add 3 objects to The British Museum that were invented from 1945 to 2020 that have revolutionised our way of life. What would you choose and why? Include a picture, a description and why it has changed our lives so much.

What key events since 1945 do you think Year 9s in school will be learning about? Explain what the event is and why they will be learning about it - you can present this how you like - storyboard, poster, text, spider diagram ...



Extra Hot



<https://www.thenational.academy/>



Oak National Academy

Supporting every teacher to support every pupil

Online Classroom Meet Our Teachers



Online Classroom

Supporting every teacher to support every pupil

Subject Schedule

Subjects

Please choose subject



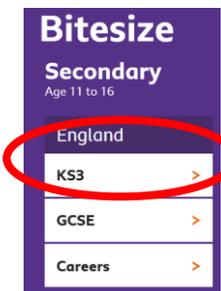
Secondary

Year 7 Year 8
Year 9 Year 10



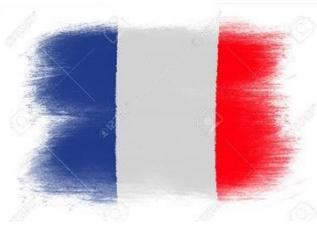
<https://www.bbc.co.uk/bitesize> ...also available through the red button on your TV

Learn & revise >



All KS3 subjects





Download the **LinguaLeague** app onto your phone or device and practice...

You could try to complete any of the topics:



For the app from LinguaScope you will need:

Username: bowergrove Password: 20twenty

Each topic has 6 parts.

1

2

3

4

5

6

1: Shows you all the words/ phrases – watch this as many times as you need to

After that you have a task to complete for each

Screenshot your score before moving to the next section.

Email me your screenshots of your score for each section! tsyrett@bower-grove.kent.sch.uk



duolingo

<https://www.duolingo.com/>

If you have queries about this work, please contact me at tsyrett@bower-grove.kent.sch.uk



Log onto [linguascope.com](https://www.linguascope.com)

Username:

bowergrove

Password: 20twenty

Choose French and try any Elementary or Beginner tasks



The top button will open a test on the topic – email me your certificate! tsyrett@bower-grove.kent.sch.uk

The bottom button will open a worksheet you can

If you have queries about this work, please contact me... I would like to see this work and provide some feedback so please email it back to me at tsyrett@bower-grove.kent.sch.uk