

# HOME LEARNING

Year 9

Home Learning 2



**Submitted work = Sleuth points**

French:

Log onto [SAM Learning](#) and work through the set tasks

Download the [LinguaLeague](#) app onto your phone or device and practice...you could try some of the other apps too if you wanted!

You should try to complete these topics:

Quelle heure est-il?

La routine

Les boissons et les casse-croûtes

Bien Manger



For the app from Linguascope you will need:

Username: [bowergrove](#) Password: [20twenty](#)

Each topic has 6 parts.

1

2

3

4

5

6

1: Shows you all the words/ phrases – watch this as many times as you need to

After that you have a task to complete for each

Screenshot your score before moving to the next section.

Email me your screenshots of your score

for each section! [tsyrett@bower-grove.kent.sch.uk](mailto:tsyrett@bower-grove.kent.sch.uk)

 <https://www.duolingo.com/>  
duolingo

2

History/ Geography:

Log onto [SAM Learning](#) and work through the set tasks

Work through tasks on the “Takeaway Task Sheet” below

Email me your work!: [tsyrett@bower-grove.kent.sch.uk](mailto:tsyrett@bower-grove.kent.sch.uk)

If you have queries about this work, please contact me at [tsyrett@bower-grove.kent.sch.uk](mailto:tsyrett@bower-grove.kent.sch.uk)

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# Extra mild

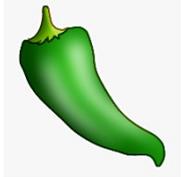


Write a postcard to Ms Syrett telling her something that you have learnt in both History and Geography since being at Bower Grove School.

On the front draw a picture to show some of the things you have written about on the back of your postcard.

On the back - Dear Ms Syrett

In History I have learnt ... In Geography I have learnt ...



## mild Global Warming

In a method of your choice (storyboard, diagram, video, poster etc) describe how global warming works so a Year 6 pupil could understand clearly. You should aim to include all of these key words: fossil fuels, greenhouse gases, sunlight, temperature, atmosphere

<https://www.bbc.co.uk/bitesize/clips/z7wnvcw>

<https://www.nationalgeographic.com/environment/global-warming/global-warming-overview/>



## World Population

[www.worldometers.info/world-population](http://www.worldometers.info/world-population)



## Medium

Use the website to note down the births this year, the deaths this year and the natural increase which is the difference between births per year and deaths per year. Describe what your figures show.

Using your own research explain at least 3 problems the world can expect to see with a growing population and how you could solve each of these problems

Who is the most significant?

**Hot**

Marie Curie, Margaret Thatcher, Princess Diana, Henry Ford, Emmeline Pankhurst, The Wright Brothers, Martin Luther King. Order these people from Most to Least important. You need to explain why you have put them in your chosen order.



## FUTURE GENERATIONS & THE BRITISH MUSEUM

It is the year 2120

You can add 3 objects to The British Museum that were invented from 1945 to 2020 that have revolutionised our way of life. What would you choose and why? Include a picture, a description and why it has changed our lives so much.

What key events since 1945 do you think Year 9s in school will be learning about? Explain what the event is and why they will be learning about it - you can present this how you like - storyboard, poster, text, spider diagram ...



Extra Hot

