

Year 8 – Home Learning 2

Spoken Language – Task One

Complete the discussion activity below:

Challenge 2

- 1 Imagine that you are a teacher encouraging the children in your class to play outdoors more. Give reasons why it is important to spend time outdoors. What fun things can you do outside that you can't do inside?


Reading – Task Two

Sometimes, we can use **more than one word** to describe the **same thing**. The more words you know, the easier it will be to understand texts.

A Helping Hand

Martin was doing his daily chores, but he really just wanted to play outside with Tom.

Yesterday, they had invented an amazing game about courageous knights who fought terrifying dragons and rescued villagers in distress. There would be no time for that today though. Unless... a terrific idea popped into Martin's head.



'amazing' means 'wonderful'.

'terrifying' is a **describing word** that means 'scary'.

Find and **copy** a word from the text which tells you that Martin does chores every day.

daily ← 'daily' is **another way** of saying 'every day'.

Read the bit of writing above and **answer** the questions.

- 1 **Find** and **copy** a word from the text that tells you that Martin and Tom had never played this game before.

- 2 Read the line below. What does the word '**courageous**' mean? Tick **one** box.

...they had invented an amazing game about courageous knights...

strange brave funny handsome

3

Find and **copy** a phrase from the text which means the same thing as **'in trouble'**.

4

Read the line below. What does the word **'terrific'** mean?

...a terrific idea popped into Martin's head.



If you don't know what the word means, use the **rest of the sentence** to help you.

Read the rest of the writing below and **answer** the question.

If Martin could design a machine that did his chores for him, he could spend more time playing outside. Martin eagerly grabbed a pen and a piece of paper and began to write down his ideas.



5

Read the line below. What does the word **'eagerly'** mean? Tick **one** box.

Martin eagerly grabbed a pen and a piece of paper...

keenly cleverly regularly slowly

Continue reading and **answer** the questions.

Soon he had completed his design. He grabbed a spanner and started working busily. An hour soon passed and he was finished! The machine whirred.
"Do the sweeping," commanded Martin.

6

Find and **copy** a word from the text that means the same as '**finished**'.

7

Read the line below. What does the word '**commanded**' mean? Tick **one** box.

"Do the sweeping," commanded Martin.

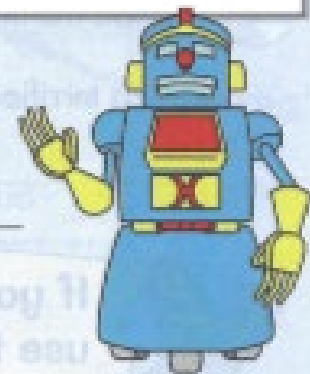
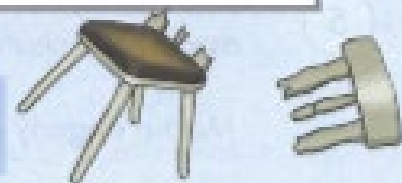
asked ordered begged joked

The machine popped and banged before springing into life. It picked up a brush and began sweeping.

It swept and swept, until it crashed into the dining table and knocked over a chair. But it didn't stop. It snapped the chair in half as it tried to sweep it up.

8

Find and **copy two** words that show that the machine made lots of noise.



"Stop! Please!" cried Martin.

The machine halted. Martin looked around at the terrible mess the machine had created. Splinters of wood surrounded him, and Mum's favourite vase was in pieces on the floor. There were too many fragments for him to glue back together — she was going to be heartbroken.

9

Draw a line to **match** each word to what it means.

halted

very bad

terrible

small pieces

fragments

stopped

10

Find and **copy** a word from the text which tells you that the splinters of wood were everywhere.

11

Read the line below. What does the word '**heartbroken**' mean?

...she was going to be heartbroken.



Writing – Task Three

Use the ideas below to write a time travel story:

Time travel

Imagine it's possible to travel through time. Choose a time and a place that excites you and write a story about a journey to that time.

Questions to consider

- Who travels through time, and how? By accident?
- Or using some sort of time machine? If so, what happens if it breaks down?
- Where do your characters travel to and when?
- Do they plan to solve a mystery, to bring back future technology or to try to change the course of history?
- What problems and dangers do they come across?
- If your story's set in the past, do the characters meet any historical figures?
- How do people live, dress and get around in the time you're writing about?
- Do your characters travel back to their own time at the end?



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Here are a few times and places you could write about:

- Dinosaur times 
- The Stone Age 
- Ancient Egypt 
- The Middle Ages 
- The 19th century 
- The future 

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