

# HOME LEARNING

Year 7

Home Learning 13

Focus for this week: Develop understanding of time

Essential learning:	<ul style="list-style-type: none"><li>• Know and use O'Clock; 1/2 past; 1/4 past and 1/4 to</li></ul>
Practising:	<ul style="list-style-type: none"><li>• Read and set the time on analogue clock (5 minutes increments past and to the hour)</li><li>• Read and set the time on analogue clock (1 minute increments past and to the hour)</li></ul>
Learning about:	<ul style="list-style-type: none"><li>• Understand and use 12 and 24 hour digital time</li></ul>
Extension:	<ul style="list-style-type: none"><li>• Use a timeline to find the difference between two times</li></ul>

## Contents:

<b>Worksheet 1</b>	Reading and setting the time 1
<b>Worksheet 2</b>	Reading and setting the time 2
<b>Worksheet 3</b>	Reading and setting the time 3
<b>Worksheet 4</b>	Digital time
<b>Worksheet 5</b>	Timelines

## Tasks:

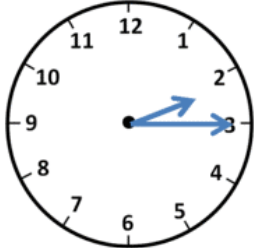











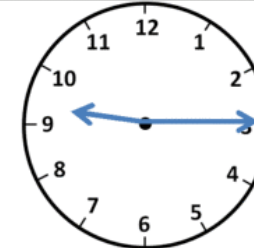
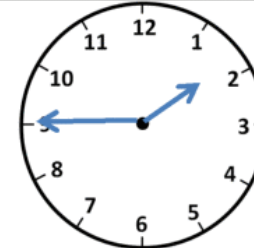
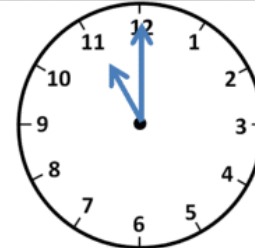
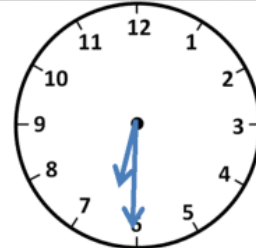
- Look at the learning objectives, reflect on what you are already confident with, what you would like to practise and what you would like to learn this week
- Choose 2-3 worksheets to complete this week and email them to Mr. Croft or Mrs. Coleman
- Login to MyMaths and complete MyMaths tasks
- Spend 10 minutes a day on Times Table Rock Stars; Numbots OR Sumdog
- Please email a photo of any worksheets or poster you complete to the email address below.  
*This will earn you a golden token.*

## Additional activities:

- Choose an activity like , how many times can I catch a ball without dropping it. Time the activity using minutes and seconds
- Plan a timetable and work out how long each activity will take

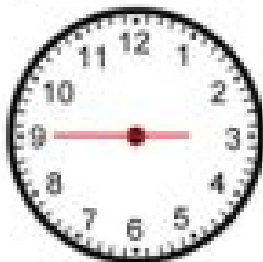
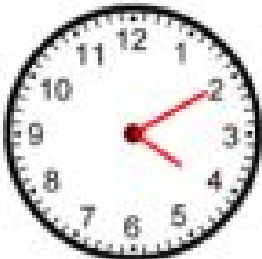
If you have queries about this work, please contact me at [jcoleman@bower-grove.kent.sch.uk](mailto:jcoleman@bower-grove.kent.sch.uk)

Write the correct time underneath each clock.

			
2:15			
			
			
			

Email completed worksheets to me at [acroft@bower-grove.kent.sch.uk](mailto:acroft@bower-grove.kent.sch.uk) . Each good attempt earns a golden token.





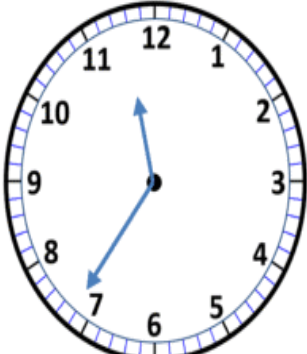

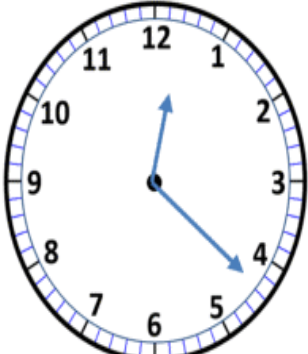






## What Time Is It?



Worksheet 3 Reading and setting the time 3

Write the analogue time beneath each clock

Example 23 minutes past 8

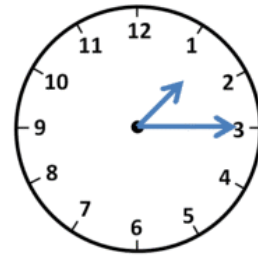
Email completed worksheets to me at [coleman@bower-grove.kent.sch.uk](mailto:coleman@bower-grove.kent.sch.uk)

. Each good attempt earns a golden token.

Draw lines to match the correct digital time to each clock.



7:40

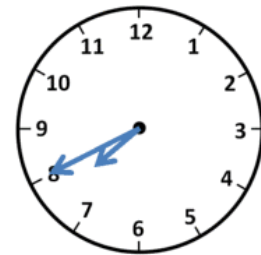


1:15

6:05



5:10



8:20



10:45

Email completed worksheets to me at [jcoleman@bower-grove.kent.sch.uk](mailto:jcoleman@bower-grove.kent.sch.uk) token.

. Each good attempt earns a golden

Worksheet 5 Timelines

Find the elapsed time between the start time and the finish time. You can use the timelines to help you find the number of hours and the number of minutes.

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**Solve each problem.**

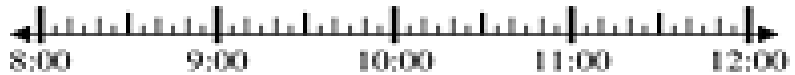
1) Start: 2:40

Elapsed: \_\_\_\_\_  
End: 4:15



2) Start: 8:10

Elapsed: \_\_\_\_\_  
End: 10:45



3) Start: 12:45

Elapsed: \_\_\_\_\_  
End: 2:10



4) Start: 11:25

Elapsed: \_\_\_\_\_  
End: 12:55



5) Start: 10:35

Elapsed: \_\_\_\_\_  
End: 12:50



6) Start: 6:15

Elapsed: \_\_\_\_\_  
End: 7:25



7) Start: 4:55

Elapsed: \_\_\_\_\_  
End: 6:25



8) Start: 2:30

Elapsed: \_\_\_\_\_  
End: 4:50



