

HOME LEARNING

Year 9 – English - Pack 11

Activity 1 – Spoken Language

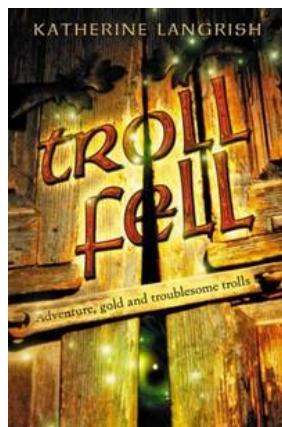
When we communicate with each other, we have to think carefully about what words we use. We shall be looking at understanding why writers have chosen these words and how they affect the meaning in the story.

Think about a time when you have had to communicate. Do you just communicate by spoken language or are there other ways for us to show communication? Share your ideas with a trusted adult.

Activity 2 – Reading

This is a short extract from Toll Fell by Katherine Langrish.

Peer and Hilde are finding their way along a passage deep inside the mountain stronghold of the trolls – Troll Fell.



Peer pushed in front, “All right! I’ll go first.” He had to keep moving. When he stood still, he felt the whole demanding weight of the Troll Fell bearing down on his shoulders. “Look! Keep near the wall, like this, and – ah!”

His foot slipped on the wet stone lip. In panic, he snatched at the rocks. One hand curled over a sharp rim and he hung by an arm, kicking, poised over the drop. The water drummed on his back. He heard Hilde scream; then her hand bit into his **flailing** wrist and hauled. The rock edge ground into his midriff. He dragged his knee up and over, and clawed himself further up the slippery shelf.

Reading exercises:

Look up the word flailing. Write the definition here.

Flailing means

Can you find three verbs (doing words) that bring the scene to life, showing us what Peer or Hilde did, and how it felt?

The table below shows some other words and phrases that the writer could have chosen. Decide whether the author's choices are stronger. Explain your choice by either writing down your thoughts or sharing with a trusted adult. A sentence starter is below to help you.

Author's choice	Alternative
Scream	Cry out
Bit into his flailing wrist	Grabbed his waving wrist
Hauled	pulled
Ground into his midriff	Poked him in the tummy
Dragged	pulled
Clawed himself further	climbed

The author has used stronger choices with their vocabulary. I think that the word choices are effective because

Now think about developing this idea. At the bottom of Troll Fell lurking in the deep hollows of the mountains lived the three trolls. In myths and legends from Norway, trolls served a purpose in stories. They provided a contrast to the qualities of the heroes. Think about the use of language devices (CAMPERS) describe the trolls as they sit by the fire.

Activity 3 – Writing

Plan your description by labelling the picture with adjectives and nouns. Then think about the other elements of CAMPERS (colours, adjectives, metaphors, personification, emotions, range of verbs and similes/senses)

Use the following sentence starters to help you and then continue your description.

The smell of filled the air. It made me feel

All I could hear was the sound of the trolls huddled by the fire. As I edged closer I knew that I mustn't make a sound

