

HOME LEARNING



Submitted work = Sleuth points

Year 9 - Home Learning 10

ALL INSTRUCTIONS FOR WEBSITES ARE FURTHER DOWN THE DOCUMENT



French:

BBC Bitesize

Log onto the National Academy site using my instructions and work through any of Lessons 1 – 8 you haven't tried yet or try the Year 8 lessons:

<https://www.thenational.academy/online-classroom/year-9/french#subjects>

<https://www.thenational.academy/online-classroom/year-8/french#subjects>



Log onto BBC Bitesize using my instructions and try any of the French activities

Phonics >

Pronouncing words in French

Understanding silent letters in French

Topics >

Introducing yourself in French

Talking about family and pets in French

Describing people in French using 'avoir' and 'être'

Days and months in French

Telling the time in French using 'être'

Talking about what you like to do in French using the verb 'faire'

Talking about where you live in French

Talking about your room in French

Talking about food in French

Use the free [LinguaLeague](#) app onto your phone or device and practice...you could try some of the other apps too or the main [linguscope.com](#) website if you wanted! There are also tasks on [SAM learning](#) so the choice is yours!

If you prefer not to do so much screen based work then try the research task I have set you!

SEND PHOTOS/ SCREENSHOTS OF YOUR PROGRESS to me: tsyrett@bower-grove.kent.sch.uk

Log onto the **National Academy** site using my instructions on the next page and work through the tasks:

<https://www.thenational.academy/online-classroom/year-9/geography#subjects>

<https://www.thenational.academy/online-classroom/year-9/history#subjects>



Log onto **BBC Bitesize** using my instructions and try a topic that interests you

GEOGRAPHY

Physical geography >

Weather and Climate

Coastal landscapes

Ecosystems

Rock landscapes

Glacial landscapes

Natural hazards

Rivers and water

Human geography >

Crime

Development

Globalisation, trade and interdependence

Population and migration

Rural environments

Tourism

Transport and Communications

Urban environments

Shopping patterns

Places

HISTORY

The UK through time >

Changes in sport, leisure and tourism

Conflict through time in the UK

Crime and punishment through time

Movement and settlement in the UK

Popular protest through time in the UK

Religion through time in the UK

Shaping the UK

The British Empire through time

The changing role of women in the twentieth century

The UK economy through time

If you prefer not to do so much screen based work then try one of the Takeaway Menu tasks

SEND PHOTOS/ SCREENSHOTS OF YOUR PROGRESS to me: tsyrett@bower-grove.kent.sch.uk

If you have queries about this work, please contact me... I would like to see this work and provide some feedback so please email it back to me at tsyrett@bower-grove.kent.sch.uk

SCROLL DOWN FOR TASKS AND INSTRUCTIONS FOR LEARNING WEBSITES

Submitted work = Sleuth points



La Statue de la Liberté

1. What is the French for A-P? You will find it in the quiz below, in chronological order.

From quiz questions 1-5:

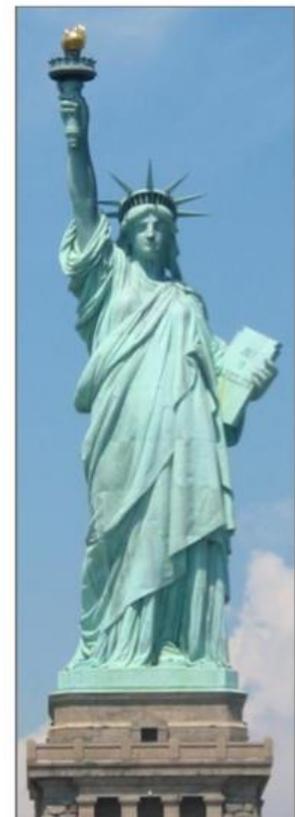
From quiz questions 6-10:

- A built _____
- B to build _____
- C gigantic _____
- D wood _____
- E plaster _____
- F the United States _____
- G an island _____
- H faces _____

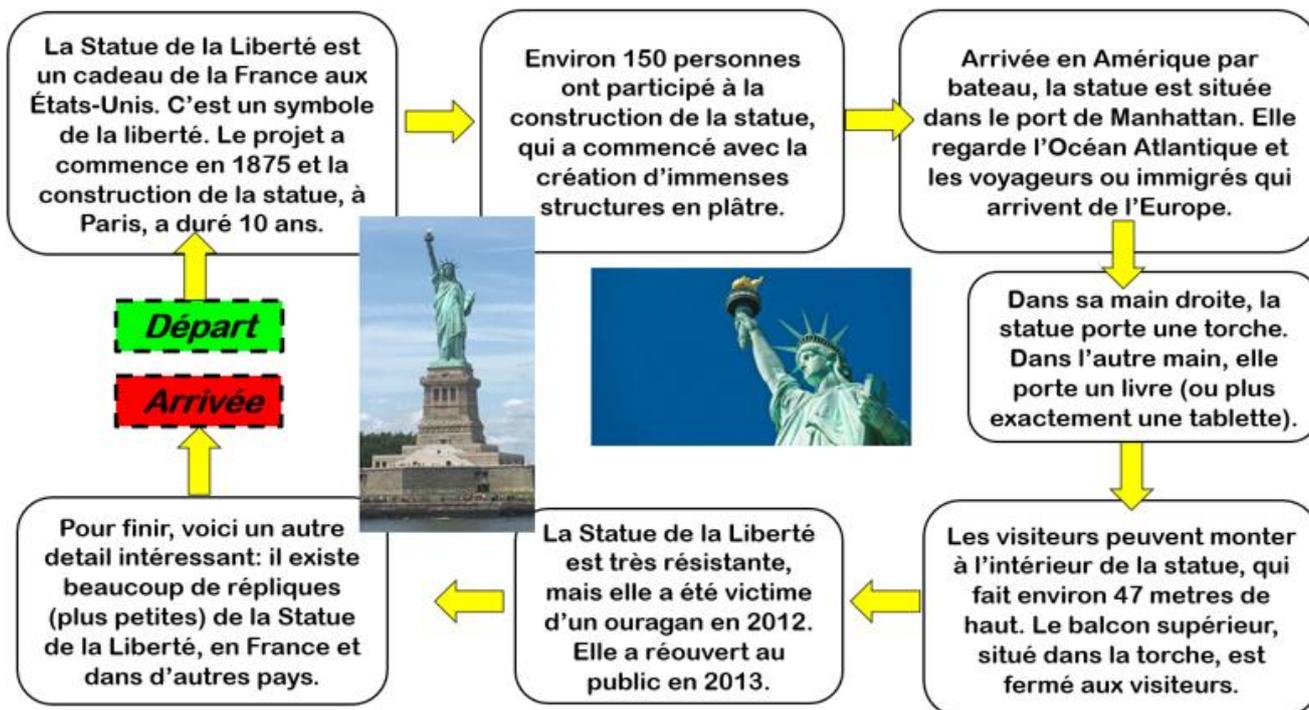
- I high/in height _____
- J right hand _____
- K left hand _____
- L balcony _____
- M around _____
- N forbidden _____
- O hurricane _____
- P damage _____

2. Do the quiz. For each question, tick option a or option b.

1a Les États-Unis ont construit la statue.
1b La France a construit la statue.
2a 150 personnes ont travaillé 10 ans pour construire la statue.
2b 250 personnes ont travaillé 5 ans pour construire la statue.
3a D'abord, on a créé des formes gigantesques en métal et en bois.
3b D'abord, on a créé des formes gigantesques en bois et en plâtre.
4a La statue est sur la côte ouest des États-Unis.
4b La statue est sur une île au sud de Manhattan.
5a La statue fait face à l'Océan Atlantique.
5b La statue fait face à l'Océan Pacifique.
6a La statue est arrivée à New York en 1885.
6b La statue est arrivée à New York en 1905.
7a La statue fait entre 55 et 60 mètres de haut.
7b La statue fait entre 45 et 50 mètres de haut.
8a La statue a un livre dans sa main droite et une torche dans sa main gauche.
8b La statue a une torche dans sa main droite et un livre dans sa main gauche.
9a Il est possible d'aller sur le balcon autour de la torche.
9b Il est interdit d'aller sur le balcon autour de la torche.
10a En 2012, un ouragan a causé des dégâts à la statue.
10b En 2012, la statue a été victime d'un acte terroriste.



3. Read this information to find the correct answers to the above quiz.



You will need www.wordreference.com to look up French words

Extra mild



Famous Events in British History

Find out what famous events in British History happened in 1066, 1666, 1966

Present the information in an interesting and eye-catching way (you must include suitable images to go with the dates)



Environment

mild



Write definitions to explain each of these key words/ expressions:

Fossil fuels Renewable energy Non-renewable energy Global warming Temperature

Waste: create a labelled poster explaining at least 5 ways we good save energy and water in our homes or in school

(This may help: <https://www.bbc.co.uk/bitesize/topics/zwnrkqt>)

World War 1 Warfare

Medium

Research TRENCH WARFARE in WW1. Can you draw a trench and label at least 8 features eg sump, sandbags. Can you write a simple definition of what trench warfare is? Imagine you were a soldier in a trench during WW1 - Can you write a diary entry describing your experiences and emotions?

<https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/z8sssbk>

<https://www.bbc.co.uk/bitesize/clips/zwwv9j6> <https://www.bbc.co.uk/bitesize/clips/znr92hv>



Eco-house

Hot

Research eco-housing

Design an eco-house for a new housing development. It must have at least 5 eco features and you need to explain how it works. Present your ideas clearly and neatly. This may help:

<https://www.bbc.co.uk/bitesize/guides/zsxsgk7/revision/2>



RESEARCH STATION

BATTLES OF WW1

Research these 4 battles of World War 1. Produce a table to show the years, location, key facts about the battle and the **significance** of the battle in terms of its impact on the war:

1st Marne, Tannenberg, Gallipoli, Jutland



Extra Hot



<https://www.thenational.academy/>




<https://www.bbc.co.uk/bitesize> ...also available through the red button on your TV

Learn & revise >

All KS3 subjects

Download the **LinguaLeague** app onto your phone or device and practice...

You could try to complete any of the topics:



For the app from Linguascope you will need:

Username: bowergrove Password: 20twenty

Each topic has 6 parts.

1

2

3

4

5

6

1: Shows you all the words/ phrases – watch this as many times as you need to

After that you have a task to complete for each

Screenshot your score before moving to the next section.

Email me your screenshots of your score for each section! tsyrett@bower-grove.kent.sch.uk



duolingo

<https://www.duolingo.com/>

If you have queries about this work, please contact me at tsyrett@bower-grove.kent.sch.uk



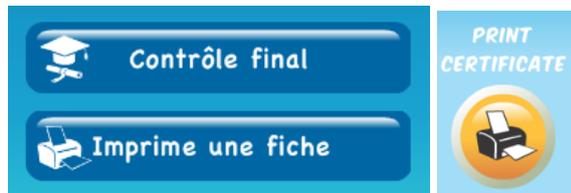
Log onto linguascope.com

Username:

bowergrove

Password: 20twenty

Choose French and try any Elementary or Beginner tasks



The top button will open a test on the topic – email me your certificate! tsyrett@bower-grove.kent.sch.uk

The bottom button will open a worksheet you can

If you have queries about this work, please contact me... I would like to see this work and provide some feedback so please email it back to me at tsyrett@bower-grove.kent.sch.uk