

# HOME LEARNING

## English Year 11

### Spoken Language

Read the below pairs of newspaper headlines and, with a partner, decide which are the most emotive (have the biggest impact on your feelings/ thoughts).

Give reasons for your answers and pick out specific words which make your choice of headline more effective.

- "Vicious scabs thrown out of union after riot" or "Aggressive strike breakers leave union"
- "Messi magic destroys Madrid" or "Messi plays well in win over Madrid"
- "Fire at school upsets villagers" or "Village left inconsolable after blaze at school"
- "Joshua hurt ahead of fight" or "Joshua agony puts of title fight in jeopardy"

### Reading

Read the below newspaper article and answer the questions below in full sentences.

#### **Bored pupils riot as staff walk out!** – *The Star*

*A mob of three hundred students ran riot through their school yesterday – because they were bored.*

*It happened when teachers at the one hundred-staff comprehensive refused to do dinner duties and walked out in a union dispute.*

*Only the headmaster and two teachers were on duty and they were powerless to act.*

*People living nearby watched, terrified, as gangs of fifteen- and sixteen-year olds rampaged through the one thousand pupil school at Bideford, Devon, chanting "We want a riot" as they smashed windows.*

*Police who rushed to the giant complex in seven cars calmed the frantic pupils.*

*As the afternoon lessons ended the youngsters said they were protesting about being confined to one playground.*

*“We were bored and had nothing to do,” they said. “We will continue our action until the teachers dispute is over.*

*“We brought screwdrivers and hammers to school and stole knives from the canteen.”*

### **Questions:**

1. From which newspaper was the article taken?
2. How many students were involved in the riot?
3. How old were the pupils?
4. Why did they riot?
5. What type of school did this happen in?
6. Find a quotation which explains who was on duty and how they felt.
7. What did the pupils actually do?
8. How are pupils described?
9. How does this make the article more emotive?
10. In your opinion, what is shocking about the article?

### **Writing**

Write a newspaper article of your own about an event that you have witnessed at school. Make the article as emotive as possible by including vocabulary that you feel would shock an audience.

Remember to include key features of a newspaper article, which are as follows:

- Make your headline short and snappy.
- In the first sentence sum up what the story is about.
- Write your report in the third person and the past tense.
- Split your newspaper report up into paragraphs and columns to help the reader clearly understand the information.
- If you use quotes to make your report more interesting, don't forget to use speech marks!
- Fill your newspaper report with both facts and opinions. Facts give the reader all of the information they need by using the 5 W's (Who? What? When? Where? Why?).