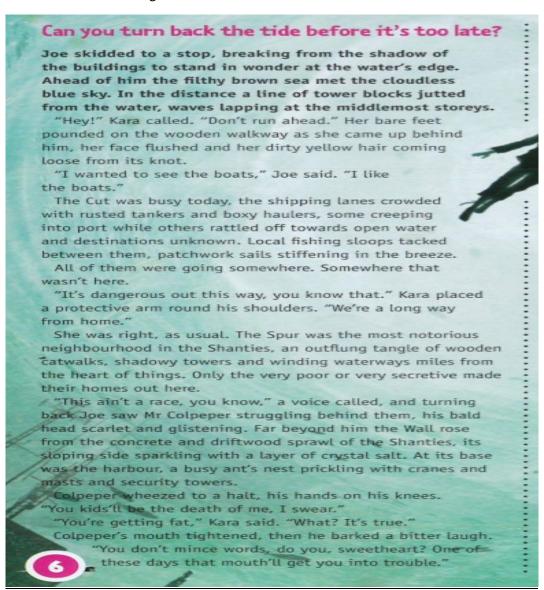


Year English

Reading - Task One

Read the extract below from a book called 'Flood World' in which Earth has now been flooded and just the remains of old buildings still exist above the water.



Complete the grid that follows, inferring about each character. The character(s) name has been added in brackets to show you who to focus on.

Quote from the extract	Inference of meaning – what impression do you get of the character?
'Joe skidded to a haltto stand in wonder	
at the water's edge' (Joe)	
"Hey, don't run ahead!" Kara called. (Kara)	
"I wanted to see the boatsI like the	
boats" (Joe)	
"It's dangerous out this way, you know	
that" (Kara/ Joe)	
"This ain't a race, you know" (Mr Colpeper)	
"You're getting fat" (Kara)	
"One of these days, that mouth will get	
you into trouble" (Mr Colpeper/ Kara)	

<u>Spoken Language – Task Two</u>

Imagine the world like the one above. Imagine a small child, who is not yet able to swim. What advice would you give them in order to help them survive?

Use modal verbs and share your advice with a trusted partner.

OUGHT MAY MIGHT COULD SHOULD WILL CAN

E.g. you shouldn't go anywhere without an adult to help keep you safe or you ought to ensure that you have flotation equipment to keep you afloat.

Writing - Task Three



Imagine you were in a bubble and you could travel across the wide-open sea. Write a first-person perspective descriptive piece on what this experience might be like.

COLOUR, ADJECTIVES, METAPHORS, PERSONIFICATION, EMOTIVE, RANGE OF VERBS, SIMILES AND SENSES – Remember to use CAMPERS to help you describe.

Start your extract with: 'I am in my bubble, alone in the middle of nowhere.'

What might you see and hear? What might you feel and think? Think about creatures you might see and the atmosphere you might experience.