

Outcomes for Pupils 2024-2025

Academic Attainment, Progress and Outcomes

For the purposes of this report, school progress data has been calculated throughout the academic year 2024-25.

Early Years Foundation Stage

Our EYFS cohort for the above academic year is 0, therefore no reporting for attainment, progress and outcomes are required.

Summary of End of Key Stage 1 (year 2 pupils) Pupil Achievement and Progress

Phonics Screening Check

- Five pupils in Year 1 took the Phonics screening check, 100% of pupils were working below the pass mark threshold.
- Seven pupils in Year 2 retook the Phonics screening check, 29% (2 out of 7) of pupils achieved working at or above the standard.

In Key Stage 1 and 2 focus is given to ensuring pupils develop the necessary behaviours for learning, there is also a strong emphasis on interventions to address pupils Social, Emotional and Mental Health needs, Communication and Interaction difficulties, Physical and Sensory Needs as well as their Cognition and Learning difficulties.

Key Stage 1 pupils in Frogs class are taught within the Early Years and Foundation Stage curriculum, focussing on the Prime and specific areas of need. From Year 2 onwards, subjects taught explicitly are; English (Reading, Writing and Spoken Language), Maths, Science, Computing, Physical Education and Personal Social, Health Education. Pupils receive experiences of the remaining foundation subjects.

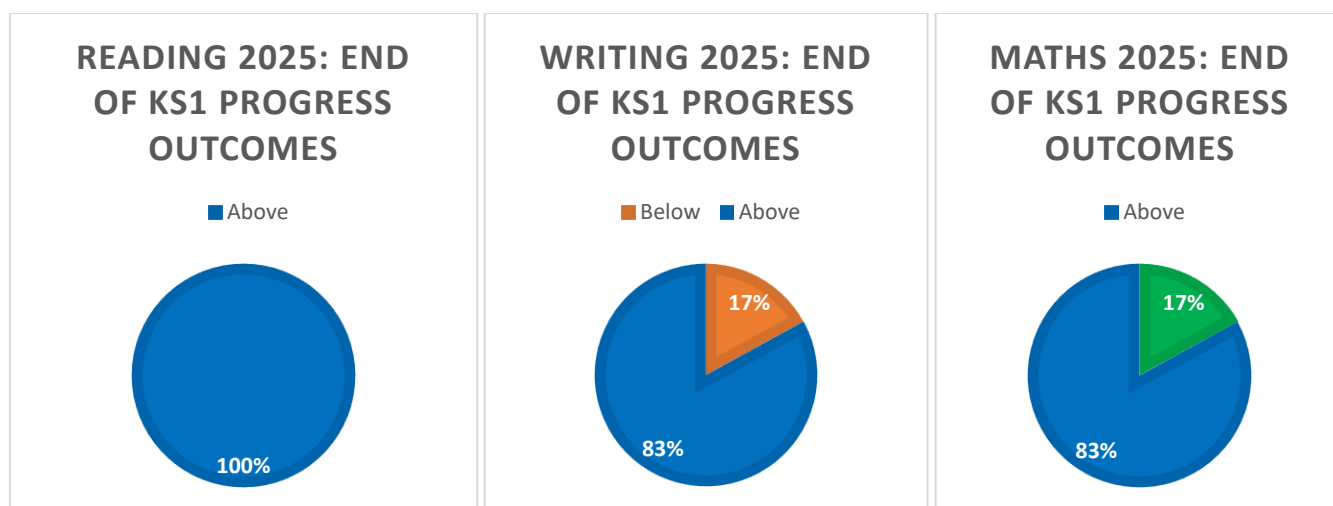
Progress has been measured from pupil's individual starting points based on the expected progress algorithm within Pupil Asset. The algorithm was developed by the KSENT Data group based on three-year historic pupil data from a range of KSENT schools and is reviewed annually to ensure that, as the data set grows, expectations remain challenging. The collaborative work of all KSENT SEMH and C&I schools working together to develop and implement a common assessment framework along with the regular cross-school moderation gives strength to our judgements, these are moderated within these KSENT groups termly.

End of Key Stage 1 Attainment

This academic year, for the pupils at the end of Key Stage 1, there are no statutory reporting requirements.

For pupils in Key Stage 1, data recorded on Pupil Asset is used to track progress and report outcomes.

End of Key Stage 1 Progress Outcomes



Reading and Writing

- 100% of pupils made above expected progress in Reading and 83% of pupils made expected or above progress in Writing when compared with their starting points.
- Regular opportunities have been built into all areas of the Key Stage 1 curriculum to ensure that pupils are reading and writing regularly both for pleasure as well as their own development.

Maths

- 100% of pupils made expected or above progress in Maths when compared with their starting points.
- As a school the Maths co-ordinators have worked tirelessly to ensure all staff understand White Rose Maths and that staff are equipped with the relevant skills and resources to support pupils. Dedicated time has been allocated throughout the year to ensure assessments are accurate; both in school and across the KSENT collaboration. It is expected that pupils will build on their understanding of these new approaches and that progress will improve further as skills embed.
- New maths assessment frameworks have been devised to match the current cohort of pupils; these have been adapted depending on the curriculum pathway.

Detailed analysis is documented below;

Reading

Summary of Year 2 Pupil Achievement and Progress 2022-23, 2023-24 and 2024-25.

Academic Year	Cohort Size	Below expected	Expected	Above expected	Total achieving Expected & above expected
2022-2023	7	0%	0%	100%	100%
2023-2024	11	0%	46%	54%	100%
2024-2025	6	0%	0%	100%	100%

Writing

Summary of Year 2 Pupil Achievement and Progress 2022-23, 2023-24 and 2024-25.

Academic Year	Cohort Size	Below expected	Expected	Above expected	Total achieving Expected & above expected
2022-2023	7	0%	0%	100%	100%
2023-2024	11	9%	73%	18%	91%
2024-2025	6	17%	0%	83%	83%

Maths

Summary of Year 2 Pupil Achievement and Progress 2022-23, 2023-24 and 2024-25.

Academic Year	Cohort Size	Below expected	Expected	Above expected	Total achieving Expected & above expected
2022-2023	7	0%	0%	100%	100%
2023-2024	11	0%	36%	64%	100%
2024-2025	6	0%	17%	83%	100%

Vulnerable Groups 2024-2025

Percentage of pupils making at least expected progress at the end of Key Stage 1;

	No. of Pupils	Maths	Reading	Writing
All Pupils	6	100%	100%	83%
Male	6	100%	100%	83%
Female	0	na	na	na
Pupil Premium	3	100%	100%	100%
Not Pupil Premium	3	100%	100%	67%
FSM	3	100%	100%	100%
Not FSM	3	100%	100%	67%
In Care/LAC	0	na	na	na
Not LAC	0	na	na	na
All Pupils	6	100%	100%	83%

Summary of End of Key Stage 2 Pupil Attainment and Progress

End of Key Stage 2 Attainment

Two year 6 pupils at our Satellite provision sat the End of Key Stage 2 Standard Assessment Tasks (SATs). The Satellite is a provision for pupils who can access a mainstream curriculum and environment with support. Pupils on roll at the Bower Grove site were all working below the level of the SAT's and therefore did not take these tests.

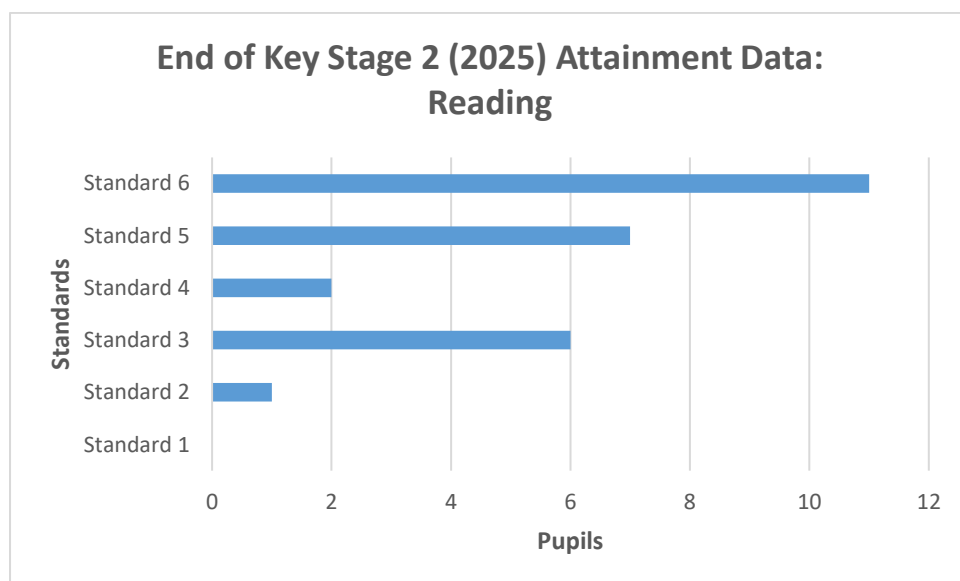
SATS Results July 2025 (Satellite Pupils)

Test	Percentage of Pupils working at the required standard (AS)	Percentage of Pupils NOT working at the required standard (NS)
Grammar Punctuation and Spelling	100%	100%
Reading	100%	100%
Maths	50%	50%

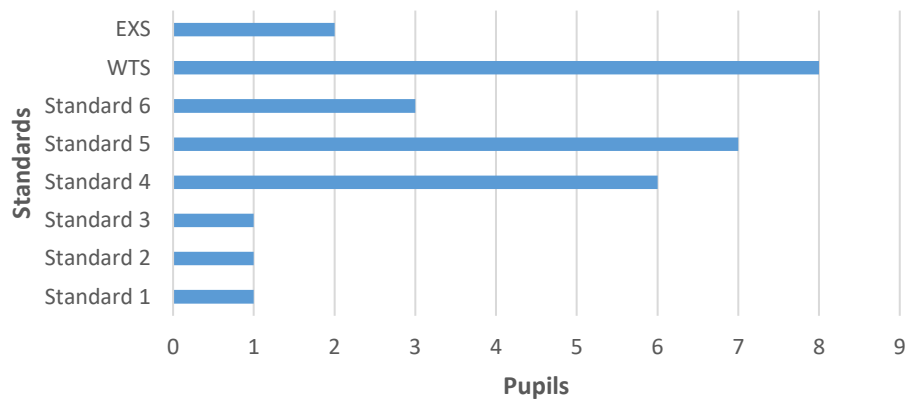
Pupils on roll at the Bower Grove site were all working below the level of the SAT's tests, so the Pre-key stage standards were used. The data below includes the two pupils at the Satellite.

At the end of Year 6 there were twenty-nine pupils on roll, twenty-seven in the main school (including three in our IMPACTS Pathway) and two at the Satellite provision.

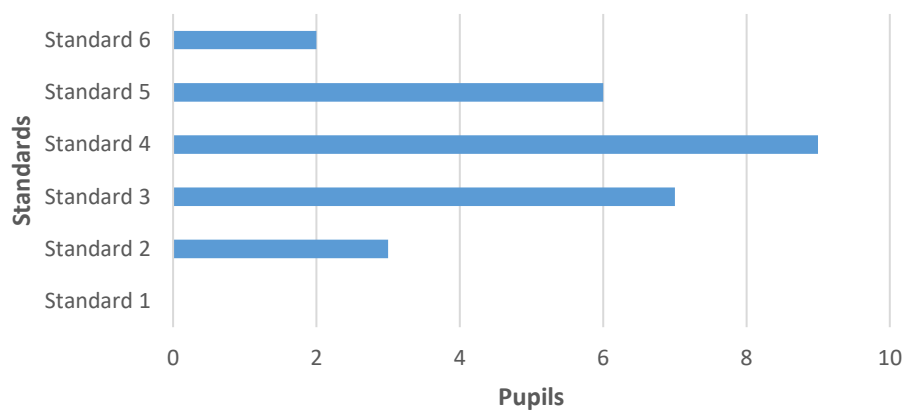
End of Key Stage 2 Teacher Assessments submitted to the DfE were;



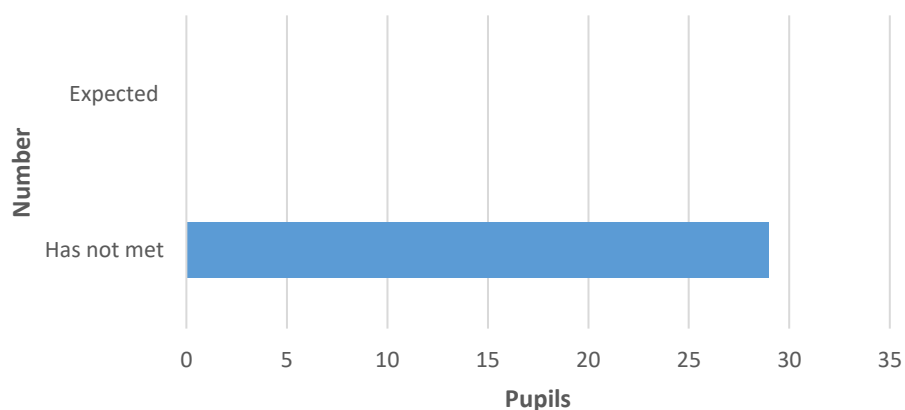
End of Key Stage 2 (2025) Attainment Data: Writing



End of Key Stage 2 (2025) Attainment Data: Maths

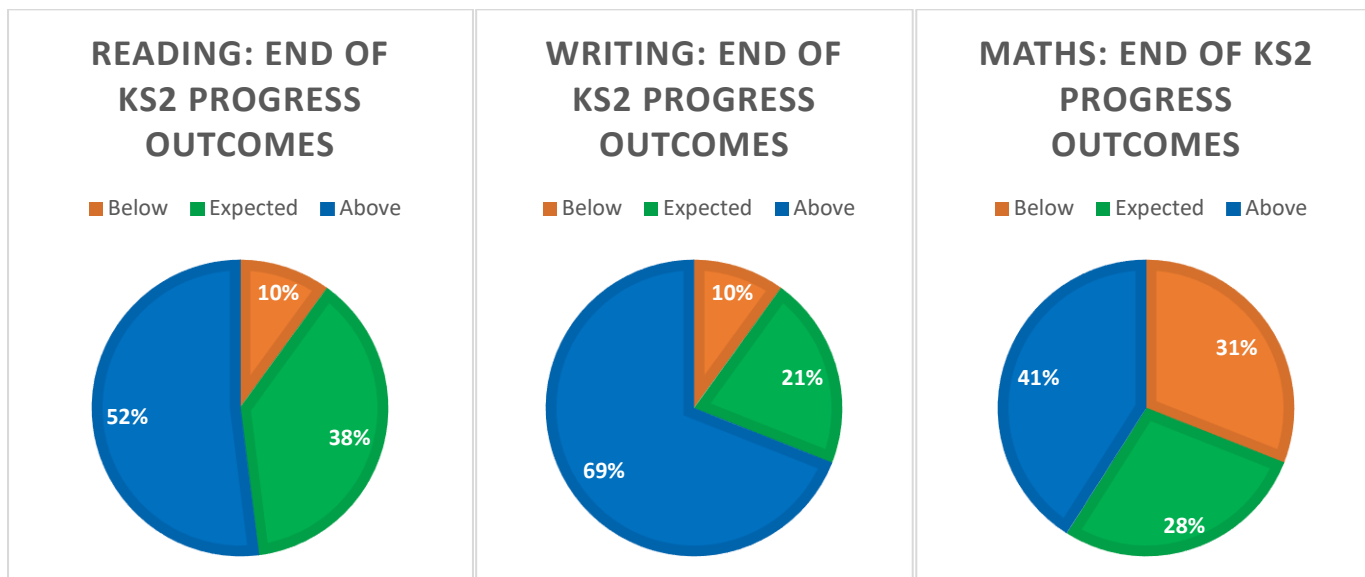


End of Key Stage 2 (2025) Attainment Data: Science



Key Stage 2 Pupils Progress

There were twenty-nine pupils in year 6. The Pupil Asset algorithm enables us to set targets for pupils (no matter what age they started at Bower Grove School). This has been used to show expected progress from Key Stage 1 to Key Stage 2.



Reading and Writing

- The delivery of Phonics and Reading continued as a high priority this academic year, embedding Little Wandle following its introduction. The percentage of pupils making expected or above expected progress in reading, continues to be outstanding.
- There is no discernible difference between the progress of pupils in receipt of Pupil Premium Grant and those who were not; this is a direct result of the Pupil Premium Grant and the opportunities and interventions the school has been able to offer its disadvantaged pupils.

Maths

- The percentage of pupils making expected and above expected progress continues to be good, this is because of embedding the mastery curriculum and continued improvements to the implementation of differentiated teaching strategies. The impact has been monitored consistently and changes / interventions added where necessary.
- As a school the Maths (STEM) department have worked tirelessly to ensure White Rose Maths is understood and implemented consistently across all areas of the school, teacher's mathematical knowledge has increased significantly through regular INSET, resources have also been purchased to ensure pupils have the manipulatives to support their progress across the Maths curriculum.
- The introduction of a STEM Pathway leader to oversee Maths and Science across the school continues to see purposeful collaboration between all staff, ensuring a progressive and sequential curriculum is delivered to all pupils.
- This year has seen the introduction of a Primary Maths lead, who has worked closely with the STEM department.

Detailed analysis is documented below;

Reading

Summary of Year 6 Pupil Achievement and Progress 2022-23, 2023-24 and 2024-25.

Academic Year	Cohort Size	Below expected	Expected	Above expected	Total achieving Expected & above expected
2022-2023	29 (26 with comparable data)	0%	19%	81%	100%
2023-2024	27	26%	22%	52%	74%
2024-2025	29	10%	38%	52%	90%

Writing

Summary of Year 6 Pupil Achievement and Progress 2022-23, 2023-24 and 2024-25.

Academic Year	Cohort Size	Below expected	Expected	Above expected	Total achieving Expected & above expected
2022-2023	29 (26 with comparable data)	15%	23%	62%	85%
2023-2024	27	15%	18%	67%	85%
2024-2025	29	10%	21%	69%	90%

Maths

Summary of Year 6 Pupil Achievement and Progress 2022-23, 2023-24 and 2024-25.

Academic Year	Cohort Size	Below expected	Expected	Above expected	Total achieving Expected & above expected
2022-2023	29 (26 with comparable data)	19%	39%	42%	81%
2023-2024	27	4%	44%	52%	96%
2024-2025	29	31%	28%	41%	69%

Vulnerable Groups 2024-2025

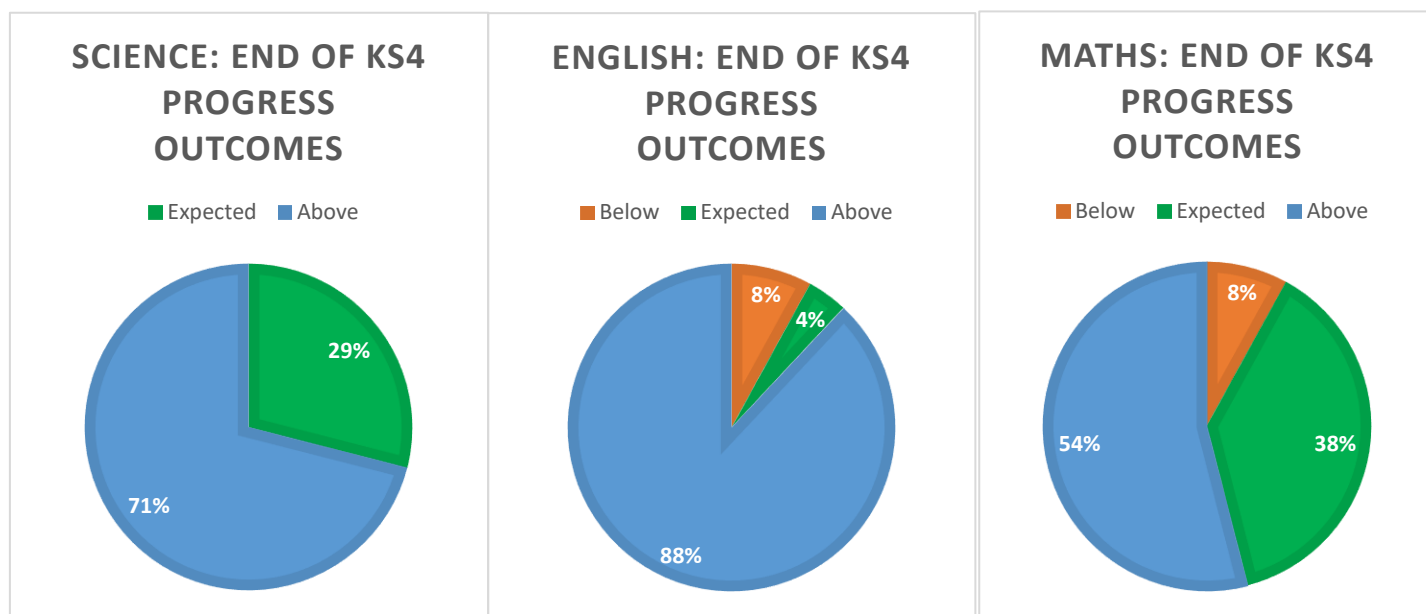
Percentage of pupils making at least expected progress at the end of Key Stage 2;

	No. of Pupils	Maths	Reading	Writing
All Pupils	29	69%	90%	90%
Male	25	64%	84%	92%
Female	4	100%	100%	75%
Pupil Premium	19	69%	89%	89%
Not Pupil Premium	10	70%	90%	90%
FSM	19	68%	89%	89%
Not FSM	10	70%	90%	90%
In Care/LAC	0	na	na	na
Not LAC	29	69%	90%	90%

Summary of End of Key Stage 4 Pupil Achievement and Progress

Key Stage 4 Pupil Progress

Pupil Asset is still used in Key Stage 4 to measure progress and attainment; however, a bigger emphasis is given towards accreditation, which can be seen on page 10 and onwards.



English: Summary of Year 11 Pupil Achievement and Progress 2022-23, 2023-24 and 2024-25.

Academic Year	Cohort Size	Below expected	Expected	Above expected	Total achieving Expected & above expected
2022-2023	31 (25 with comparison data)	0%	28%	72%	100%
2023-2024	16 (24 with BGC)	26%	19%	55%	74%
2024-2025	24 (29 with BGC)	8%	4%	88%	92%

Maths: Summary of Year 11 Pupil Achievement and Progress 2022-23, 2023-24 and 2024-25.

Academic Year	Cohort Size	Below expected	Expected	Above expected	Total achieving Expected & above expected
2022-2023	31 (25 with comparison data)	12%	72%	16%	88%
2023-2024	16 (24 with BGC)	37%	20%	43%	63%
2024-2025	24 (29 with BGC)	8%	38%	54%	92%

Science: Summary of Year 11 Pupil Achievement and Progress 2022-23, 2023-24 and 2024-25.

Academic Year	Cohort Size	Below expected	Expected	Above expected	Total achieving Expected & above expected
2022-2023	31 (25 with comparison data)	16%	68%	16%	84%
2023-2024	16 (24 with BGC)	18%	42%	40%	82%
2024-2025	24 (29 with BGC)	0%	29%	71%	100%

Vulnerable Groups 2024-2025

	No. of Pupils	Maths	English	Science
All Pupils	24	92%	92%	100%
Male	23	91%	91%	100%
Female	1	100%	100%	100%
Pupil Premium	12	88%	88%	100%
Not Pupil Premium	12	100%	100%	100%
FSM	10	93%	93%	100%
Not FSM	14	89%	89%	100%
In Care/LAC	1	100%	100%	100%
Not LAC	23	91%	91%	100%

Accreditation at Key Stage 4 July 2025

The Accreditation achieved by pupils in Key Stage 4 is outstanding because;

- 6 out of 29 children were on our Bower Grove Connected pathway. 20%.
- 4 pupils on our IMPACTS pathway.
- English: standard pass: N/A and Strong pass: 1.
- English: 56% achieving a grade 3 or above.
- English: 1 pupil achieved a strong pass Grade 5.
- English: 7 pupils achieved a grade 2.
- English: 20 out of 23 pupils entered 87% achieved GOLD step up the other 3 pupils achieved Silver.
- Maths: 35% achieving a Grade 3 GCSE or above.
- Maths: 2 pupils achieved standard pass Grade 4.
- Maths: 11 pupils achieved a Grade 2.
- Maths: Entry level; 27 out of 29 pupils entered achieved an entry level Maths 1-3. 19 pupils achieved a level 3, 70%.
- Science: Physics: 50% of pupils achieved a grade 3.
- Chemistry: all that were entered: 19 pupils all achieved a grade 1-3 and for Chemistry.
- Science entry level: 20 out 29 pupils entered for Science entry level. 11 out of 20 pupils achieved level 3. 55%

Accreditation	Numbers of year 11 pupils	Numbers of pupils entered	No. pupils achieved grade 3 or above	Gold	Silver	Bronze	EL 3	EL 2	EL 1	U grade	Certificate/ Diploma	Pass
English GCSE AQA	29	16	9									
English Step up AQA	29	23		20	3							
Maths GCSE AQA	29	20	7							1		
Maths iGCSE	29	1	1									
Maths Entry level	29	27					20	3	2	2		
Biology GCSE AQA	29	20	7									
Chemistry GCSE AQA	29	19	3									
Physics GCSE AQA	29	20	11									
Combined Science GCSE Pearson	29	1	0									

Science Entry level	29	20					6	12	1	1		
City and Guilds Certificate	29	9									8 Diplomas 1 Certificate	
ICT Entry level pathway WJEC	29	22					8	3	11			
PE Entry level	29											
Arts Award Art	29											
Arts award Music	29											
Creative Media	29	17						17				
Food Hygiene	29	9										9

