

Bower Grove Access Policy Statement

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8 to 11 at Bower Grove School are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses. For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during key stage 3 (year 8 to 9) and two encounters for pupils during the key stage 4 (year 10 to 11).

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider.

We are committed to providing meaningful encounters to all pupils. Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Management of provider access requests: Procedure

A provider wishing to request access should contact Beth Flisher, Careers Leader bflisher@bower-grove.kent.sch.uk

Opportunities for access

We will offer providers an opportunity to come into school to speak to pupils or their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you.

Thank you.

The Careers Journey and Skills pupils receive ready for the world of work.

Highlighted are our Post 16 provider encounters.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7		<p>Living in the wilder world Introduction to careers. Challenging career stereotypes and identifying/raising aspirations. Identifying a broad range of careers and the abilities and qualities required.</p>		<p>Living in the wilder world Independent living focussing on money management.</p>	<p>Health & Wellbeing Personal safety strategies and travel. PCSO Workshop.</p>	
Year 8	<p>Health & Wellbeing Identifying personal strengths & areas for development.</p> <p>NHS Careers Open Day Event at Maidstone Hospital</p>	<p>Living in the wilder world Rights and responsibilities in the community.</p>			<p>Mid Kent College Visits</p>	<p>Living in the wilder world Recognising basic human rights and differentiating between want and need. Understanding of how the British political system works and the processes involved.</p> <p>Mid Kent College Visits</p>

<p>Year 9</p>	<p>Aspire Public services Digital and creative Media.</p> <p>Living in the Wider World Understanding different careers and future aspirations. Awareness of the different employment sectors and the jobs and careers within them. Recognising own skills and qualities and linking them to different jobs and careers. Use of Job Explorer Database for labour market information.</p>	<p>Aspire Public services Digital and creative Media.</p>	<p>Aspire Hospitality and Catering. Animal Management.</p>	<p>Aspire Hospitality and Catering. Animal Management.</p> <p>Mid Kent College Visits</p> <p>Careers Evening March - includes: Ask Apprenticeships 3x Local FE Colleges IAG Careers Advisor Engagement Officer TEP Catch 22 / Bee mix/ Sports Connect</p>	<p>Aspire Trades Unit. Finance & Banking.</p> <p>Mid Kent College Visits</p>	<p>Aspire Trades Unit. Finance & Banking.</p> <p>Living in the Wider World Tackling racism, homophobia, transphobia, sexism and religious discrimination. How to manage influences on beliefs and decisions. Awareness of how to develop self-worth and confidence. Recognising and challenging sexism, homophobia, biphobia, racism and religious discrimination. Recognition of The Equality Act 2010.</p>
<p>Year 10</p>	<p>1:1 IAG Interviews with Careers Advisor</p> <p>Mid Kent College Visits</p> <p>Goldwyn College Visits</p> <p>Careers Transition to KS4. Recognising learning styles, strengths & setting goals for the future.</p> <p>Personal Statements and CV's.</p>	<p>1:1 IAG Interviews with Careers Advisor</p> <p>Mid Kent College Visits</p> <p>Goldwyn College Visits</p> <p>Careers Personal Statements and CV's.</p> <p>Identifying range of post-16 provision and routes, access to traineeships & apprenticeships, 6th form & college.</p>	<p>Goldwyn College Visits</p> <p>Careers Exploration of job families and relationships with future careers, incl. STEM subjects. Job Explorer Database for Labour Market Information.</p>	<p>Careers Evening March – as above.</p> <p>College Transition Officer Assembly.</p> <p>Goldwyn College Visits</p> <p>Careers Preparation for Work Experience.</p> <p>Interview techniques, employment opportunities and travel training. Exploration of cost of living independently and financial help. Independent living skills.</p>	<p>Kent Choices</p> <p>Goldwyn College Visits</p> <p>Careers Undertaking and evaluation of Work Experience.</p> <p>Readiness for work.</p> <p>Different methods of job searching.</p> <p>Plan, prepare and carry out enterprise project & exploring the role of entrepreneurs.</p>	<p>Goldwyn College Visits</p>

Year 11	<p>MidKent College Medway and Rowhill - taster Sessions.</p> <p>Targeted visits to various Post 16 options c/o Bower Grove Transition Co-Ordinator</p> <p>Goldwyn College Visits</p> <p>Kent Choices</p> <p>Careers Personal Statements and CV's.</p> <p>Understanding college application process.</p>	<p>MidKent College Medway and Rowhill - taster Sessions.</p> <p>Targeted visits to various Post 16 options c/o Bower Grove Transition Co-ordinator</p> <p>Goldwyn College Visits</p> <p>Kent Choices</p> <p>Careers Preparation for, undertaking & evaluation of Work Experience.</p> <p>Personal Statements and CV's.</p>	<p>MidKent College Maidstone and Rowhill - taster Sessions</p> <p>Targeted visits to various Post 16 options c/o Bower Grove Transition Co-Ordinator</p> <p>Goldwyn College Visits</p> <p>Careers Health & Safety. First Aid. Driver Responsibilities.</p>	<p>MidKent College Maidstone and Rowhill - taster Sessions.</p> <p>Targeted visits to various Post 16 options c/o Bower Grove Transition Co-ordinator</p> <p>Goldwyn College Visits</p> <p>Careers Evening March - As Above</p>	<p>MidKent College Maidstone and Rowhill - taster Sessions.</p> <p>Targeted visits to various Post 16 options c/o Bower Grove Transition Co-Ordinator</p> <p>Goldwyn College Visits</p>	<p>Goldwyn College Visits</p>
------------	--	---	---	---	---	-------------------------------