



BOWER GROVE SCHOOL PROSPECTUS 2018/2019

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Dear Parents and Carers

Welcome to Bower Grove School.



Bower Grove is a community day special school for all children and young people aged between 4 and 16 years of age. We provide the pupils who attend Bower Grove with a high quality of education, accessible to learners of varied abilities and different learning styles, whilst taking into consideration their learning difficulties and social, emotional, behavioural and mental health needs.

The school is designated for 212 pupils with learning difficulties, associated Autism Spectrum Condition and many of our pupils have communication difficulties or ADHD. Pupils are offered a place at the school following an assessment of their special educational needs, the issue of an Education Health Care Plan and a request for placement by the local authority (KCC).

The school is organised into primary and secondary school departments. The primary aged children are taught by a class teacher in their own classroom for most subjects but may be taught by specialist teachers for PE, Computing and Music. Pupils in the senior school follow a secondary style curriculum and all subjects are taught by specialist teachers.

The school has excellent accommodation including a dining hall, a sports hall, a well-equipped gym, specialist teaching areas for Science, Technology, Food Technology, Music, Art and Computing and a well-equipped medical room. The school has a Nurture provision and sensory room. The school is situated in very pleasant surroundings with extensive field and outdoor play facilities. We have a number of school vehicles that enable us to engage in lots of off-site learning. We have a multi-disciplinary team including Speech and Language Therapy, Drama Therapy, Counsellor, Complimentary Therapist and Occupational Therapist.

In addition to the main school site, Bower Grove has an Autism Spectrum Condition Satellite for primary aged pupils at a local mainstream school. The satellite has the capacity to cater for up to 12 pupils who must have an Education Health Care Plan and a confirmed diagnosis of an Autistic Spectrum Condition. Pupils attending the satellite will be expected to have the necessary behaviour and cognitive ability to access the academic demands of a mainstream school curriculum.

The school is committed to partnership working and operates an open door policy where parents and carers or other agencies are encouraged to contact or visit the school at any time. The school has Inclusion Quality Mark Centre of Excellence Standard.

We look forward to working in partnership with you and your child over the coming years.

Yours faithfully

Mrs L Salter
Head Teacher



AIM STATEMENT

“Our aim is to provide an innovative and inclusive school in which pupils and staff are valued as individuals and are motivated to achieve their potential within a happy, healthy and safe environment. In partnership with parents, carers and other agencies we will strive to meet individual needs to enable our pupils to confidently progress into adult life.”

STATEMENT OF PURPOSE

At Bower Grove we are constantly trying to live up to our Mission Statement. We are seeking to achieve this through our School Aims, which are listed below:

- To provide an inclusive curriculum with teaching and learning approaches that are differentiated to cater for individual need.
- To meet students personal and social development needs and encourage and reward the acquisition of Fundamental British fundamental values.
- To promote self-discipline through a behaviour management system that values positive achievement.
- To prepare pupils and students to cope with the demands of citizenship in their local community and within the world of work.
- To provide access to a wide range of examination opportunities, work experience and vocational guidance.
- To promote a safe and friendly environment in which everyone feels safe and valued as an individual and is encouraged to co-operate with others.
- To promote an outward looking culture which actively encourages parental, professional and community involvement in the life and work of the school.
- To provide staff with opportunities to develop skills and accreditation to enhance their performance and career progression.
- To ensure everyone has opportunities to fulfil their potential, regardless of age, gender, ethnicity, or disability.

We encapsulate our ethos in the three R's

Respectful
Responsible
Ready to Learn



ADMISSIONS PROCEDURE

Admissions to the school are the responsibility of the Local Authority in conjunction with the Head Teacher. The County Panel refer pupils with an appropriate Education Health Care Plan to the school via the local authority offices. Children can be admitted at any time in the year within their age group, provided the school has not reached the agreed number in its Service Level Agreement and that the respective year group can accommodate the specific needs of a pupil. Wherever possible, assessment placements and phased transfer programmes are implemented. For details of the Admissions Policy, please see the school website: (www.bower-grove.kent.sch.uk)

ATTENDANCE

We believe regular attendance is vital for pupils to take full advantage of the educational opportunities available to them. The School is committed to maximizing attendance rates and endeavours to work in partnership with parents and the Educational Welfare Service to achieve this. Pupils securing high levels of attendance are recognised through staff acknowledgement, public awards and certificates. If your child is absent from school for any reason, **it is essential that you let us know the reason by telephone or a short note as soon as possible.** Pupils should attend 190 days of school each year. A child who attends 95% will have missed 10 days of school. Gaps in attendance lead to gaps in knowledge. Always aim for 100% attendance.

PARENTS AS PARTNERS

The involvement of parents within the life of the school is fundamental in developing each child's full potential. Parents are seen as partners and they are welcome in school at all times during their child's education. Such an 'open door policy' enables us to work together on issues as they arise throughout the school year. Parents are encouraged to attend appointments that are offered to them, for example with the School Doctor, the Educational Psychologist or any of the other agencies involved with their child.

Each pupil's progress is reviewed annually and reported to parents via a detailed report. Parents are encouraged to attend review meetings. At the Annual Statutory Review meeting the child's Educational Health Care Plan outcomes are reviewed and updated for the coming year. For pupils in Group 9 a Transitional Planning meeting takes place, which is an opportunity to review pupils' progress, agree future actions, plan for career provision and review the Education Health Care Plan. This forms the basis for pupils personalised learning plans. In year 11 multi-agency meetings are held with post 16 schools, colleges and other providers.

Pupils are encouraged to become involved and participate in the wider aspects of school life through the School Council. The school is always keen to involve pupils in decision making processes wherever possible.

The class teacher will normally be the first point of contact for parents/carers and will keep in touch by email, letter, telephone or home school books to discuss successes or problems that may arise. You are welcome to telephone or email the school to discuss your child's progress with the class teacher or a member of the leadership team at any time and we believe partnership working between home and school is essential.



PARENT SUPPORT GROUP

The Parent Support Group meets regularly. A wide range of speakers are invited to attend these meetings. These may include Educational Psychologist, Social Services, Area Paediatrician, Speech Therapist, Benefits Agency, Partnership with Parents and Behaviour Specialists. All parents are welcome to come along to these meetings. Please see the school website for further details.

STAFFING

Bower Grove School is proud of its well qualified and professional staff team that is committed to meeting the needs of children with behavioural, social, emotional and mental health difficulties.

The staff team is led by the Head Teacher with one Deputy Head Teacher and four Assistant Head Teachers who in turn co-ordinate the work in the respective primary and secondary sections of the school.

The teaching staff are supported by three Student Support Co-ordinators and a team of Learning Support Assistants who also have a mentoring role for identified pupils in their form group.

The school Pupil Manager, Administration Staff, School Business Manager, Human Resources Manager, Site Management Team and Kitchen Staff are vital members of the staff team and may be contacted via the school office.

A list of all staff working in the school is available from the school website and is updated annually in September.

Bower Grove School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. The school has a pastoral and welfare manager and a designated member of staff for our Looked After Children.

SPECIALIST SERVICES

In addition to the individual help provided by the school staff, we are able to call upon specialist help for your child where needs are identified on the Education Health Care Plan or become apparent through the in-school or annual review process.

This support may include the help of the medical team attached to the school; the Paediatrician, Speech and Language Therapist and Occupational Therapist. We are also able to call on the medical services of the Child and Adolescent Mental Health Teams. We have a linked Education Welfare Officer and access to Educational Psychologist support.

On site we also provide counselling, drama therapy, mentoring, complementary therapy and social skills programmes for individual pupils as needed.



TEACHING AND LEARNING

All pupils who attend this school have an Education Health Care Plan specifying social, emotional and mental health needs and learning or behavioural difficulties as the main category of need. Teaching methods will vary according to the age and needs of the pupil. Class groups are small and are usually no larger than 12 pupils.

- A wide range of teaching approaches are used to give pupils opportunities to learn in ways that best suit their learning style.
- Individual, small group and whole class teaching will feature at all ages, the ability to work in larger groups and to work with increasing independence will be developed as pupils move up the school. Circle time has been found to be a useful and effective way of developing social skills.
- A mix of teacher led and pupil led approaches help to teach necessary concepts and skills.
- Planned teaching activities will be flexible enough to be responsive to changing needs and situations.
- Specific techniques and programmes are used to support the learning of the range of pupils at Bower Grove.
- Every pupil in the school has personal targets which form part of the individual learning pathway for that pupil. The targets are monitored by the class teachers and mentors.
- In Key Stage 4 there is a high emphasis on preparation for the world of work and this involves multi-agency planning and delivery and access to externally accredited courses that will form the foundation for future learning as they will be a progression route used by local further education providers.
- Pupils in the satellite will have a carefully planned programme of inclusion into mainstream classes.

CURRICULUM

Bower Grove offers a broad and balanced curriculum structured to meet the needs of each pupil. In common with all other schools we follow the National Curriculum and meet statutory requirements, but do so in ways that take account of each student's particular difficulties and the fact they may have missed a considerable amount of schooling.

Curriculum provision reflects the ages of pupils and an early years curriculum is delivered for the under fives. In the primary section of the school subjects are often taught in an integrated way through topic work. As pupils progress throughout the school, programmes become more subject based and in most cases lead to external accreditation. Curriculum maps show the learning journey that each class will take over the year, giving a brief outline of topics covered in different subject areas.

As pupils enter the senior school an emphasis is placed on preparation for leaving and being fully integrated into society. Careers is taught to all senior classes with the specialist CXK advisor being part of the programme in years 10 and 11. The Leavers' Programme incorporates individual counselling and guidance with an increased focus upon independence, life skills and the ability to transfer previously acquired knowledge to solve real life problems. Pupils participate in work experience placements within the community where the school is fortunate in having strong links with local businesses and industries. Such community links enable the curriculum to be further developed and enriched.

Our Curriculum Plan is displayed on our website.



SEX AND RELATIONSHIPS EDUCATION

Pupils in the school follow a structured Personal and Social Health Education (PSHE) programme through which they discover how the body works and how to look after it. As the children mature, they are given specific instruction regarding the physical and emotional changes they will experience. It is the policy of the Governors and the School to provide sex and relationships education as and when the need arises naturally within the programme of study.

Sex and Relationships Education will be presented in a factual format, set within a framework that advocates the importance and values of stable family life, commitment, responsibility of parenthood, respect both for self and others and an awareness of the law. The programme delivered will be geared to fit the age and understanding of the child and will be delivered in Key Stages 3 and 4 through a number of subjects including Science, RE and PSHE.

Parents are informed, during year 7, that a more formal sex and relationships education programme will be delivered over the coming four years and they are invited to contact the school for further information about the programme and resources used.

There is an appointed Governor with special responsibility for Sex and Relationships Education and Child Protection and Safeguarding matters is Miss M Jones

Parents have a right to withdraw their children from any or all parts of the sex and relationships education programme, excepting those elements which are required by the National Curriculum Science orders. Any parent wishing to exercise this right should inform the Head Teacher of their wishes in writing.

RELIGIOUS EDUCATION AND COLLECTIVE WORSHIP

This takes place in accordance with the Kent Agreed Syllabus of RE and national guidelines. We promote tolerance and understanding of other faiths and the lives of people from history who have made significant contributions to the present world in which we live are studied. A daily corporate Act of Worship takes place. Parents have the right, under the 1944 Education Act, to withdraw their child from attendance at assembly or Religious Education, provided a written request has been made to the Head Teacher. The school has no specific affiliation to any particular religious group.

PHYSICAL EDUCATION

Physical Education plays an important role at Bower Grove and in addition to the teaching that takes place in our excellent facilities, pupils are also offered a wide range of offsite sporting activities; these include horse riding, swimming, climbing, sailing and many more. Pupils are also encouraged to participate in lunch time or after school clubs and activities. Opportunities for both individual and team sports are offered and in all activities self-awareness and fair play forms an important part of our teaching.



EXAMINATIONS

At the end of their school career all students have the opportunity to sit external examinations. These are usually a combination of Entry Level, vocational qualifications and GCSEs. The exact combination of examinations will depend on the student's abilities and interests and will be agreed as part of the student's personalised learning plan.

CHARGING POLICY

The Charging Policy of Bower Grove School is designed to ensure that activities offered wholly or mainly during normal teaching time should be available to pupils, regardless of their parents' willingness or ability to meet the cost of that activity. Bower Grove School will invite parents to make voluntary contributions to cover the cost of activities such as swimming or rock climbing, but no discrimination will be made between those pupils whose parents make such a contribution and those whose parents do not. Any parent who would like to contribute but feels unable to meet the full cost of such an activity should contact the school in order that the matter can be discussed in a sympathetic and confidential manner. It should be noted that some visits cannot be funded without voluntary contributions and if financial support proves insufficient, then such a visit may have to be cancelled. The school may charge for the cost of an item made at school if parents have indicated a wish to own the finished product.

DISCIPLINE

At Bower Grove we expect pupils to exhibit normally accepted standards of behaviour. The basis of our behavioural system, therefore, is to reward appropriate behaviour so as to encourage the development of self-discipline and self-regulation.

Where a pupil's behaviour consistently fails to reach acceptable standards or there are particular instances of concerning behaviour, parents and carers will be contacted to discuss the problem. Often in these cases a specific behaviour plan will be agreed in discussion with pupils, parents and carers and school staff. Wilful damage will be charged to the student, the parents or carers.

We deplore intimidation and bullying and any cases will be taken seriously and acted upon immediately following the procedures outlined in our Behaviour Policy.

Under the rules of the local authority, corporal punishment is forbidden. However, we expect parents/carers to support us in the use of appropriate sanctions including working away from the main class group and 'payback time' which may be during the school day or after school times.

Where pupils are in danger of harming themselves or others or school property, school staff will use positive handling to restrain a pupil or move them to a safer place. Such actions will be taken in accordance with national, local and the school's policy and guidelines. The positive handling procedures follow Team Teach procedures. The school has a number of safe spaces throughout the school and pupils may be directed to use these for both calming down time or 'time out' purposes.

As in most schools, the vast majority of pupils display excellent behaviour and school staff are always seeking opportunities to tell parents about instances of very good behaviour and outstanding achievement.



COMPLAINTS PROCEDURE

Bower Grove will always attempt to keep parents informed of school curriculum policies, your child's progress and indeed any significant incidences. The Education Reform Act 1988, however, provides parents with the right to register any concerns or complaints regarding the curriculum, or indeed any other aspect of school life. If parents wish to make a complaint, the following procedure should be followed:-

1. An informal approach to the school to ensure that the concern is not a misunderstanding.
2. Make an appointment to see either the Class Teacher, a member of the Management Team to discuss your viewpoint and hopefully resolve the problem.
3. If parents are not appeased, a formal complaint should be made to the Head Teacher.
4. If the Head Teacher does not resolve the issue, parents should send their complaint to the Governors.
5. If parents are still not appeased then the complaint should be sent to the Secretary of State for Education.

Full details of the Complaints Procedure are available from the School Office. The Governing Body will record all formal complaints as well as the outcome of the subsequent discussion and advice. The Leadership Team will implement any improvements that can be made by the school as a consequence of any informal or formal complaint.

CHILD PROTECTION AND SAFEGUARDING POLICY

Bower Grove School has a Child Protection and Safeguarding Policy which has been designed to safeguard and promote the welfare of all children in partnership with parents. It is the school's aim to work in collaboration with parents and all other agencies or services to secure the healthy development of our pupils.

- The School's Designated Safeguarding Lead are Mrs. J. Golds and Mr M Evans.
- The Governor with responsibility for child protection is Miss M Jones.
- The procedures laid down in the Kent Child Protection Procedure Manual will be followed. This means that the school has a legal duty to report to Social Services any concerns outlined in the manual.
- Any parent/carer wishing to read or discuss the Kent Manual or School's Policy Document should contact Mrs. Golds.

The school's Child Protection Policy is available from the school website or a paper copy may be requested from the school office.

SPECIAL EDUCATIONAL NEEDS POLICY

The school's SEN Policy is available from the website or school office. It is based on important national and local authority principles and strategies and in particular the 'Special Educational Needs Code of Practice 2014'. It ensures that there is an active partnership with parents and carers and explains how the school supports pupils, raises their confidence and self-esteem and prepares them for future challenges.



EQUAL OPPORTUNITIES AND RACE EQUALITY

We believe that equal opportunities are at the heart of good education and our everyday work and practices in school. We ensure that all pupils have access to the curriculum and an equal opportunity to learn and make progress. We believe that any form of discrimination is not acceptable. The school promotes behaviour and attitudes which respect and value individual differences and the diversity of different cultures, beliefs and ideas. Full details of the school policies are available from the website or school office.

SCHOOL ORGANISATION

The morning session for the whole school is 8.55am – 12.15pm, including a morning break.
The afternoon session for the whole school is 1.05pm – 3.10pm.

On a Wednesday, the school day is 8.55am – 11.50am including a morning break.
The afternoon session for the whole school is 12.30pm – 2pm

Children are encouraged to have a school lunch, which is cooked on the premises. Dinner money is collected on a Monday morning and the cost of meals is £2.30 per day. Dinner money may be paid half-termly and cheques should be made payable to “Bower Grove School”. Application forms for free school meals are kept in the school office. Parents should notify the kitchen via the class teacher if a special diet is needed and discuss whether it will be possible to provide this.

Children are expected to observe our values of being respectful, responsible and ready to learn. Teachers are responsible for the group of children they are working with. Mr Evans is the Assistant Head Teacher responsible for behaviour and attendance across the school. More complex care and welfare concerns regarding our pupils are managed by Mrs Caroline Lloyd our Pastoral Support Manager

Our school supplies a gender neutral uniform policy and may wear the following.

SCHOOL UNIFORM

White shirt or blouse	Light blue summer dress
Black or grey trousers, skirt or shorts	Sensible Black shoes (not trainers)
Navy blue jumper or cardigan	
School sweatshirt	

PE Kit

White school polo shirt or plain white T shirt
Plain black or navy shorts/PE skirt/shorts
Trainers/plimsolls
Short white socks (optional)
Towel



Spare uniform and PE kit will be available if, for whatever reason, on a particular day the pupil forgets.

Sweatshirts are available from school and on-line at www.schooltrends.co.uk. Sizes from 26" to Adult Small" are £10.76 each and Adult Medium upwards are priced at £11.56.

White polo shirts for PE with the school logo embroidered on the front are available to purchase from the school office and on-line. Small sizes (26" to Adult Small") cost £9.71 and Adult Medium upwards cost £11.56.

It should be remembered that no denim clothing should be worn at school. High heeled or metal studded shoes are not to be worn as they cause damage to the floor and many accidents have been caused through slipping. No jewellery is allowed in school, which includes earrings, although watches and one stud per ear is permitted. **Jeans, including black jeans, are not to be worn.**

Book Bags and P.E. Bags are also available from the school, priced at £3 and £4.50 respectively.

Please ensure that all items of uniform are clearly marked with your child's name.

GENERAL INFORMATION

ACCIDENTS AND ILLNESS

If your child is unwell during the school day we will make every effort to contact you. It is very important that we have up to date home/work telephone numbers, email addresses or other emergency contact numbers. Until we have contacted you, we will take any action required in the interests of your child. Mr. Evans, Assistant Head Teacher has responsibility for attendance across the school.

LIFE SKILLS FOOD AND CHARGING POLICY

All pupils in KS3/4 have Life Skills Food lessons; this may include preparing meals or refreshments. You will be informed of this beforehand and of the cost of the article if you wish it to be brought home. Cookery cannot be taken home unless paid for. As this programme is so important we do subsidise it and you are never asked to contribute the full cost of any food produced by your child.

AUTHORISED ABSENCE

Parents/carers are strongly encouraged to take their family holidays during the school holiday period. The Head Teacher will consider each request for holiday absence individually but will only grant such requests in exceptional circumstances and where that request has been made in writing prior to the planned absence. The school will never normally authorise holidays during examination periods (including SAT's, Modular Tests and External Examinations).

Pupil attendance is a high priority and the school's attendance figures are a key indicator for OFSTED and the Local Authority. Parental support over this matter is greatly appreciated.



LOST PROPERTY

Please do not allow your children to bring large sums of money, toys or personal stereos etc to school. This is a temptation to other children and property may be broken. It is also a great waste of both the staff and children's time if long investigations have to be made following incidents or damage. We cannot accept responsibility for lost articles unless they are handed to a member of staff for safekeeping.

MEDICATION

Parents should notify the school in writing if children require medication during the course of the school day. Medication should be sent into school in its original container and labelled with the child's name and dosage of the medication. All medication is kept secure and is administered by staff. Further information is contained in the School Medicines Policy.

MOBILE PHONES AND ELECTRONIC GAMES

Pupils may bring these items into school as they can be especially useful for pupils who have lengthy journeys. Any pupil bringing in mobile phones or electronic equipment such as iPods, DSIs etc. are required to hand them into staff for safe keeping. They are then re-issued at the end of the day. Only pupils in Years 10 and 11 are allowed to carry a mobile phone with them during the school day once parents have signed a contract.

PERSONAL ACCIDENT COVER

The local authority has asked all Head Teachers to bring the current position regarding personal accident cover for pupils to your attention:

"The revised regulations state that the County Council's policy does not cover illness or personal accident for staff or pupils for which there is no legal liability. Information about personal accident cover for pupils may be obtained from the National Confederation of Parent Teacher Associations".

PFTA

The School has an active Parents Friends and Teachers Association, which meets regularly throughout the year and organise such events as the Christmas Fair, Family Events, and the Grand Summer Fete in June. New committee members are always welcome and if you would be interested in helping with any of the above events, please contact the school office. The PFTA also publish a regular newsletter, which is sent to parents and friends of the school and contains information about various events and activities as well as articles from the pupils.



POLICIES

Full copies of all the school policies, both statutory and non-statutory are available from the school website or the school office.

RECYCLING BIN

There are recycling bins near the front of the school for waste white paper, newspapers and cardboard. Staff and children are encouraged to use this facility and local residents also use it to deposit their waste newspapers.

SAVINGS BANK

The school operates a Savings Bank to enable children to save for their residential holidays and to encourage good habits. The Bank is open for deposits and withdrawals every Tuesday morning and can be given to Mrs Owen in the Finance Office.

SCHOOL COUNCIL

The School Council is a pupil body whose aim is to promote the best interests of the school and to provide experience of the democratic process for all members. The School Council comprises of representatives elected from throughout the school. The School Council meets regularly and all students can request issues to be discussed either by contacting School Council representatives or by using the suggestion box. School Council representatives are responsible for relaying the events of the meeting back to class groups.

SCHOOL VISITS

As part of your child's curriculum we arrange a variety of educational trips and these will always be within school times, unless you are informed beforehand. For longer visits beyond a period of one school day detailed information and a consent form will be sent to you.

TERM DATES

An up to date list of the school's term dates and a monthly diary which includes dates of special events are available from the school website www.bower-grove.kent.sch.uk

TRANSPORT

If your child is brought to school by taxi or minibus, please make sure that they are ready on time. Taxi drivers cannot wait indefinitely for a late child as this means all the children in that taxi are late for school. We expect all pupils to demonstrate respectful and courteous behaviour to other pupils and adults on their journey to and from school. In the event that you move to another address you must complete an application form for transport to continue; this can take up to six weeks to arrange so please ensure you do this well in advance. The office can assist you with any queries on this matter.

If your child has been issued with a bus pass it is their responsibility to keep it safely. Should the bus pass be lost it will be your responsibility to pay for and organise a replacement.



WEBSITE www.bower-grove.kent.sch.uk

The school website contains a wide range of information and is regularly updated. Copies of school policies and procedures are available on the website. (Paper copies are available on request from the school office).

WINTER WEATHER

When it becomes colder, please send your child in warm clothing as they will be outside during playtimes and lunch breaks. No child should be sent to school without a coat, even if they have door to door transport. If your child wears wellingtons in bad weather, please send indoor shoes so that he/she can change on entering school. In exceptional circumstances such as heavy snow, should it be necessary to close the school, the appropriate information will be broadcast on:

BBC Radio Kent 96.7FM/104.2FM

Heart FM 103.1FM/102.8FM

KMFM Radio 105.6FM

and on www.kentclosures.co.uk/master.php

YOUTH AND SPORTS CLUBS

A Senior Youth Club is offered every Monday evening for pupils in Groups 8 – 11 from 3.15pm until 4.45pm. Junior Youth Club meets every Tuesday after school from 3.15pm – 4.45pm. This caters for our pupils in Groups 5-7. After school clubs are offered in football and gym on a Thursday evening. Details are sent out at the beginning of each term.

A range of lunchtime clubs are offered to pupils including PE, Art, Music, Library, Pool, Computing and Lego Clubs; these reflect the interests of pupils. New ideas for clubs are discussed by the School Council.

CONCLUSION

We hope this Prospectus gives you some idea of Bower Grove School. If there is anything further you wish to know, please do not hesitate to get in touch. If there are matters which we have not included and which you feel it would be helpful to include in future editions, we should be pleased to hear from you. We hope your child will be very successful and happy at Bower Grove School.

ARRANGEMENTS TO VISIT

Visitors to the school are always welcome. If you would like to visit the school to see the school in action, please contact the school office to make an appointment (Tel: 01622 726773).



A WORD FROM THE GOVERNORS



Dear Parents and Students

The Governing Body works with the Head Teacher, Leadership Team and staff to provide a nurturing, challenging and supportive environment for all pupils. This ensures pupils can learn effectively and can develop the skills they need to grow into mature, responsible individuals, able to contribute to the wider community.

We will work in partnership with parents, helping and encouraging them to play an active part in the life of the school.

If any parent wishes to contact the Governors, they can contact the Chair of Governors via the school office or via email at governors@bower-grove.kent.sch.uk

The Governors look forward to working with you.

Yours sincerely

Alison White
Chair of Governors

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