

## Pupil Achievement 2016

The following data shows pupil achievement at the end of each of the national data collection points (Key Stage 2 and Key Stage 4) in 2016. Because of the additional educational needs of the students at Bower Grove assessment against Department for Education (DFE) performance measurements (SATS results and English Baccalaureate) employed in mainstream schooling is not always suitable, as few are working at the appropriate age related learning stage for taking these assessments or may not take all of the subjects that are required due to their suitability. Despite not fitting these methods of performance measure, the progress that pupils make in Bower Grove from Key Stage 2 to Key Stage 4 represents outstanding progress for pupils in a special school with learning difficulties and other complex needs.

### Key Stage 2

The majority of Year 6 pupils are not entered for Key Stage 2 SATS tests are working below national expectations and the level of the assessments. Four students were entered (1 of these only in Maths) from a cohort of 21. These are the results achieved:

<b>KS2 Test Outcomes</b>				
Number in Year 6	21			
Number of Entries	19% (4, with 1 of these only entered in Maths)			
Number reaching expecting standard in reading test, writing TA and maths test	9.5% (2)			
<b>Individual Tests</b>				Test Assessment
KS2 Reading Test	NS: 4.8% (1)	AS: 9.5% (2)	B: 85.7% (18)	NS Expected standard not achieved
KS2 Maths Test Outcome	NS: 0% (0)	AS: 19% (4)	B: 80.9% (17)	
KS2 Grammar Punctuation and Spelling	NS: 4.8% (1)	AS: 9.5% (2)	B: 85.7% (18)	B Below

For these students the average "scaled scores" were:

<b>Average "Scaled Scores"</b>			
		Reading	Maths
<b>Average</b>		<b>104</b>	<b>104.75</b>

The individual Teacher Assessments and Progress Scores show how the students in the year group with their additional needs are working against expected standards at the end of Key Stage 2.

Teacher Assessment							Teacher Assessment Key <b>High Attaining</b> GDS – Working at a greater depth within the expected standard <b>Expected Standard</b> EXS Working at the expected level <b>Lower Attaining</b> PKG Pre-key stage - growing development of the expected standard PKE Pre-key stage - early development of the expected standard HNM Has not met the expected standard PKF Pre-key stage - foundations for the expected standard BLW Below the standard of the interim pre-key stage standards
	GDS	EXS	PKG	PKE	HNM	PKF	
Reading		9.5% (2)	28.6% (6)	52.3% (11)	4.8% (1)	4.8% (1)	
Maths		19% (4)	14.3% (3)	52.3% (11)	4.8% (1)	9.5% (2)	
Science		19% (4)			80.9% (17)		
Writing	9.5% (2)	4.8% (1)		71.4% (15)			

The table below shows the average pupil level progress scores for Key Stage 2 SATS. These are scores that are calculated in comparison to other pupils nationally. Most pupils are below the score of 0 (the benchmark for national progress) as would be expected with their needs. It is testament to the progress.

Teacher Assessments			
	Reading	Writing	Maths
<b>Average</b>	<b>-14.449</b>	<b>-13.413</b>	<b>-13.8053</b>

#### Key Stage 4

Students in Key Stage 4 do not presently study Geography, History or a language past Key Stage 3 and therefore do not achieve the English Baccalaureate (EBacc).

#### GCSE Results for Year 11

Subject	Entries	A*	A	B	C	D	E	F	G	U	X	A*-C	A*-G
Maths	17	0	0	0	5	2	2	3	2	2	1	5	14
English	11	0	0	0	0	7	3	1	0	0	0	0	11
Science	12	0	0	1	4	4	2	1	0	0	0	5	12
Design and Technology	9	0	0	0	4	2	3	0	0	0	0	4	9
ICT	11	0	0	0	3	0	5	3	0	0	0	3	11

### Historical Comparison for GCSE Maths and English

Maths					English				
Grade	2013	2014	2015	2016	Grade	2013	2014	2015	2016
X				6% (1)					
U	-	-	14% (2)	12% (3)	U	-	-	-	-
G	-	-	14% (2)	12% (2)	G	-	25% (2)	13% (1)	-
F	83% (5)	11% (1)	29% (4)	18% (3)	F	-	25% (2)	25% (2)	9% (1)
E	-	45% (4)	29% (4)	12% (2)	E	-	-	62% (5)	27% (3)
D	-	-	14% (2)	12% (2)	D	-	38% (3)	-	64% (7)
C	-	33% (3)	-	29% (5)	C	-	12% (1)	-	-
B	-	-	-	-	B	-	-	-	-
A	-	11% (1)	-	-	A	-	-	-	-

### Entry Level Certificate Results for Year 11

Subject	Entries	5	4	3	2	1	U	X	Q
Maths	6	0	0	0	3	3	0	0	0
English Language & Literature	23	0	0	17	5	1	0	0	0
Science	8	0	0	0	5	3	0	0	0
Design and Technology	5	0	0	0	1	2	0	2	0
ICT	10	0	0	3	6	1	0	0	0

### Historical Comparison for Entry Level

English					Maths				
Grade	2013	2014	2015	2016	Grade	2013	2014	2015	2016
U	-	-	-	-	U	-	-	-	-
Level 1	17% (4)	4% (1)	11% (2)	4% (1)	Level 1	0%	-	-	50% (3)
Level 2	58% (14)	36% (9)	17% (3)	22% (5)	Level 2	17% (4)	22% (5)	-	50% (3)
Level 3	25% (6)	60% (15)	72% (13)	74% (17)	Level 3	83% (19)	78% (18)	100% (18)	-

Science					ICT				
Grade	2013	2014	2015	2016	Grade	2013	2014	2015	2016
U	-	-	-	-	U	-	36% (9)	5% (1)	-
Level 1	18% (3)	40% (6)	25% (2)	38% (3)	Level 1	-	12% (3)	17% (3)	10% (1)
Level 2	29% (5)	60% (9)	63% (5)	63% (5)	Level 2	-	28% (7)	22% (4)	60% (6)
Level 3	53% (9)	-	12% (1)	-	Level 3	-	24% (6)	56% (10)	30% (3)

Other

<b>ASDAN AWARD</b>				
BRONZE AWARD	2014	COPE	2015	2016
	100% (25)		100% (15) Level 1 Pass	71% (15) Level 1 Pass 29% (6) Level 2 Pass