

BOWER GROVE SCHOOL



EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM

Revised October 2018

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>-Ensuring all pupils receive a minimum of two PE lessons per week that are planned, led and evaluated by a PE specialist teacher.</p> <p>-Targeting unstructured times of the day to ensure there is an opportunity for a variety of physical activities to be available to all pupils.</p> <p>-Majority of PE lessons supported by a specialist PE LSA and two non-specialist LSA's. This gives a pupil to staff ratio of 3:1.</p> <p>-Broadening pupils experience of a range of activities e.g. horse riding, inflatable challenge and judo.</p> <p>-Ensuring PE is of high priority and all PE lessons remain stable throughout academic year.</p>	<p>-Ensuring all pupils receive a minimum of three PE lessons per week that are planned, led and evaluated by a PE specialist teacher.</p> <p>-Increasing the number and quality of swimming teaching that each pupil receives.</p> <p>-All pupils have the opportunity to participate in dance lessons that are led by a dance specialist teacher.</p> <p>-Celebrate the successes and achievements made by pupils in PE.</p> <p>-Increase cycling provision.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	60%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,930	Date Updated: October 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				65%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase Primary PE lessons by at least 45 minutes per class.	Increase the amount of time each primary pupil spends in PE lessons that are led by PE specialist teacher. A third PE teacher required to cater for the increase in PE provision.	£5000	Previously pupil participated in 100-115 minutes of PE per week. Each pupil now participates in 145-160 minutes of PE per week.	All class LSA's work with a specialist PE teacher for the duration of lessons. Their skills, knowledge and pedagogy will consequently develop.
Years groups 2-6 all to have access to swimming lessons with a specialist coach within the academic year.	Increase the amount of specialist swimming teaching primary pupils receive. Give all pupils the best possible opportunity to swim 25m, develop competency with a range of strokes and perform basic safe self-rescue in a range of water based situations.	£2000	Year groups 2-6 have access to swimming lessons within the academic year. Employing a specialist swimming coach enables assessment to be consistent and future planning to be fully informed. This leads to higher levels of progress made in swimming.	LSA's employed by the school will work alongside the swimming coach to develop their subject knowledge and ability to support pupils in the water. Target one or two adults to develop their teaching capabilities by attending an AQA accredited swimming course.
Employ a PE LSA to support the teaching and learning during lessons.	PE LSA to support teaching staff by assisting whole group teaching as well as delivering lessons to intervention groups that will target specific PE skills.	£4000	PE LSA used to target disengaged pupils and motivate them to learn. PE LSA used to work with low achieving and high achieving	Identify suitable twilight/training day sessions to increase LSA skills to support pupils in PE.

			pupils to ensure good to outstanding levels of progress are made. Pupil Asset figures show that between 90-95% of pupils are making good to outstanding levels of progress in PE.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13.17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist LSA employed to organise and participate in playground games and link these to PE lessons	Raise the profile of PE by encouraging further participation during break times. Linking games to PE lessons will raise the profile of the subject, whilst supporting whole school behavior.	£2000	A Higher percentage of students are active on the playground as opposed to being sedentary or choosing indoor clubs.	Training day identified to teach playground staff different PE games and how to increase pupil engagement / participation.
Develop whole school assembly to include a PE celebration, highlighting pupils/groups that have excelled in the previous week.	Achievements and progress to be celebrated in assembly on a weekly basis. Specific awards given once a term for achievements such as; greatest progress, excellent effort, full attendance, supporting others and sporting behavior.	£230	All pupils involved in assembly throughout the year. Pupils aspiring to celebrate their achievements, increasing the levels of motivation seen in lessons. Promotes competitiveness and mutual respect. Opportunity for pupils who are not the most talented to be successful in PE (e.g. Effort, Sporting behavior).	Senior management have committed to continuing celebrating PE in assemblies.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.95%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE teachers to attend British Cycling course, enabling cycling to be taught in school.	All PE teachers will have the skills and knowledge to teach cycling to pupils on Bower Grove site.	£500	Cycling lessons incorporated into the PE curriculum & extracurricular cycling club added to summer term schedule.	Develop cycling curriculum by increasing specific equipment and teaching aids.
Employing a dance coach to develop subject knowledge of current PE staff and increase current curriculum provision.	Current teaching staff to work collaboratively with dance coach to develop subject knowledge. Schemes of work to be added to current long term plan to increase the amount of dance participated in by all primary pupils.		New teaching strategies and ideas incorporated into daily practice. PE curriculum developed, ensuring dance is suitable for all primary age pupils.	SOW incorporated into long term plans, giving a sustainable future. Staff working alongside dance coach has increased confidence to deliver outstanding dance lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.02%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop long term plan to increase the range of sports offered in PE	Increasing PE teaching staff / PE provision allows for additional sports and activities to be offered. Cycling added to current provision. PE specific activity days organised for each primary class. These will deliver sports such as rock climbing and archery to all pupils. Horse riding to be offered to all pupils in KS2. After school football / gym club offered to pupils in Year 5 and 6.	£700 £1000	All primary pupils have a broad experience of a range of sports each academic year. Long term plan developed to ensure there is variability between each year group. PE activities are age appropriate. Broadening the activities offered has increased the levels of participation and motivation in PE lessons. Class registers show an increase in percentage of pupil attendance in PE lessons.	Senior leadership have committed to keeping numerous activities in the curriculum due to the positive impact that has been demonstrated. Next steps will be to continue building contacts in the local area to increase the range of sports on offer. To develop relationships already built with external providers to ensure value for

			Attitude of pupils towards PE as a subject has become increasing positive.	money and long term pricing strategies.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.86%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attend the majority of Kent School Games competitions.	School committed to attend Kent School Games organised throughout the year. Year groups 4/5/6 targeted specifically.	£1000	KS2 pupils have a variety of opportunities to participate in competitive sports organised in the school day.	Money required to fund transportation costs. SLT committed to covering staff who organise, lead and support competitive sport.
Organise and participate in competitive sporting fixtures with other SEN schools in Kent.	HOD to liaise with other HOD to schedule a variety of interschool competitions (football/basketball/cricket/athletics)	£400	Increasing the number of competitive sports that are organised will include more of the student population. Additional sports will be targeted for those pupils who have not had the opportunity to participate.	
Increase the number of extracurricular cross country events attended.	Increase the number of scheduled Saturday cross country competitions that are organised during the school year. This will increase the opportunities for pupils to run competitively. Provide transport for pupils that have barriers to participating.	£100	Increasing the number of competitions scheduled has allowed more pupils to participate. Transportation has provided pupils without the necessary provision to attend and run competitively.	